Introduction

On March 23, 2010, the President signed into law the Patient Protection and Affordable Care Act of 2010. Through a provision authorizing the creation of the Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program, the Act greatly expands federal funding of evidence-based home visiting programs. These programs are designed to improve maternal and child health and development outcomes for children in at-risk communities. The program is jointly administered by the Health Resources and Services Administration (HRSA) and the Administration for Children and Families (ACF) in the U.S. Department of Health and Human Services.

Home visiting programs address an array of issues such as maternal and child health, positive parenting practices, school readiness, and prevention of child abuse and neglect. The purpose of the Design Options for Home Visiting Evaluation (DOHVE) project is to provide research and evaluation support for the MIECHV Program. The project is funded by the Administration for Children and Families in collaboration with the Health Resources and Services Administration. The DOHVE project has a number of aims:

- To develop design options for conducting a national evaluation of the new federal home visiting program
- To provide technical assistance to grantees of the new federal home visiting program; providing technical assistance for (a) research and evaluation related to promising programs and (b) benchmarks, data systems, and continuous quality improvement
- To design and pilot at least one tool that home visiting grantees may use to capture relevant benchmarks for which measures have not yet been fully developed or scaled up for widespread use

Purpose

Legislatively mandated requirements\(^1\) state that all programs funded with MIECHV Program funds must collect measurable and quantifiable data for all eligible families enrolled in the program across six benchmark areas. MIECHV Programs must identify information about their

plan to collect, analyze, and report each benchmark area listed above, including measure selection.

The legislatively mandated benchmarks are the following:

- Improved maternal and newborn health
- Prevention of child injuries, child abuse, neglect, or maltreatment, and reduction of emergency department visits
- Improvement in school readiness and achievement
- Reduction in crime or domestic violence
- Improvements in family economic self-sufficiency
- Improvements in the coordination and referrals for other community resources and supports

The intent of this document is to support the MIECHV Program by providing measurement resources relevant to home visiting programs. This compendium of resources was generated by conducting a scan of the literature on home visiting and compiling a list of measurement tools commonly used to assess maternal, child, and family outcomes in home visiting models. This resource compendium was generated from a list of several resources previously completed for measuring outcomes for prevention programs serving families. The inclusion of an instrument in this document does not constitute an endorsement of the instrument by the authors, the publishers, the DOHVE TA team, HRSA, or ACF. It is the intent of the DOHVE team to continue to update this resource as new measures are identified. The following section delineates the process of selecting resources for inclusion in this compendium of home visiting resources.

**Process for Selecting Measures**

This section describes the process used in selecting resources for inclusion in the compendium of resources.

**Review of Compendia.** The first step was to scan the literature of previous compendia related to measurement of outcomes for prevention programs serving families. The numbered compendia were selected for a thorough review.

1. **EBHV Compendium**
   Mathematica Policy and Research and Chapin Hall at the University of Chicago, funded by the Administration for Children, Youth and Families, identified suggested measures for assessing child and family outcomes for the cross-site evaluation of Evidence-Based Home Visitation (EBHV) Grantees. The report presents the measures by outcome domain and

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provides a brief description of the measures along with its respective psychometric properties.

2- **FRIENDS Compendium of Annotated Tools**
The FRIENDS National Resource Center has made available a Compendium of Annotated Tools. This compendium represents over 60 commonly used tools used to measure outcomes in prevention programs. The compendium provides a detailed description of each assessment along with scaling, scoring, and psychometric properties when available.

3- **Head Start Compendium**
*The Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and Toddlers* provides a list of resources to help Head Start programs measure outcomes in home based interventions. Each measure listed includes a brief description of the measure, psychometric properties, and publishing information.

4- **NSCAW Compendium**
The National Survey of Child and Adolescent Well Being (NSCAW) is a national longitudinal study funded by the Administration for Children and Families that examines children and families who come in contact with the child welfare system. While the study does not investigate a home visiting intervention per se, the study sample comprises those at risk of child maltreatment and targets similar outcome domains as those often measured across home visiting interventions.

5- **Center for Disease Control and Prevention (CDC) Compendium**
CDC’s *Measuring Intimate Partner Violence Victimization and Perpetration: A Compendium of Assessment Tools* presents assessment tools used to measure self-reported incidences and prevalence of intimate partner violence victimization and perpetration. The 20 plus measures included in the compendium have demonstrated reliability and validity.

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3 The FRIENDS Compendium of Annotated Tools can be viewed at [http://www.friendsnrc.org](http://www.friendsnrc.org).
6- **HIPPY Compendium**

*The Commonly Used Assessments and Screening Instruments*\(^7\) was developed for the Home Instruction for Parents of Preschool Youngsters (HIPPY) program. The document lists commonly used assessments by domain and provides a description of each instrument along with strengths, limitations, and publishing information.

7- **JBA Compendium**

James Bell Associates (JBA) compiled a resource of commonly used measures to assess child, parent, and family outcomes across Early Head Start/Child Welfare service programs.\(^8\) The summary document lists commonly used measures across outcome domains along with respective scoring and administration information and psychometric properties.

8- **LONGSCAN Compendium**

LONGSCAN is a consortium of research projects centered on the study of child maltreatment, each sharing common assessments measures, similar data collection methods and schedules, and pooled analyses. This compendium consists of four measurement manuals, each describing measures administered along with their respective psychometric properties and descriptive data. For the purposes of this document, the **LONGSCAN Measures Manual Volume 1**\(^9\) was reviewed due to its focused on early childhood.

**Process of Inclusion/Exclusion.** During the review process, it was clear that many of the measures overlapped across compendia, indicating more widespread use across prevention programs serving families. In some cases, insufficient information was made available on a measure. Attempts were made to gain information on the measure through other sources. If however a measure lacked sufficient description, it was not included in this compendium. After compiling measures across compendia, eliminating duplicates, and excluding those that lacked sufficient information, 157 measures were included in this resource compendium document.

For each measure, a basic set of information was collected to provide a general description of the measure, including intended use, administration type, number of items, and scale/subscale information when available. Whenever possible, a web address providing further information and/or ordering information on the assessment was made available. Measurement tools were...

\(^7\) Black, M. and Powell, D. (February 2004). *The commonly used assessments and screening instruments*. HIPPY USA. The full report can be accessed at the following url: [http://floridahippy.fmhi.usf.edu/grant/Instruments_FinalRevision_206.doc](http://floridahippy.fmhi.usf.edu/grant/Instruments_FinalRevision_206.doc)


classified according to domains grouped by Family, Caregiver, and Child. In many cases, it was possible to fit a measure under multiple domains and/or subdomains. Measurement tools were classified according to the primary domain giving heavy consideration to the intent of the measure.

Given the vast array of measurement tools, this document is not intended to be exhaustive or cover the span of possible measures across domains. Rather, it should be viewed as a resource to provide possible measures commonly used to assess outcomes typical to home visiting programs and to supplement existing information in the field. The DOHVE team will periodically update the compendium of measurement resources as time and resources allow. If an organization is aware of a measure that it believes should be included in this compendium, a request to the DOHVE team for consideration may be submitted.
DOHVE Compendium of Measurement Tools for MIECHV Grantees

The following is a list of domains and respective measurement tools derived from various compendia. While measurement tools are listed according to the domain that best fits the intended use of the tool, some tools may fit under multiple domains. This list is not exhaustive. Web links are provided to obtain additional information about the assessments, some of which are links to publisher websites. These links are not an endorsement of the publishers, but a resource to obtain additional information.

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>SUB-DOMAIN</th>
<th>MEASURE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family needs</td>
<td><strong>Support Functioning Scale</strong></td>
<td>20-item self-report measure assessing caregiver need for different types of help and assistance (12-item short form available) (<a href="http://www.wbpress.com">www.wbpress.com</a>)</td>
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<tr>
<td>Family self-sufficiency</td>
<td><strong>Missouri Results Oriented Management and Accountability Family Self Sufficiency Scale</strong></td>
<td>Semi-structured interview format used to assess the progress of families in attaining economic, emotional, and social self-sufficiency; measures family status on 12 factors that affect self-sufficiency, including educational attainment, academic skills, income, employment, access to health insurance, physical health, presence of mental health or substance abuse issues, adequacy of housing, adequacy of food resources, access to child care, transportation, and psychosocial and environmental stressors (<a href="http://www.roma1.org/web/module/tr/submit/true/interior.html?dstate=MO">http://www.roma1.org/web/module/tr/submit/true/interior.html?dstate=MO</a>)</td>
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<tr>
<td>Family coping behaviors</td>
<td><strong>Family Crisis Oriented Personal Scales</strong></td>
<td>30-items standardized self-report measure to assess coping strategies used by families in times of adversity; 5 factors: Social Support, Reframing, Seeking Spiritual Support, Mobilizing to Acquire and Accept Help, and Passive Appraisal (<a href="http://www.familybehavior.com/favorite_links_3.html">http://www.familybehavior.com/favorite_links_3.html</a>)</td>
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<tr>
<td>Family functioning with chronic illness</td>
<td><strong>Coping Health Inventory for Parents</strong></td>
<td>45-item standardized self-report measure assessing caregiver perceptions of how he/she is managing family life with a child with chronic illness; 3 subscales: Maintaining Family Integration, Cooperation, and an Optimistic Definition of the Situation; Maintaining Social Support, Self-Esteem, and Psychological Sability; and Understanding the Medical Situation through communication with other parents and consultation with medical staff (<a href="http://chipts.cch.ucla.edu/assessment/Assessment_Instruments/Assessment_files_new/assess_chip.htm">http://chipts.cch.ucla.edu/assessment/Assessment_Instruments/Assessment_files_new/assess_chip.htm</a>)</td>
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<tr>
<td>Family support</td>
<td><strong>Family Support Scale</strong></td>
<td>31-item standardized self-report measure assessing adequacy of family resources; the scale covers such resources as food, shelter, financial resources, transportation, health care, time to be with family, child care, and time for self (<a href="http://www.tinyurl.com/familysupport">http://www.tinyurl.com/familysupport</a>)</td>
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<tr>
<td>Family functioning</td>
<td><strong>Family Development Matrix</strong></td>
<td>A tool to help the caseworker or family support or advocate worker with case management to measure his/her ability in assisting the progress of the families served; looks at family functioning across 12 indicators (<a href="http://php.csumb.edu/community/matrix/familymatrix.htm">http://php.csumb.edu/community/matrix/familymatrix.htm</a>)</td>
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**CAREGIVER**

