

Agenda Corrections

Wednesday, May 27th
11:00 A.M. – 12:30 P.M.

Panel #4: Comparing the Level of Rigor in Child Welfare Evaluation to Other Fields

New Hampshire

In the work toward building knowledge and identifying effective and promising practices in child welfare, we are faced with the question, what level of rigor is necessary to build evidence? This panel session will explore how various other fields have addressed this issue; what methods and results have they seen; what the child welfare field can learn from their experiences; and what evaluation lessons from other fields might not be easily applicable. Panelists will offer perspectives from various fields including: public health, education, mental health, child development and medical.

Larke Nahme Huang, Ph.D. (Moderator)
Senior Advisor on Children
Office of the Administrator Substance Abuse and Mental Health Services Administration (SAMHSA), DHHS

Bruno Anthony, Ph.D.
Director of Research and Evaluation
Georgetown University Center for Child and Human Development

Heather Koball, Ph.D.
Evaluation Design Task Leader
National Cross-Site Evaluation of the Children's Bureau Evidence-Based Home Visitation Grant Program
Senior Researcher, Mathematica Policy Research, Inc.

Kathryn Newcomer, Ph.D.
Director, School of Public Policy and Public Administration
George Washington University

Panel #6: How Our Conceptualization of Change Shapes Evaluation Efforts

New York

What theories guide evaluation in child welfare? How is our understanding of change in practice, organizations, and systems shaping our evaluation approaches? To what extent does/can complexity theory modify the form and function of process and outcome evaluations in child welfare? How do we measure (isolate) the impact of child welfare training (workforce development initiatives) upon child welfare outcomes? These are but a few of the questions that will be raised in this session.

Anita Barbee, MSSW, Ph.D. (Moderator)
Evaluator, Children's Bureau Training and Technical Assistance Network
Evaluator on OFA Healthy Marriage Demonstration Project
Evaluator on Children's Bureau Adoption Opportunities Project
Professor and Distinguished University Scholar
Kent School of Social Work, University of Louisville

Glenda Eoyang, Ph.D.
Executive Director
Human Systems Dynamics Institute

John D. Fluke, Ph.D.
Director
Child Protection Research Center, American Humane Association

Robin Perry, Ph.D.
Associate Professor
Florida A&M University

Fred Wulczyn, Ph.D.
Research Fellow
Chapin Hall at the University of Chicago

Wednesday, May 27th
2:00 – 3:30 P.M.

Workshop #4: Culturally Appropriate Evaluation

Pennsylvania

When working cross culturally, it is important that evaluation activities are meaningful and relevant to the target population. This workshop will address the need for cultural competence in evaluation and provide strategies for adapting and/or creating evaluation tools and methodologies to ensure cultural sensitivity and cultural relevance in the evaluation of child welfare programs and services.

Alan Dettlaff, Ph.D.
Assistant Professor
Jane Addams College of Social Work
University of Illinois at Chicago

Rowena Fong, Ed.D.
Ruby Lee Piester Centennial Professor
The University of Texas at Austin, School of Social Work

Friday, May 29th
9:00 – 10:30 A.M.

Discussion Group #13: Potential Evaluation in Tribal Child Welfare Programs

Virginia

Federal title IV-B allocations are used by Tribes to help fund their child welfare programs. Recently enacted legislation provides an opportunity for Tribes to expand their child welfare services and systems with the use of title IV-E funds. Developing or expanding Tribal child welfare depends on solid infrastructure and the evaluation process that informs successful programs.

Mary Ann Akers, B.S.
Senior Consultant
Indian Child and Family Resource Center

Gail E. Collins, MPA
Director, Division of Program Implementation
Children's Bureau, ACF, DHHS

Joseph J. Walker
Evaluation Specialist
Native American Training Institute

**Discussion #16: Monitoring Child and Family Well-Being:
Conceptual and Data Resources National Data Sources**

Maryland

The discussion will build on the "Using Federal data sources for evaluation" workshop. Evaluators will have the opportunity to describe their particular needs and brainstorm with the group how existing data may inform their research designs and refine their hypotheses.

Elliot Smith, Ph.D.
Research Associate
Cornell University