|-------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|

**Family needs**

- Support Functioning Scale
- Missouri Results Oriented Management and Accountability Family Self Sufficiency Scale
- Family Adaptable and Cohesion Evaluation Scales IV
- Family Crisis Oriented Personal Scales
- Coping Health Inventory for Parents
- Family Support Scale
- Index of Family Relations
- Family Development Matrix
- Short-Form Health Survey (SF-36)/(SF-12)
| Overall health: physical, mental, substance use, risk/protective involvement | Global Appraisal of Individual Need<sup>3</sup> | Structured interview or self-report administration; measures the recency, breadth, and frequency of problems and service utilization related to substance use, physical health, risk/protective involvement, mental health, and environmental and vocational situation; available in full version or shorter screening version (<http://www.chestnut.org/li/gain/>)


| Maternal health | Maternal and Infant Health Assessment | 73-item self-report measure of maternal health status; health behavior; knowledge; and experiences before, during, and shortly after pregnancy (<http://www.cdph.ca.gov/data/surveys/Pages/MaternalandInfantHealthAssessment(MIHA)survey.aspx>)

| Family, caregiver, and child health | National Health Interview Surveys | Multiple interview surveys available across multiple indicators, including health insurance coverage, general health status, and injury/poisoning episodes (<http://www.ihis.us/ihis/surveys.shtml>)

| Domestic Violence | Partner violence | Conflict Tactics Scale – Revised<sup>4</sup> | 78-item non-standardized; administered as either self-report or observational measure to assesses domestic violence, specific to partner relationship; 3 subscales: Physical Aggression, Psychological Aggression, and Sexual Coercion (<http://www.wpspublish.com>) (<http://www.fasttrackproject.org/techrept/c/cft/cft9tech.pdf>)

| Partner violence | Abusive Behavior Inventory<sup>5</sup> | 30-item scale completed by male batterer that measures the frequency of perpetration of physical and psychological abusive behaviors (<http://www.cdc.gov/hcipc/dvp/Compendium/Section%20E.pdf>)

| Partner violence | Abuse Assessment Screen | 5-question screen involving open-ended questions to assess intimate partner violence (<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4002190/figure/F5/>)

| Partner violence | Hurt, Insulted, Threatened with Harm and Screamed Domestic Violence Screening Tool | 5-question assessment asking how often a partner hurt you, insults you, threatens you, and screams at you to form the acronym HITS (<https://www.baylorhealth.com/PhysiciansLocations/Dallas/SpecialtiesServices/EmergencyCare/Documents/BUMCD-262_2010_HITS%20survey.pdf>)

| Partner violence | Domestic Violence Screening for Pediatric Settings | 6-item screen to identify patients experiencing domestic violence during well-child pediatric visits (pg. 35 <http://www.cdc.gov/violenceprevention/pdf/ipv/ipvandsvscreening.pdf>)

| Partner violence | The Relationship Chart | 4-items asking about problems occurring in the household using a picture scale to rate responses (pg. 60 <http://www.cdc.gov/violenceprevention/pdf/ipv/ipvandsvscreening.pdf>)

DOHVE TA (<http://www.jbassoc.com/reports-publications/dohve>), Updated 4/15/16
<table>
<thead>
<tr>
<th>Factor</th>
<th>Tool</th>
<th>Description</th>
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<tbody>
<tr>
<td>Partner violence</td>
<td>Universal Violence Prevention Screening Protocol - Adapted</td>
<td>6-question screening protocol administered by a clinician or self-report to identify relationship abuse (pg. 69 <a href="http://www.cdc.gov/violenceprevention/pdf/ipv/ipvandsyscreening.pdf">http://www.cdc.gov/violenceprevention/pdf/ipv/ipvandsyscreening.pdf</a>)</td>
</tr>
<tr>
<td>Partner violence</td>
<td>Women Abuse Screening Tool</td>
<td>8-question screener to identify women who are victims of abuse (<a href="http://womanabuse.webcanvas.ca/documents/wast.pdf">http://womanabuse.webcanvas.ca/documents/wast.pdf</a>)</td>
</tr>
<tr>
<td>Partner violence</td>
<td>Safe Dates — Physical Violence Perpetration</td>
<td>16-item scale that measures intimate partner physical violence or abuse perpetration in adolescent dating relationships (<a href="http://www.cdc.gov/ncipc/dvp/compendium/measuring_ipv_victimization_and_perpetration.htm">http://www.cdc.gov/ncipc/dvp/compendium/measuring_ipv_victimization_and_perpetration.htm</a>)</td>
</tr>
<tr>
<td>Partner violence</td>
<td>Severity of Violence Against Women Scale</td>
<td>46-item self-report assessment measures threat of abuse and actual physical violence in order to assess the type and severity of violence against victims by intimate partners (<a href="http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf">http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf</a>)</td>
</tr>
<tr>
<td>Partner violence</td>
<td>Index of Psychological Abuse</td>
<td>33-item scale measuring degree of ridicule, harassment, isolation, and control experienced in intimate partner relationship (<a href="http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf">http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf</a>)</td>
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<tr>
<td>Partner violence</td>
<td>Multidimensional Measure of Emotional Abuse</td>
<td>28-item scale that measures restrictive engulfment, hostile withdrawal, denigration, and dominance/intimidation (<a href="http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf">http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf</a>)</td>
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<tr>
<td>Psychological abuse</td>
<td>Profile of Psychological Abuse</td>
<td>21-item self-report measure of psychological abuse; 4 subscales: Jealous Control, Ignore, Ridicule Traits, and Criticize Behavior (<a href="http://www.ssw.umich.edu/about/profiles/saunddan/PSYCabuseProfile.pdf">www.ssw.umich.edu/about/profiles/saunddan/PSYCabuseProfile.pdf</a>)</td>
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DOHVE TA (http://www.jbassoc.com/reports-publications/dohve), Updated 4/15/16
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<tr>
<th>Psychological abuse</th>
<th><strong>Women’s Experience with Battering</strong>&lt;sup&gt;5&lt;/sup&gt;</th>
<th>10-item measure of psychological/emotional victimization (<a href="http://www.communitysolutionsva.org/files/E.9-Relationship_Assessment_Tool_Instructions.pdf">http://www.communitysolutionsva.org/files/E.9-Relationship_Assessment_Tool_Instructions.pdf</a>)</th>
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<tr>
<td>Harassing behavior</td>
<td><strong>Harassment in Abusive Relationships: A Self-Report Scale</strong>&lt;sup&gt;6&lt;/sup&gt;</td>
<td>45-item self-report measure; 2 scales: OFTEN and DISTRESS scales measure how often a harassing behavior occurs and how distressing the behavior is perceived by the participant (<a href="http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf">http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf</a>)</td>
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<tr>
<td>Obsessive behavior</td>
<td><strong>Obsessive Relational Intrusion Scale</strong>&lt;sup&gt;6&lt;/sup&gt;</td>
<td>63-item scale that measures 4 types of obsessive relational intrusion behaviors: pursuit, violation, threat, and hyper intimacy; 28-item short-form also available (<a href="http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf">http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf</a>)</td>
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<tr>
<td>Stalking/harassing</td>
<td><strong>Stalking Behavior Checklist</strong>&lt;sup&gt;5&lt;/sup&gt;</td>
<td>25-item scale that measures a variety of unwanted harassing and pursuit-oriented behaviors (<a href="http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf">http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf</a>)</td>
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<tr>
<td>Stalking/harassing</td>
<td><strong>Unwanted Pursuit Behavior Inventory-Victim</strong>&lt;sup&gt;6&lt;/sup&gt;</td>
<td>26-item scale that measures the presence, impact, and motivation underlying a range of unwanted pursuit behaviors; completed by the victim (<a href="http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf">http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf</a>)</td>
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<tr>
<td>Stalking/harassing</td>
<td><strong>Unwanted Pursuit Behavior Inventory-Perpetrator</strong>&lt;sup&gt;5&lt;/sup&gt;</td>
<td>26-item scale that measures the presence, impact, and motivation underlying a range of unwanted pursuit behaviors; completed by the perpetrator (<a href="http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf">http://www.cdc.gov/ncipc/dvp/Compendium/IPV%20Compendium.pdf</a>)</td>
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<tr>
<td>Partner violence</td>
<td><strong>Abuse Within Intimate Relationships Scale</strong>&lt;sup&gt;5&lt;/sup&gt;</td>
<td>26-item scale that measures perpetration of psychological and physical abuse; 5 subscales: Emotional Abuse, Deception, Verbal Abuse, Overt Violence, and Restrictive Violence (<a href="http://www.parinc.com">www.parinc.com</a>)</td>
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<tr>
<td>Partner violence</td>
<td><strong>Physical Abuse of Partner Scale</strong>&lt;sup&gt;5&lt;/sup&gt;</td>
<td>25-item scale that measures the magnitude of physical abuse perpetrated against a spouse or partner (<a href="mailto:walmyr@walmyr.com">walmyr@walmyr.com</a>)</td>
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<tr>
<td>Caregiver Mental Health</td>
<td>Depression, anxiety and stress</td>
<td><strong>Depression Anxiety Stress Scales</strong></td>
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<tr>
<td>Depression</td>
<td><strong>Center for Epidemiological Studies Depression Scale</strong>&lt;sup&gt;1,2,3,8&lt;/sup&gt;</td>
<td>Non-standardized 20-item self-report measure assessing depressive symptoms (<a href="http://counsellingresource.com/quizzes/cesd/index.html">http://counsellingresource.com/quizzes/cesd/index.html</a>)</td>
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<tr>
<td>Depression</td>
<td>Zung Self-Rating Depression Scale</td>
<td>20-item self-administered survey to quantify the depressed status of a patient (<a href="http://healthnet.umassmed.edu/mhealth/ZungSelfRatedDepressionScale.pdf">http://healthnet.umassmed.edu/mhealth/ZungSelfRatedDepressionScale.pdf</a>)</td>
</tr>
<tr>
<td>Depression</td>
<td>Patient Health Questionnaire-9</td>
<td>9-item screener for DSM-IV depression criteria and other leading major depressive symptoms (<a href="http://www.phqscreensers.com/">http://www.phqscreensers.com/</a>)</td>
</tr>
<tr>
<td>Postnatal depression</td>
<td>Postpartum Depression Screening Scale</td>
<td>35-item Likert-type response scale consisting of 7 domains to identify women who might be suffering from postpartum depression (<a href="http://www.wpspublish.com/store/p/2902/postpartum-depression-screening-scale-pdss">http://www.wpspublish.com/store/p/2902/postpartum-depression-screening-scale-pdss</a>)</td>
</tr>
<tr>
<td>Caregiver well-being</td>
<td>Health and Well-Being Index[^2]</td>
<td>5-item standardized self-report measure assessing respondent’s perceived physical and emotional well-being for caregivers raising a child with developmental delays or disabilities (<a href="http://www.wbpress.com">http://www.wbpress.com</a>)</td>
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<tr>
<td>Alcohol abuse</td>
<td>Michigan Alcohol Screening Test – Revised¹,⁷</td>
<td>22-item self-report assessment that identifies problems with lifetime-related problems and alcoholism (<a href="http://www.ncadd-sfv.org/symptoms/mast_test.html">http://www.ncadd-sfv.org/symptoms/mast_test.html</a>)</td>
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<tr>
<td>Alcohol abuse</td>
<td>Alcohol Use Disorders Identification Tests¹</td>
<td>10-item self-report measure assessing frequency of excessive drinking behaviors ([<a href="http://whqlibdoc.who.int/hq/2001/who">http://whqlibdoc.who.int/hq/2001/who</a> MSD MSB 01.6a.pdf](<a href="http://whqlibdoc.who.int/hq/2001/who">http://whqlibdoc.who.int/hq/2001/who</a> MSD MSB 01.6a.pdf))</td>
</tr>
<tr>
<td>Alcohol and substance abuse</td>
<td>Diagnostic Inventory Schedule - Alcohol and Drug Modules⁴</td>
<td>Interview guided assessment (<a href="http://psychservices.psychiatryonline.org/cgi/content/full/57/10/1452">http://psychservices.psychiatryonline.org/cgi/content/full/57/10/1452</a>)</td>
</tr>
<tr>
<td>Substance abuse</td>
<td>Drug Abuse Screening Test¹,⁷</td>
<td>20-item self-report measure assessing drug-related problems (<a href="http://www.ensuringsolutions.org/usr_doc/DAST.pdf">http://www.ensuringsolutions.org/usr_doc/DAST.pdf</a>)</td>
</tr>
<tr>
<td>Substance abuse</td>
<td>Substance Abuse Subtle Screening Inventory²</td>
<td>Standardized self-report assessment used to identify potential substance dependence disorders; 5 scales: Attitude toward Assessment, Ability to Acknowledge Problems, Defensiveness, Risk of Legal Problems, and Emotional Pain (<a href="http://www.sassi.com/">http://www.sassi.com/</a>)</td>
</tr>
<tr>
<td>Substance abuse</td>
<td>Drug Use Screening Inventory – Revised⁷</td>
<td>Standardized self-report measure of severity of problems in 10 domains: Substance Abuse, Psychiatric Disorder, Behavior Problems, School Adjustment, Health Status, Work Adjustment, Peer Relations, Social Competency, Family Adjustment, and Leisure/ Recreation; also contains a lie scale and documents drug and alcohol use, preferred substance, and substance with which are reported as the greatest problem; 2 scales: a profile indexing absolute severity of disorder (0 to 100 percent) and a relative problem index ranking the order of severity in the 10 domains (<a href="http://pubs.niaaa.nih.gov/publications/assesing%20alcohol/InstrumentPDFs/32_DUSI-R.pdf">http://pubs.niaaa.nih.gov/publications/assesing%20alcohol/InstrumentPDFs/32_DUSI-R.pdf</a>)</td>
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<tr>
<td>Social support</td>
<td>Inventory of Socially Supportive Behaviors²</td>
<td>40-item standardized self-report measure assessing emotional and tangible support (<a href="http://chipts.ucla.edu/assessment/Assessment_Instruments/Assessment_files_new/assess_issb.htm">http://chipts.ucla.edu/assessment/Assessment_Instruments/Assessment_files_new/assess_issb.htm</a>)</td>
</tr>
<tr>
<td>Social support</td>
<td>Inventory of Social Support²</td>
<td>Standardized self-report measure to identify both the source and type of support available to respondents (<a href="http://www.wbpress.com">http://www.wbpress.com</a>)</td>
</tr>
<tr>
<td>Social support</td>
<td>Network Survey Form²</td>
<td>Self-administered measure assessing both the amount and quality of various types of formal and informal support; component of NCAST Personal Environment Assessment scales (<a href="http://www.ncast.org/p-environment.asp">http://www.ncast.org/p-environment.asp</a>)</td>
</tr>
<tr>
<td>Social relationships</td>
<td><strong>Social Provisions Scale</strong>[^1][^8][^10]</td>
<td>24-item self-report measure to assess the extent to which social relationships provide various dimensions of social support; 6 subscales of social support plus a global score (<a href="http://my.ilstu.edu/~jhkahn/psy442/psps.pdf">http://my.ilstu.edu/~jhkahn/psy442/psps.pdf</a>) (<a href="http://www.iprc.edu/longscan/pages/measures/Ages5to11/Social%20Provisions%20Scale.pdf">http://www.iprc.edu/longscan/pages/measures/Ages5to11/Social%20Provisions%20Scale.pdf</a>)</td>
</tr>
<tr>
<td>Community support</td>
<td><strong>Community Life Skills Scale</strong>[^2]</td>
<td>33-item self-report measure assessing the extent to which respondent uses available community resources and helps identify strengths and needs; a component of NCAST Personal Environment Assessment scales (<a href="http://www.ncast.org/contact.asp">http://www.ncast.org/contact.asp</a>)</td>
</tr>
<tr>
<td>Parenting</td>
<td>Parenting attitudes</td>
<td><strong>Adult-Adolescent Parenting Inventory- Revised</strong>[^2][^7][^8]</td>
</tr>
<tr>
<td>Parenting beliefs</td>
<td><strong>Parental Modernity Scale</strong>[^1][^3]</td>
<td>30-item self-report measure of traditional, authoritarian parental beliefs and progressive, democratic beliefs; 2 scale: Progressive Beliefs and Traditional Beliefs (<a href="http://www.gse.uci.edu/childcare/pdf/instrumental_docs/Parental%20Modernity%20Scale%20ID.pdf">http://www.gse.uci.edu/childcare/pdf/instrumental_docs/Parental%20Modernity%20Scale%20ID.pdf</a>)</td>
</tr>
<tr>
<td>Parenting behavior</td>
<td><strong>HOME Inventory</strong>[^1][^2][^3][^4][^7]</td>
<td>Observational measure completed by the home visitor; assesses stimulation and support available to the child in the home environment; 4 versions: Infant/Toddler (birth-3), Early Childhood (3-6), Middle Childhood (6-10), and Early Adolescence (10-15); items and scales vary across versions; short form also available (<a href="http://www.friendsnrc.org/evaluation-toolkit/compendium-of-annotated-tools/tools-by-alphabetical-listing">http://www.friendsnrc.org/evaluation-toolkit/compendium-of-annotated-tools/tools-by-alphabetical-listing</a>)</td>
</tr>
<tr>
<td>Parenting behavior</td>
<td><strong>Keys to Interactive Parenting Scale</strong>[^2][^3]</td>
<td>12-item non-standardized observational measure of completed by home visitors to assess parenting behaviors (<a href="http://www.ComfortConsults.com/kips">www.ComfortConsults.com/kips</a>)</td>
</tr>
<tr>
<td>Parenting styles</td>
<td><strong>Parenting Practices Inventory</strong>[^4]</td>
<td>17-item self-report measure assessing parent permissiveness with discipline, the effectiveness of discipline, and the consistency of disciplinary efforts (<a href="http://sanford.duke.edu/centers/child/fasttrack/techrept/ppi/">http://sanford.duke.edu/centers/child/fasttrack/techrept/ppi/</a>)</td>
</tr>
<tr>
<td>Parenting behavior</td>
<td><strong>Parent Behavior Checklist</strong></td>
<td>100-item measure of parenting practices of caregivers of children between the ages of 1 and 5 years; 3 empirically derived subscales: Expectations, Discipline, and Nurturing (<a href="http://www.childdevelopmentmedia.com/assessment-planning/31626cs.html">http://www.childdevelopmentmedia.com/assessment-planning/31626cs.html</a>)</td>
</tr>
<tr>
<td>Parenting behavior</td>
<td><strong>Maternal Behavior Rating Scale</strong></td>
<td>Observation measure used specifically for children with developmental problems; Mother-child dyads are instructed to play freely while interactions are videotaped; a trained observer then rates 18 maternal behaviors, including behaviors in the domains of child-orientation, quality of stimulus, and control (<a href="http://deepblue.lib.umich.edu/bitstream/2027.42/68322/2/10.1177_027112148600600205.pdf">http://deepblue.lib.umich.edu/bitstream/2027.42/68322/2/10.1177_027112148600600205.pdf</a>)</td>
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</tbody>
</table>

[^1]: [Link](http://my.ilstu.edu/~jhkahn/psy442/psps.pdf)
<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Parenting Environment</td>
<td><strong>Family Map of the Parenting Environment in Early Childhood</strong> Structured interview that allows parents to identify parenting, health, and safety issues in their home environment in a supportive manner; an assessment tool designed to be used with families to improve outcomes for young children 3 to 5 years old and includes 12 sections: Demographics, Routines, School Readiness, Monitoring, Environmental Safety, Family Cohesion, Discipline, Health, Basic Needs, Home and Car Safety, Social Interaction, and End of Visit Observations (<a href="http://www.uams.edu/partners/familymap/index.htm">http://www.uams.edu/partners/familymap/index.htm</a>)</td>
</tr>
<tr>
<td>Parenting Stress</td>
<td><strong>Parenting Stress Index</strong>[^2^,^7^] Standardized self-report measure that identifies parent-child problem areas; Long Form (120-item) and Short Form (36-item); Short Form: 3 scales: Parental Distress, Difficult Child Characteristics, and Dysfunctional Parent-Child Interaction; Long Form: total of 13 scales, 6 child scales: Distractibility, Hyperactivity, Adaptability, Reinforces Parent, Demandingness, Mood, and Acceptability; and 7 parent scales: Competence, Isolation, Attachment, Health, Role Restriction, and Depressing Spouse (www3.parinc.com)</td>
</tr>
<tr>
<td>Parental Knowledge</td>
<td><strong>Knowledge of Infant Development Inventory</strong>[^1^,^2^] 75-item non-standardized self-report measure assessing parental knowledge of infant development across 4 general categories: knowledge on infant norms and milestones, principles of infant development, parenting, and health and safety (<a href="http://www.ets.org">www.ets.org</a>)</td>
</tr>
<tr>
<td>Relationship between Caregivers</td>
<td><strong>Dyadic Adjustment Scale</strong>[^2^] 32-item standardized self-report measure assessing caregivers’ relationship; 4 subscales: Dyadic Satisfaction, Consensus, Cohesion, and Affectional Expression (<a href="http://www.mhs.com">www.mhs.com</a>)</td>
</tr>
<tr>
<td>Relationship satisfaction</td>
<td><strong>Enrich Couples Scale</strong>[^2^] 37-item standardized self-report measure of caregiver relationship; 4 scales: Marital Satisfaction, Communication, Conflict Resolution, and Idealistic Distortion (<a href="http://www.prepare-enrich.com">www.prepare-enrich.com</a>)</td>
</tr>
<tr>
<td>Father involvement</td>
<td><strong>Role of the Father Questionnaire</strong>[^7^] 15-item self-report measure that assesses extent to which caregivers believe that father involvement is important to child development; 2 versions – infant and pre-school aged (<a href="http://copland.udel.edu/~robp/downloads/rofq_permissions_and_info.pdf">http://copland.udel.edu/~robp/downloads/rofq_permissions_and_info.pdf</a>)</td>
</tr>
<tr>
<td>Child Physical Health</td>
<td><strong>Pediatric Quality of Life</strong>[^1^] 23-item parent or child report that assesses health-related quality of life in healthy and non-healthy children and adolescents ages 5 to 18 across 4 scales: Physical, Emotional, Social, and School Functioning; Infant scales available for infants 1 to 24 months (<a href="http://www.pedsqol.org/about_pedsqol.html">http://www.pedsqol.org/about_pedsqol.html</a>)</td>
</tr>
<tr>
<td>Child health</td>
<td><strong>National Survey of Early Childhood Health</strong> Standardized interview that assesses child health for children ages 19 to 35 months from the caregiver perspective (<a href="http://www.cdc.gov/nchs/data/slaits/survey_sECH00.pdf">http://www.cdc.gov/nchs/data/slaits/survey_sECH00.pdf</a>)</td>
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DOHVE TA (http://www.jbassoc.com/reports-publications/dohve), Updated 4/15/16
| Problem behavior in children (also assesses social competence) | Child Behavior Checklist (Ages 1½-5)¹,²,⁴,⁸ | 112-item standardized self-report measure assessing caregiver report of child problem behavior and social competence; 3 scales: Internalizing Behaviors, Externalizing Behaviors, and Total Problems
**(The Language Development Survey can be ordered as a supplement to the Child Behavior Checklist – see language development domain.)**
<table>
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<tbody>
<tr>
<td>Problem behavior/pro-social behavior</td>
<td>Brief Infant Toddler Social Emotional Assessment¹⁷</td>
<td>60-item standardized self-report; a screening version of longer ITSEA (195 items); screening tool for developmental delays; detects social-emotional behavior problems and competences; for children 12-36 months (ITSEA Project Office at <a href="mailto:itsea@yale.edu">itsea@yale.edu</a>)</td>
</tr>
<tr>
<td>Problem behavior/pro-social behavior</td>
<td>Devereux Early Childhood Assessment³⁶</td>
<td>37-item observational measure that assesses for behavioral problems and protective factors for children 2-5 years (<a href="http://www.kaplanco.com">www.kaplanco.com</a>)</td>
</tr>
<tr>
<td>Child behavior/executive functions</td>
<td>Behavior Rating Inventory of Executive Function - Preschool Version</td>
<td>63-item self-report measure assessing child executive functions within the context of his or her everyday environments--both home and preschool; 3 clinical scales: Inhibitory Self-Control, Flexibility, and Emergent Metacognition; and one global scale: Global Executive Composite (<a href="http://portal.wpspublish.com/portal/page?_pageid=53,69604&amp;_dad=portal&amp;_schema=PORTAL">http://portal.wpspublish.com/portal/page?_pageid=53,69604&amp;_dad=portal&amp;_schema=PORTAL</a>)</td>
</tr>
<tr>
<td>Social skills</td>
<td>Social Skills Rating System⁴⁶</td>
<td>A series of questionnaires that assess social behavior for children 3 to 18 years of age; completed by parents, teachers, and children (grades 3-12) produce scales in Social Skills, Problem Behaviors, and Academic Competence (<a href="http://www.agsnet.com">www.agsnet.com</a>)</td>
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<tr>
<td>Temperament</td>
<td>Carey Temperament Scale²,³</td>
<td>Standardized self-report questionnaire completed by the caregiver; up to 100 items per scale; 5 scales: Early Infant Temperament Questionnaire (EITQ) for infants ages 1 to 4 months; the Revised Infant Temperament Questionnaire (RITQ) for infants ages 4 to 8 months (and applicable, but not normed, for ages 9 to 11 months); the Toddler Temperament Scale (TTS) for children ages 1 to 2 years; the Behavioral Style Questionnaire (BSQ) for children 3 to 12; and Middle Childhood Temperament Questionnaire (MCTQ), for children ages 3 to 12 (<a href="http://www.b-di.com">www.b-di.com</a>)</td>
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<tr>
<td>Development Area</td>
<td>Test Name</td>
<td>Description</td>
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<tr>
<td><strong>Child Development</strong></td>
<td><strong>Language Development</strong></td>
<td><strong>A supplement to the Child Behavior Checklist</strong>&lt;br&gt;Standardized caregiver report measure assessing children’s expressive vocabularies and word combinations, as well as risk factors for language delays; 2 scales: Average Length of Phrase and Vocabulary Score (<a href="http://www.aseba.org/forms.html">http://www.aseba.org/forms.html</a>)</td>
</tr>
<tr>
<td></td>
<td><strong>Language development</strong></td>
<td>Standardized direct assessment that identifies language disorders in children ages 2 weeks to 6 years; 2 subscales: Auditory Comprehension and Expressive Communication (<a href="http://www.psychcorp.com">www.psychcorp.com</a>)</td>
</tr>
<tr>
<td></td>
<td><strong>Language development</strong></td>
<td>Parent-report forms for assessing early language and communication skills in infants and young children ages 8 to 30 months (<a href="http://www.brookespublishing.com/cdi">www.brookespublishing.com/cdi</a>)</td>
</tr>
<tr>
<td></td>
<td><strong>Language development</strong></td>
<td>Standardized observational measure assessing expressive and respective vocabulary in children ages 2 and older (<a href="http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30700">http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30700</a>)</td>
</tr>
<tr>
<td></td>
<td><strong>Language development</strong></td>
<td>Measure of children’s (ages 3 to 6) language skills (receptive and expressive), pre-academic skills, and articulation; consists of 3 subtests: Vocabulary; Numbers, Letters and Words; and Articulation Survey (<a href="http://www.pearsonassessments.com/pai/ca/RelatedInfo/K-SEALSTechnicalInfo.htm">http://www.pearsonassessments.com/pai/ca/RelatedInfo/K-SEALSTechnicalInfo.htm</a>)</td>
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<td></td>
<td><strong>Cognitive development</strong></td>
<td>Standardized assessment tool measuring verbal and nonverbal intelligence for children ages 4 and up; comprised of two subsets: Vocabulary (expressive vocabulary and definitions) and Matrices (ability to perceive relationships &amp; complete analogies) (<a href="http://portal.wpspublish.com/portal/page?_pageid=53,69521&amp;_dad=portal&amp;_schema=PORTAL">http://portal.wpspublish.com/portal/page?_pageid=53,69521&amp;_dad=portal&amp;_schema=PORTAL</a>)</td>
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<tr>
<td></td>
<td><strong>Cognitive development</strong></td>
<td>Assesses basic brain function, ability to comprehend and express and intellectual processes in children 0-2 years (<a href="http://www.pearsonassessments.com/">http://www.pearsonassessments.com/</a>)</td>
</tr>
<tr>
<td></td>
<td><strong>Cognitive/physical development</strong></td>
<td>Assess cognitive development and motor skills of children ages 2 ½ - 8 ½ across 5 scales: Verbal, Quantitative, Perceptual-Performance, Memory, and Motor Scales; parts of this test included in the McCarthy Screening Test used to assess school readiness in the early grades (<a href="http://www.healthline.com/galecontent/mccarthy-scales-of-childrens-abilities-msca">http://www.healthline.com/galecontent/mccarthy-scales-of-childrens-abilities-msca</a>)</td>
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<tr>
<td></td>
<td><strong>Social/emotional functioning</strong></td>
<td>122-item interviewer assisted parent report; assesses social-emotional functioning in children (0-5 years) through structured interviews with caregivers; standardized assessment; 3 scales: Interpersonal Relationships, Play and Leisure Time, and Coping Skills; and provides an overall Social-Emotional Composite Score (<a href="http://www.pearsonassessments.com/haiweb/cultures/en-us/productdetail.htm?pid=paa3600&amp;mode=summary">http://www.pearsonassessments.com/haiweb/cultures/en-us/productdetail.htm?pid=paa3600&amp;mode=summary</a>)</td>
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<tr>
<td>Domain</td>
<td>Description</td>
<td>Additional Information</td>
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<tr>
<td>Temperament</td>
<td>Parent-report measure examining child temperament in 3 domains: Emotionality, Activity, and Sociability for children ages 18 months and up</td>
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<tr>
<td>Social-emotional development</td>
<td>Observational measure of parent-child interactions to screen for delays and social-emotional development; for children 7-48 months</td>
<td>(<a href="http://www.icdl.com">www.icdl.com</a>)</td>
</tr>
<tr>
<td>Social-emotional development</td>
<td>Standardized multi-report assessment of social-emotional development for children ages 18-60 months; consists of 99 items of the child behavior checklist plus an additional language development survey; data collected from multiple respondents (parents, teachers, child) to capture variations in child functioning from one context to another</td>
<td>(<a href="http://www.aseba.org">www.aseba.org</a>)</td>
</tr>
<tr>
<td>Social-emotional development</td>
<td>Self-report, observational, and interview format measure that assesses the emotional well-being of young children (ages 0-5) across 4 areas of emotional health: Attachment, Interaction, Mastery (physical, cognitive, linguistic, emotional, social abilities), and Social Support</td>
<td>(<a href="http://www.developingchild.org/">http://www.developingchild.org/</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Observational measure designed for use with infants from birth to 2 years developmental age who have mild to severe special needs; 6 developmental domains (cognition, communication, social/adaptation, fine motor, and gross motor) divided into 26 teaching areas (or sequences)</td>
<td>(<a href="http://www.brookespublishing.com">www.brookespublishing.com</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Developmental Observation Checklist System&lt;sup&gt;3,7&lt;/sup&gt;</td>
<td>Self-report measure assessing children birth to 6 years of age with respect to general development, adjustment behavior, and parent stress and support (<a href="http://www.proedinc.com/customer/productView.aspx?ID=826">http://www.proedinc.com/customer/productView.aspx?ID=826</a>)</td>
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<tr>
<td>Child development</td>
<td>Developmental Profiles&lt;sup&gt;3&lt;/sup&gt;</td>
<td>186-item direct observation and/or parent report measure that comprehensively assesses motor, language, personal/self-help, social, and intellectual development for children from birth through 9 years; assesses functional, developmental age level of child (&lt;www.wpspublish.com&gt;)</td>
</tr>
<tr>
<td>Child development</td>
<td>Early Learning Accomplishment Profile&lt;sup&gt;3,7&lt;/sup&gt;</td>
<td>Standardized observational measure assessing development in 6 domains for children birth to 36 months; appropriate for all children, including those with disabilities (<a href="http://www.kaplanco.com/store/trans/productDetailForm.asp?CatID=17%7CEA1035%7C0&amp;PID=13649">http://www.kaplanco.com/store/trans/productDetailForm.asp?CatID=17%7CEA1035%7C0&amp;PID=13649</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Battelle Development Inventory, 2&lt;sup&gt;nd&lt;/sup&gt; Ed.&lt;sup&gt;3,4,6,7,8&lt;/sup&gt;</td>
<td>Developmental assessment for birth to 8 years; 2 types of assessments: full version and screening test; 96 items in shorter version; results indicate whether advisable to administration of full version; 5 domains of 341 items in full version (<a href="http://www.riversidepublishing.com/products/bdi2/scoring.html">http://www.riversidepublishing.com/products/bdi2/scoring.html</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Bayley Scales of Infant Development&lt;sup&gt;2,3,7&lt;/sup&gt;</td>
<td>Standardized direct child assessment for children 1 month – 42 months of age; assessed impairment or delays; 3 scales: Mental Scale, Motor Scale, and Behavior Rating Scale (&lt;www.psychcorp.com&gt;)</td>
</tr>
<tr>
<td>Child development</td>
<td>The Brigance Diagnostic Inventory of Early Development&lt;sup&gt;3,6&lt;/sup&gt;</td>
<td>Criterion-based measure comprised of structured tasks, observations, and interviewing to assess multiple domains of child development for children ages 0-7 years; assesses of 200 skills across 1 domain; 4 versions: Infant Toddler, Early Preschool, Preschool, and K and 1st (<a href="http://www.curriculumassociates.com/products/subjects.asp?topic=CEC0">http://www.curriculumassociates.com/products/subjects.asp?topic=CEC0</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Ages and Stages Questionnaires (2&lt;sup&gt;nd&lt;/sup&gt; edition)&lt;sup&gt;1, 2, 3, 6, 7&lt;/sup&gt;</td>
<td>30-item standardized caregiver-report measure assessing child development in the first 5 years; 5 domains: Communication, Gross Motor, Fine Motor, Problem-Solving, and Personal-Social (&lt;www.brookespublishing.com&gt;)</td>
</tr>
<tr>
<td>Child development</td>
<td>AGS Early Screening Profile&lt;sup&gt;6&lt;/sup&gt;</td>
<td>Observational measure that screens the five major developmental areas: cognitive, language, motor, self-help, and social development for children ages 2-6 years (<a href="http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Id=PAa3500&amp;Mode=summary">http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Id=PAa3500&amp;Mode=summary</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Infant and Toddler Development Assessment&lt;sup&gt;3,7&lt;/sup&gt;</td>
<td>Multi-phase assessment process consisting of two or more professionals; uses interviews, parent self-report, and direct observation to screen for developmental delays in children ages 0-42 months (<a href="http://www.riverpub.com/products/tda/index.html">http://www.riverpub.com/products/tda/index.html</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Denver Developmental Screening[^2,^3,^7]</td>
<td>125-item self-report measure that assesses development in children birth to 6 years; also includes a Pre-screening Development Questionnaire consisting of 91 items from the full version (<a href="http://www.denverii.com/DenverII.html">http://www.denverii.com/DenverII.html</a>)</td>
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<tr>
<td>Child development</td>
<td>Ounce of Prevention Scale[^3,^7]</td>
<td>Observational functional assessment that enables caregivers and families to understand and enhance young children’s (birth to 3 years) development, particularly social and emotional development (<a href="http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAaOunce">http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAaOunce</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Early Coping Inventory[^3]</td>
<td>48-item observation instrument; used for assessing the coping-related behavior of children whose chronological or developmental age is between 4 and 36 months; 3 coping clusters: Sensorimotor Organization, Reactive Behavior, and Self-Initiated Behavior (<a href="http://ststesting.com/COPI.html">http://ststesting.com/COPI.html</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Infant Behavior Questionnaire - Revised</td>
<td>Parent self-report questionnaire for assessing temperament in infancy across the following domains: activity level, distress to limitations, approach, fear, duration of orienting, smiling and laughter, vocal reactivity, sadness, perceptual sensitivity, high and low intensity pleasure, cuddliness, soothability, and falling reactivity/rate of recovery from distress (<a href="http://www.bowdoin.edu/~sputnam/rothbart-temperament-questionnaires/instrument-descriptions/infant-behavior-questionnaire.html">http://www.bowdoin.edu/~sputnam/rothbart-temperament-questionnaires/instrument-descriptions/infant-behavior-questionnaire.html</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Parents' Evaluation of Developmental Status</td>
<td>Screener for children birth to age 8 to elicit and address parental concerns related to children’s language motor, self-help, early academic skills, behavior and social-emotional/mental health (<a href="http://www.pedstest.com/AboutOurTools/LearnAboutPEDS/IntroductiontoPEDS.aspx">http://www.pedstest.com/AboutOurTools/LearnAboutPEDS/IntroductiontoPEDS.aspx</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Infant Development Inventory</td>
<td>Inventory to assess the development of infants ages birth to 18 months with regards to the following areas: social, self-help, gross motor, fine motor, and language (<a href="http://childdevrev.com/specialiststools/infant-development-inventory">http://childdevrev.com/specialiststools/infant-development-inventory</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Child Development Inventory</td>
<td>300-item assessment to be completed by parents to assess child development for ages 2 to 6 in the following domains: social, self-help, gross motor, fine motor, expressive language, language comprehension, letters, and numbers (<a href="http://childdevrev.com/specialiststools/child-development-inventory">http://childdevrev.com/specialiststools/child-development-inventory</a>)</td>
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<tr>
<td>Child development</td>
<td>Early Screening Profiles</td>
<td>Assessment to measure cognitive, language, motor, self-help, and social development among children ages 2 to 6 (<a href="http://www.pearsonclinical.com/childhood/products/10000089/early-screening-profiles-esp.html">http://www.pearsonclinical.com/childhood/products/10000089/early-screening-profiles-esp.html</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Infant-Toddler and Family Instrument</td>
<td>35-question interview and 38-item checklist to ask caregivers about their child’s characteristics, daily activities, health, development, and family life (<a href="http://products.brookespublishing.com/Infant-Toddler-and-Family-Instrument-ITFI-P531.aspx">http://products.brookespublishing.com/Infant-Toddler-and-Family-Instrument-ITFI-P531.aspx</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Temperament and Atypical Behavior Scale</td>
<td>55-item checklist completed by caregivers covering temperament, attention, social behavior, play, vocal and oral behavior, sense and movement, self-stimulation and self-injury, and neurobehavioral state to identify temperament and self-regulation issues (<a href="http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx">http://products.brookespublishing.com/Temperament-and-Atypical-Behavior-Scale-TABS-Assessment-Tool-P526.aspx</a>)</td>
</tr>
<tr>
<td>Child development</td>
<td>Griffiths Mental Development Scales – Revised: Birth to 2 years</td>
<td>Assessment to measure locomotor, personal-social, hearing and language, eye and hand coordination, and performance among infants and toddlers ages birth to 2 years (<a href="http://www.hogrefe.co.uk/gmds-0-2.html">http://www.hogrefe.co.uk/gmds-0-2.html</a>)</td>
</tr>
<tr>
<td>Attachment</td>
<td>Toddler Attachment Sort-45¹</td>
<td>Brief observational tool with a software scoring system; used for measurement of attachment behaviors of parent/child (18-36 months) (<a href="http://www.ncast.org/index.cfm?category=33">http://www.ncast.org/index.cfm?category=33</a>)</td>
</tr>
<tr>
<td>Child Care</td>
<td>Family day care</td>
<td>Family Day Care Rating Scale²</td>
</tr>
<tr>
<td>Child Safety</td>
<td>Child abuse and neglect</td>
<td>Childhood Injuries Scale²</td>
</tr>
<tr>
<td>Child abuse and neglect</td>
<td>Family Risk Scales²</td>
<td>Standardized observational measure; completed by the home visitor; assesses family level of risk of out of home placement; 26 scales: Family Unit (scales 1-5), Individual Caregivers (scales 6-13), and Children in the Home (scales 14-26) (<a href="http://www.eonweb.org/EONWeb_HelpSystem/EONHelp.htm?SBE3505E-4D9A-43FC-A91A-C644EEF4A7A1.htm">http://www.eonweb.org/EONWeb_HelpSystem/EONHelp.htm?SBE3505E-4D9A-43FC-A91A-C644EEF4A7A1.htm</a>)</td>
</tr>
<tr>
<td>Category</td>
<td>Instrument</td>
<td>Description</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Accident prevention</strong></td>
<td><strong>Home Safety Council Checklist</strong>[^2]</td>
<td>Non-standardized assessment of home safety; customized by user to be relevant to individual living situations; intended to prevent accidents in home (<a href="http://www.homesafetycouncil.org/resource_center/resourcecenter.aspx">www.homesafetycouncil.org/resource_center/resourcecenter.aspx</a>)</td>
</tr>
<tr>
<td><strong>Well-being</strong></td>
<td><strong>Infant Toddler Quality of Life Questionnaire</strong></td>
<td>47-item short-form; 97-item full-length form; parent-report surveys measuring physical, mental, and social well-being of infants and toddlers aged 2 months to 5 years (<a href="http://www.healthact.com/survey-itqol.php">http://www.healthact.com/survey-itqol.php</a>)</td>
</tr>
<tr>
<td><strong>Emotional symptoms and pro-social behavior</strong></td>
<td><strong>Strengths and Difficulties Questionnaire</strong></td>
<td>25-item standardized self-report standardized screening questionnaire; 5 scales: Emotional Symptoms, Conduct Problems, Hyperactivity/Inattention, Peer Relationship Problems, and Pro-Social Behavior (<a href="http://www.sdqinfo.org/">http://www.sdqinfo.org/</a>)</td>
</tr>
<tr>
<td><strong>Parent-child interaction</strong></td>
<td><strong>Beliefs Regarding Talking and Reading Scale</strong>[^3]</td>
<td>22-item parent-report survey; assesses parental beliefs about talking and reading to his or her child (<a href="http://www.acf.hhs.gov/programs/ope/ehs/perf_measures/reports/resources_measuring/res_meas_appc.html">http://www.acf.hhs.gov/programs/ope/ehs/perf_measures/reports/resources_measuring/res_meas_appc.html</a>)</td>
</tr>
<tr>
<td><strong>Parent-child interaction</strong></td>
<td><strong>Nursing Child Assessment Teaching Scale</strong>[^1,2,3,7]</td>
<td>73-item standardized observational measure; completed by the home visitor; assesses strengths and weaknesses in the parent-child teaching interaction for children ages birth-3; 6 subscales: four assess caregiver behavior and two child behavior (<a href="http://www.ncast.org">www.ncast.org</a>)</td>
</tr>
<tr>
<td><strong>Parent-child interaction</strong></td>
<td><strong>Arnett Caregiver Interaction Scale</strong>[^3,7]</td>
<td>Assesses caregiver-child interactions; 4 subscales: Degree of Positive Interaction (i.e., warm, enthusiastic, and developmentally appropriate behavior), Punitenessiveness (i.e., hostility, harshness, and use of threat), Detachment (i.e., lack of involvement and disinterest), and Permissiveness (A copy of the scale can be found in Jaeger and Funk [2001].)</td>
</tr>
<tr>
<td><strong>Parent-child interaction</strong></td>
<td><strong>Parent-Child Interaction Feeding &amp; Teaching Scales</strong>[^1,3]</td>
<td>Observational measure of parent-child interaction; set of observable behaviors describing the caregiver-child communication and interaction during either a feeding situation, birth to 12 months of life, or a teaching situation, birth to 36 months (<a href="http://www.ncast.org/index.cfm?category=2">http://www.ncast.org/index.cfm?category=2</a>)</td>
</tr>
<tr>
<td><strong>Parent-child interaction</strong></td>
<td><strong>Emotional Availability Scales</strong>[^1,3]</td>
<td>Observational and self-report assessment of the quality of communication and connection between caregivers and child; 2 versions: Infancy/Early Childhood (0-5 years) and Middle Childhood/Youth (6-14 years) (<a href="http://www.emotionalavailability.com/products/">http://www.emotionalavailability.com/products/</a>)</td>
</tr>
</tbody>
</table>

[^2]: http://www.jbassoc.com/reports-publications/dohve, Updated 4/15/16
[^7]: [www.jbassoc.com/reports-publications/dohve](http://www.jbassoc.com/reports-publications/dohve)
<table>
<thead>
<tr>
<th>Parent-child interaction</th>
<th>Survey/Tool</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Dyadic Assessment of Naturalistic Caregiver-Child Experiences</strong></td>
<td>Observational measure of caregiver-child interactions; 4 domains: Emotional Quality, Sensitivity and Responsiveness, Support of Behavior and Emotional Regulation, and Promotion of Developmental Growth for children birth to age 2</td>
</tr>
<tr>
<td></td>
<td><strong>Three Bag Assessment</strong></td>
<td>Observational measure of child and parent behaviors and parent-child interactions at 14, 24, and 36 months; 6 parenting subscales and 3 child scales; parenting scales: parental sensitivity, parental positive regard, parental stimulation of cognitive development, parental intrusiveness, parental negative regard, and parental detachment; child scales: child engagement of the parent, child sustained attention with objects, and child negativity toward the parent</td>
</tr>
</tbody>
</table>
List of Compendia Referenced in Measurement Table

1. EBHV Compendium
2. FRIENDS Compendium
3. Head Start Compendium
4. NSCAW Compendium
5. Center for Disease Control and Prevention Compendium
6. HIPPY Compendium
7. JBA Compendium
8. University of North Carolina at Chapel Hill – LONGSCAN
Index of Measures
Listed Alphabetically by Measure

1. **Abuse Assessment Screen (AAS)**
   Web: [http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4002190/figure/F5/](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4002190/figure/F5/)

2. **Abuse Within Intimate Relationships Scale (AIRS)**
   Contact information: Psychological Assessment Resources, Inc., 16204 N. Florida Avenue, Lutz, FL 33549. TEL: 800.383.6595.
   Web: [www.parinc.com](http://www.parinc.com)

3. **Abusive Behavior Inventory (ABI)**
   Contact information: Sage Publications. Used with permission.

4. **Achenbach System of Empirically-Based Assessment (ASEBA)**
   Contact information: ASEBA. TEL: 802.656.8313 or 656.3456.
   Web: [www.ASEBA.org](http://www.ASEBA.org)

   Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259. TEL: 800.627.7271; FAX: 800.232.1223.

6. **Adult-Adolescent Parenting Inventory (AAPI-2)**
Contact information: Family Development Resources, Inc. TEL: 800.688.5822. Web: www.nurturingparenting.com

   Contact information: Paul H. Brookes Publishing Co., Post Office Box 10624 Baltimore, MD 21285-0624.
   Web: www.brookespublishing.com

8. AGS Early Screening Profiles
   Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259. TEL: 800.627.7271; FAX: 800.232.1223.

9. AIMS: Developmental Indicators of Emotional Health
   Contact information: Edmund S. Muskie Institute of Public Affairs, University of Southern Maine, 96 Falmouth Street, Portland, Maine 04103. TEL: 207.780.4430.
   Web: http://www.developingchild.org/

10. Alcohol Use Disorders Identification Test (AUDIT)
    Contact information: World Health Organization.
    Web: http://whqlibdoc.who.int/hq/2001/who_msd_msb_01.6a.pdf
11. Arnett Caregiver Interaction Scale
Public domain assessment.


13. Assessment, Evaluation, and Programming System (AEPS) Measurement for Birth to Three Years
Contact information: Paul H. Brookes Publishing Co. TEL: 800.638.3775.
Web: [www.brookespublishing.com](http://www.brookespublishing.com)

14. Autonomy and Relatedness Inventory (ARI)
Contact information: Educational Testing Services, [http://www.ets.org/contact](http://www.ets.org/contact)

15. Battelle Developmental Inventory Screening Test
Contact information: Riverside Publishing Co. TEL: 800.323.9540.
Web: [www.riverpub.com](http://www.riverpub.com)

16. Bayley Infant and Nuerodevelopmental Screener (BINS)
Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259.
TEL: 800.627.7271; FAX: 800.232.1223.
Web: [http://www.pearsonassessments.com/](http://www.pearsonassessments.com/)

17. Bayley Scale for Infant Development (BSID-II)


Contact information: Psychological Assessment Resources, Inc. (PAR), 16204 N. Florida Avenue, Lutz, FL 33549. Tel: 800.331.8378; Fax: 800.727.9329.


18. **Beck Depression Inventory- II (BDI-II)**


   Contact information: The Psychological Corporation. TEL: 800.228.0752.

   Web: [www.psychcorp.com](http://www.psychcorp.com)

19. **Behavior Assessment System for Children (BASC)**


   Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259.

   TEL: 800.627.7271; FAX: 800.232.1223.


20. **Behavior Problems Index (BPI): Total**


   Contact information: Child Trends, 4301 Connecticut Avenue, NW, Suite 100 Washington DC 20008.

   Web: [www.childtrends.org](http://www.childtrends.org);


21. **Behavior Rating Inventory of Executive Function-Preschool Version (BRIEF-PV)**
Function-Preschool Version (BRIEF-PV). Odessa, FL: Psychological Assessment Resources, Inc.
Web: http://portal.wpspublish.com/portal/page?_pageid=53,69604&_dad=portal&_schema=PORTAL

22. Beliefs Regarding Talking and Reading Scale
Web: http://www.acf.hhs.gov/programs/opre/ehs/perf_measures/reports/resources_measuring/res_meas_appc.html

23. Brief Infant-Toddler Social Emotional Assessment (BITSEA)

24. Brief Symptom Inventory (BSI)

25. Brigance Diagnostic Inventory of Early Development (BDIED)

26. CAGE Questionnaire- Self-report of Alcohol Use


Contact information: public domain.

27. Carey Temperament Scales (CTS)
Contact information: Behavioral-Developmental Initiatives. TEL: 800.405.2313.
Web: [www.b-di.com](http://www.b-di.com)

28. Carolina Curriculum for Infant and Toddlers with Special Needs (CCITSN)
Contact information: Paul H. Brookes Publishing Co. TEL: 800.638.3775.
Web: [www.brookespublishing.com](http://www.brookespublishing.com)

29. Center for Epidemiological Studies Depression Scales (CES-D)
Contact information: National Institute of Mental Health, Bethesda, MD 20892.
Web: [www.nimh.nih.gov](http://www.nimh.nih.gov)

30. Child Abuse Potential Inventory (CAPI)

Contact information: Psytec, Inc., P.O. Box 564, DeKalb, IL 60115.
TEL: 815.758.1415.

31. Child Behavior Checklists (CBCL)
32. Child Development Inventory (CDI)
Contact information: Behavior Science Systems, Inc., Child Development Review, PO Box 19512, Minneapolis, MN 55419
TEL: 612.850.8700

33. Childhood Injuries Scale (CIS)
Contact information: Kathleen M. Russell, D.N.S., R.N., Associate Professor, Indiana University School of Nursing, Department of Environments for Health, Campus address: NU 471. TEL: 317.274.4079.
Email: katrusse@iupui.edu

34. Child Well-being Scales
Web: [www.cwla.org](http://www.cwla.org)

35. Children's Behavior Rating Scale (CBRS)

36. Community Life Skills Scale (CLSS)
Mitchell, S., Bee, H., Booth, C., Spietz, A., Snyder, C., Moser, J., Johnson-Crowley, N., and
Contact information: NCAST-AVENUW. TEL: 206.543.8528; FAX: 206.685.3284. 
Web: [http://www.ncast.org/contact.asp](http://www.ncast.org/contact.asp)

37. **Composite Abuse Scale (CAS)**
Contact information: Dr. Kelsey Hegarty at hegarty@unimelb.edu.au 

38. **Composite International Diagnostic Inventories (CIDI) - Short Form- Major Depression, Generalized Anxiety Disorder, Alcohol Dependence, Drug Dependence.**

Contact information: World Health Organization. 
Web: [www.who.int/msa/cidi/](http://www.who.int/msa/cidi/)

39. **Composite Stalking Scale**

Used with permission. 

40. **Conflict Tactics Scales (CTS) - Revised**
Contact information: Western Psychological Services, 12031 Wilshire Blvd., Los Angeles, CA 90025-1251.
41. Coping Health Inventory for Parents
Contact information: Hamilton I. McCubbin Ph.D.; Professor & Director of Research and Evaluation, School of Social Work, University of Hawaii at Manoa; 1800 East-West Road, 319a Henke Hall; Honolulu, HI 96822.
Email: him@hawaii.edu
Web: [http://chipts.cch.ucla.edu/assessment/Assessment_Instruments/Assessment_files_new/assess_chip.htm](http://chipts.cch.ucla.edu/assessment/Assessment_Instruments/Assessment_files_new/assess_chip.htm)

42. Courtship Persistence Inventory

43. Denver Developmental Screening Test II (DDST)
Contact information: Denver Developmental Materials, Inc. TEL: 800.419.4729.
Web: [www.denverii.com](http://www.denverii.com)

44. Depression Anxiety Stress Scales (DASS)
Psychometric properties of the 42-item and 21-item versions of the Depression Anxiety Stress Scales (DASS) in clinical groups and a community sample. 
*Psychological Assessment*, 10: 176-181.
Contact information: DASS Orders, PO Box 6780, UNSW Sydney NSW 1466, Australia.
Email: L.Camilleri@unsw.edu.au
Web: [http://www2.psy.unsw.edu.au/groups/dass/order.htm](http://www2.psy.unsw.edu.au/groups/dass/order.htm)

45. **Developmental Indicators for the Assessment of Learning, Fourth Edition (DIAL-4)**
Contact information: Pearson Clinical Assessment, Suite 1001, Level 10, 151 Castlereagh Street, Sydney NSW 2000
Email: info@pearsonclinical.com.au

46. **Developmental Observation Checklist System (DOCS)**
Contact information: Pro-Ed. TEL: 800.897.3202.
Web: [www.proedinc.com/index.html](http://www.proedinc.com/index.html)

47. **Developmental Profiles II**
Contact information: Western Psychological Services. TEL: 800.648.8857.
Web: [www.wpspublish.com](http://www.wpspublish.com)

48. **Devereux Early Childhood Assessment (DECA)**
Contact information: Kaplan Press. TEL: 800.334.2014.
Web: [www.kaplancro.com](http://www.kaplancro.com)

49. **Diagnostic Interview Schedule – Alcohol and Drug Modules**
Contact information: Department of Psychiatry, Washington University School of Medicine, 40 N. Kingshighway, Suite 4, St. Louis, MO 63108.
50. Difficult Life Circumstances (DLC)
Contact information: NCAST-AVENUW. TEL: 206.543.8528; FAX: 206.685.3284.
Web: http://www.ncast.org/contact.asp

51. Domestic Violence Screening for Pediatric Settings

52. Drug Abuse Screening Test (DAST)

53. Drug Use Screening Inventory – Revised (DUSI-R)
Contact information: Ralph Tarter, Department of Pharmaceutical Sciences University of Pittsburgh, School of Pharmacy, 711 Salk Hall, Pittsburgh, PA 15261.

54. Dyadic Adjustment Scale
Contact information: Multi-Health Systems, Inc., P.O. Box 950, North Tonawanda, NY 14120-0950. TEL: 416.424.1700; FAX: 416.424.1736.
Web: www.mhs.com

55. Dyadic Assessment of Naturalistic Caregiver-Child Experiences (DANCE)
Tool currently in publication; no publication information available.
Contact information: DANCE Development Team at the Prevention Research Center for Family and Child Health. TEL: 303.724.7350.
Email: DANCE@ucdenver.edu
56. Early Childhood Environmental Rating Scale-Revised (ECERS-R)
Contact information: Teachers College Press. TEL: 800.575.6566.
Web: www.teacherscollegepress.com

57. Early Coping Inventory (ECI)
Contact information: Scholastic Testing Service, Inc. TEL: 800.642.6787.
Web: www.ststesting.com

58. Early Learning Accomplishment Profile (E-LAP), Revised Edition
Contact information: Kaplan Press. TEL: 800.334.2014.

59. Early Screening Profiles (ESP)
Contact information: Pearson, Attn: Inbound Sales & Customer Support, PO Box 599700, San Antonio, TX 78259. TEL: 800.627.7271

60. Edinburgh Postnatal Depression Scale (EPDS)
Additional information: Users may reproduce the scale without further permission providing they respect copyright by quoting the names of the authors, the title, and the source of the paper in all reproduced copies.
Web: [http://www.dbpeds.org/articles/detail.cfm?TextID=485](http://www.dbpeds.org/articles/detail.cfm?TextID=485) (English) and [http://www.perinatalweb.org/association/pdf_docs/Screening%20Escala.PDF](http://www.perinatalweb.org/association/pdf_docs/Screening%20Escala.PDF) (Spanish)

61. Emotional Availability Scale (EAS)

62. Emotionality, Activity and Sociability (EAS) Temperament Survey for Children

63. Enrich Couples Scale
Contact information: Life Innovations, 2660 Arthur St., Roseville, MN 55113.
TEL: 800.331.1661; FAX: 651.636.1668.
Web: [www.prepare-enrich.com](http://www.prepare-enrich.com)

64. Eyberg Child Behavior Inventory (ECBI)
65. Family Adaptability and Cohesion Evaluation Scales (FACES)
Contact information: Life Innovations, Inc., P.O. Box 190, Minneapolis, MN 55440 TEL: 651.635.0511 or 800.331.1661.
Web: www.facesiv.com

66. Family Assessment Form (FAF)
Contact information: Child Welfare League of America, 400 First Street, NW, Third Floor, Washington, DC 20001.
Web: www.cwla.org

67. Family Crisis Oriented Personal Scales (F-Copes)
Contact information: Family Stress Coping and Health Project, 1300 Linden Drive, University of Wisconsin-Madison, Madison, WI 53706. TEL: 608.262.5070.

68. Family Day Care Rating Scale

Contact information: Teachers College Press. TEL: 800.575.6566.
Web: [www.teacherscollegepress.com](http://www.teacherscollegepress.com)

69. **Family Development Matrix**


Family Support America Annual Conference. Chicago, IL.

Contact information: Jerry Endres, Institute for Community Collaborative Studies, California State University.
Email: jerry_endres@csumb.edu
Web: [http://php.csumb.edu/community/matrix/familymatrix.htm](http://php.csumb.edu/community/matrix/familymatrix.htm) and [http://php.csumb.edu/community/matrix/reports/utfdm.pdf](http://php.csumb.edu/community/matrix/reports/utfdm.pdf)

70. **Family Environment Scale – 3rd edition (FES)**


Contact information: Mindgarden, 855 Oak Grove Avenue, Suite 215, Menlo Park, CA 94025. TEL: 650.322.6300; FAX: 650.322.6398.

71. **Family Functioning Style Scale (FFSS)**


Contact information: Winterberry Press. TEL: 800.824.1182.
Web: [http://www.wbpress.com](http://www.wbpress.com)

72. **Family Map of the Parenting Environment in Early Childhood**


Contact information: WhitesideMansellLeanne@uams.edu
73. **Family Resource Scale (FRS)**


74. **Family Risk Scales**


75. **Family Stress Checklist (FSC)**


Contact information: Healthy Families America, Prevent Child Abuse America, 200. S. Michigan Avenue, 17th Floor, Chicago, IL 60604-2404. TEL: 312.663.3520; Fax: 312.939.8962.

Web: [www.healthyfamiliesamerica.org](http://www.healthyfamiliesamerica.org)

76. **Family Support Scale (FSS)**


Dunst, C., Trivette, C., and Deal, A. (1994). *Supporting and strengthening families:*

Contact information: Brookline Books. TEL: 800.666.BOOK.
Web: www.brooklinebooks.com/ or http://www.wbpress.com or http://tinyurl.com/familyresource

77. Functional Emotional Assessment Scale (FEAS)
Contact information: The Interdisciplinary Council on Developmental and Learning Disorders.

78. Global Appraisal of Individual Need
Web: http://www.chestnut.org/ri/gain/

79. Griffiths Mental Development Scales – Revised: Birth to 2 years
Contact information: Hogrefe Ltd., Hogrefe House, Albion Place, Oxford OX1 1QZ
Web: http://www.hogrefe.co.uk/gmds-0-2.html

80. Harassment in Abusive Relationships: A Self-Report Scale (HARASS)
Sheridan, D. J. (2001). Treating survivors of intimate partner abuse: forensic

### 81. Hawaii Early Learning Profile (HELP) Checklist


Contact information: VORT Corporation, P.O. Box 60132, Palo Alto, CA 94306.
TEL: 650.322.8282.
Web: [www.vort.com](http://www.vort.com)

### 82. Health and Well-Being Index


Contact information: Winterberry Press. TEL: 800.824.1182.
Email: [info@wbpress.com](mailto:info@wbpress.com)
Web: [http://www.wbpress.com](http://www.wbpress.com)

### 83. Health Opinion Survey (HOS)


### 84. Home Observation for Measurement of the Environment (HOME) – Infant/Toddler Inventory, 3rd Ed.


Contact information: Lorraine Coulson HOME INVENTORY LLC, Distribution Center, 2627 Winsor Drive, Eau Claire, WI 54703. TEL: 715.835.4393.
Email: [lrcoulson@ualr.edu](mailto:lrcoulson@ualr.edu)
Web: [www.ualr.edu/crtldept/home4.htm](http://www.ualr.edu/crtldept/home4.htm)

### 85. Home Observation for Measurement of the Environment-Short Form (HOME-SF)


Contact information: Lorraine Coulson HOME INVENTORY LLC, Distribution Center, 2627 Winsor Drive, Eau Claire, WI 54703. TEL: 715.835.4393. Email: lrcoulson@ualr.edu
Web: www.ualr.edu/crtldept/home4.htm

86. Home Safety Council Checklist

Web: http://www.homesafetycouncil.org/AboutUs/ResourceCenter/au_resourcecenter_w001.asp

87. Hurt, Insulted, Threatened with Harm and Screamed Domestic Violence Screening Tool (HITS)


88. Index of Clinical Stress (ICS)


Web: http://www.walmyr.com/index.html

89. Index of Family Relations (IFR)

90. Index of Psychological Abuse (IPA)

91. Infant and Toddler Development Assessment (IDA)
Contact information: Riverside Publishing Co. TEL: 800.323.9540.
Web: [www.riverpub.com](http://www.riverpub.com)

92. Infant and Toddler Social and Emotional Assessment (ITSEA)
Contact information: ITSEA project office at ITSEA@yale.edu. Available by request at alice.carter@umb.edu.

93. Infant Behavior Questionnaire – Revised (IBQ-R)
Contact information: Masha Gartstein, Department of Psychology, Washington State University, PO Box 644820, Pullman, WA 99164
Email: [gartstma@wsu.edu](mailto:gartstma@wsu.edu)
Web: [http://www.bowdoin.edu/~sputnam/rothbart-temperament-questionnaires/instrument-descriptions/infant-behavior-questionnaire.html](http://www.bowdoin.edu/~sputnam/rothbart-temperament-questionnaires/instrument-descriptions/infant-behavior-questionnaire.html)

94. Infant Development Inventory (IDI)

Contact information: Behavior Science Systems, Inc., Child Development Review, PO Box 19512, Minneapolis, MN 55419
TEL: 612.850.8700

95. **Infant-Toddler and Family Instrument (ITFI)**
Contact information: Brookes Publishing, PO Box 10624, Baltimore, MD 21285.
TEL: 800.638.3775.

96. **Infant Toddler Quality of Life Questionnaire (ITQOL)**
HealthActCHQ Inc. *Infant Toddler Quality of Life Questionnaire* (2010). Cambridge, MA: HealthActCHQ.
Contact information: HealthActCHQ, Inc., Two Canal Park, 5th Floor, Cambridge, MA 02141. TEL: 617.725.2630; FAX: 617.725.2631

97. **Infant Toddler Symptom Checklist**
Contact information: Pearson Clinical Assessment, Suite 1001, Level 10, 151 Castlereagh Street, Sydney NSW 2000
Email: info@pearsonclinical.com.au

98. **Inventory of Social Support (ISS)**
Contact information: Winterberry Press. TEL: 800.824.1182.
Email: info@wbpress.com
Web: [http://www.wbpress.com](http://www.wbpress.com)

99. **Inventory of Socially Supported Behaviors (ISSB)**
Public domain measure and scoring instructions available at
100. Kaufman Brief Intelligence Test (KBIT)
   Contact information: Pearson, 19500 Bulverde Road, San Antonio, TX 78259.
   TEL: 800.627.7271; FAX: 800.232.1223.
   Web: [http://pearsonassessments.com/](http://pearsonassessments.com/)

101. Kaufman Survey of Early Academic and Language Skills (K-SEALS)
   Contact information: Western Psychological Services, 12031 Wilshire Blvd., Los Angeles, CA 90025-1251.
   Web: [http://www.wpspublish.com](http://www.wpspublish.com)

102. Keys to Interactive Parenting Scale (KIPS)
   Contact information: Marilee Comfort, Ph.D., M.P.H. and Phil Gordon, Ph.D. Comfort Consults, LLC P.O. Box 82 Cheyney, PA 19319. TEL: 610.455.1463.
   Email: info@comfortconsults.com

103. Knowledge of Infant Development Inventory (KIDI)
104. Life Skills Progression Instrument (LSP)
Web: http://www.brookespublishing.com/store/books/wollesen-8302/

105. Locke-Wallace Marital Adjustment Test
Contact information: this is a public domain assessment; no contact information provided.
Web: http://www.rtog.org/LinkClick.aspx?fileticket=fdnQHjWgPb0%3D&tabid=118 and http://quantumchanges.com/couples_basic_quesionnaires/Locke-Wallace%20Marital%20Adjustment.pdf

106. Macarthur-Bates Communicative Development Inventories (CDI)
Web: www.brookespublishing.com/cdi

107. Marital Adjustment Scale (MAT)
Web: http://quantumchanges.com/couples_basic_quesionnaires/Locke-Wallace%20Marital%20Adjustment.pdf

108. Maternal and Infant Health Assessment
Contact information: California Department of Public Health; Maternal, Child & Adolescent Health Program, MS 8305, P.O. Box 997420, Sacramento, CA 95899-7420. TEL: 866.241.0395.
109. Maternal Behavior Rating Scale (MBRS)

110. Maternal Developmental Expectation and Childrearing Attitudes Scale (MDECAS)
   Contact information: Mailman Center for Child Development, University of Miami School of Medicine, P.O. Box 016820, Miami FL 33101. Located at Mailman Center for Child Development 1601 NW 12th Ave., 7th Floor, Suite 7037. TEL: 305.243.6781; FAX: 305.243.6488.
   Email: [tfield@med.miami.edu](mailto:tfield@med.miami.edu)
   Web: [www.miami.edu/touch-research/](http://www.miami.edu/touch-research/)

111. McCarthy Scales of Children’s Abilities (MSCA)
   Contact information: The Psychological Corporation.

112. Measure of Family Well-being
   Web: [www.friendsnrc.org](http://www.friendsnrc.org)

113. Measure of Wife Abuse
114. Michigan Alcohol Screening Test, Revised
Web: http://www.ncadd-sfv.org/symptoms/mast_test.html

115. Missouri Results Oriented Management and Accountability Family Self Sufficiency Scale
Contact information: Jeanna Machon, Assistant Deputy Director, Department of Social Services, 615 Howerton Court-P.O. Box 2320, Jefferson City, MO 65102-2320. TEL: 573.522.1137.
Email: jeanna.l.machon@dss.mo.gov
Web: http://www.roma1.org/web/module/tr/submit/true/interior.html?dstate=MO

116. Modified Checklist for Autism in Toddlers (M-CHAT)
Web: http://mchatscreen.com/

117. Mullen Scales of Early Learning
Contact information: Pearson, Attn: Inbound Sales & Customer Support, PO Box 599700, San Antonio, TX 78259.
TEL: 800.627.7271

118. Multidimensional Measure of Emotional Abuse

119. **Multi-Problem Screening Inventory (MPSI)**

120. **Multi-Problem Screening Questionnaire (MPSQ)**

121. **National Health Interview Surveys (NHIS)**
Contact information: IHIS, Minnesota Population Center, University of Minnesota 50 Willey Hall, 225 19th Avenue South, Minneapolis, MN 55455.
TEL: 612.624.5818; FAX: 612.626.8375.
Email: [IHIS@pop.umn.edu](mailto:IHIS@pop.umn.edu)
122. National Survey of Early Childhood Health (NSECH)
Contact information: Marcie Cynamon, Project Director, National Center for Health Statistics, 6525 Belcrest Road, Room 850, Hyattsville, Maryland 20782. TEL: 301.458.4174. Email: MCynamon@cdc.gov Web: [http://www.cdc.gov/nchs/slaits/nsech.htm](http://www.cdc.gov/nchs/slaits/nsech.htm)

123. National Violence Against Women Survey (NVAWS)

124. NCAST Nursing Child Assessment Feeding Scale (NCAFS)
Contact information: NCAST. TEL: 206.543.8528. Web: [www.ncast.org](http://www.ncast.org)

125. NCAST Nursing Child Assessment Teaching Scale (NCATS)
Barnard, K. (1994). *NCAST Teaching Scale*. Seattle: NCAST-AVENUW, University of
Washington, School of Nursing.
Contact information: NCAST. TEL: 206.543.8528.
Web: www.ncast.org

126. **Network Survey Form (NET Survey)**
Contact information: NCAST-AVENUW. TEL: 206.543.8528; FAX: 206.685.3284.
Email: ncast@u.washington.edu
Web: http://www.ncast.org/contact.asp

127. **Non-Physical Abuse of Partner Scale (NPAPS)**
Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317. TEL: 850.383.0045.
Email: walmyr@walmyr.com

128. **North Carolina Family Assessment Scale- General (NCFAS-G)**
Contact information: Priscilla Martens, Executive Director, National Family Preservation Network, 3971 North 1400 East Buhl, ID 83316. TEL: 888.498.9047.
Web: http://www.nfpn.org/tools/ncfasg_training_package.php

129. **Obsessive Relational Intrusion (ORI) Scale**
Contact information: Lawrence Erlbaum Associates, Inc.

130. **Obsessive Relational Intrusion (ORI) Scale- Short Form**
Contact information: Lawrence Erlbaum Associates, Inc.
131. Oral and Written Language Scales Listening Comprehension and Oral Expression (OWLS)
Contact information: American Guidance Service, Inc.

132. Ounce of Prevention Scale
Contact information: Pearson Early Learning. TEL: 800.552.2259.
Web: [www.pearsonearlylearning.com/index.html](http://www.pearsonearlylearning.com/index.html)

133. Parent Behavior Checklist (PBC)
Contact information: Child Development Media. TEL: 800.405.8942.

134. Parental Modernity Scale

135. Parent-Child Conflict Tactics Scale (CTS-PC)
Contact information: Western Psychological Services, 12031 Wilshire Blvd., Los Angeles, CA 90025-1251.
Web: [http://www.wpspublish.com](http://www.wpspublish.com)

136. Parent-Child Relationship Inventory (PCRI)
Contact information: Western Psychological Services, 12031 Wilshire Boulevard, Los Angeles, CA 90025-1251. TEL: 800.648.8857; FAX: 310.478.7838.
137. Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)


Contact information: Utah State University, Department of Family Consumer & Human Development, 2905 Old Main Hill, Logan, UT 84322-2905.
TEL: 435.797.1545; FAX: 435.797.3845.
Email: falori@cc.usu.edu; Lori Roggman, loriroggman@yahoo.com; Gina Cook, gina.cook@usu.edu; or Mark Innocenti, mark.innocenti@usu.edu
Web: http://www.cpdu.edu/projects/piccolo/

138. Parenting Practices Inventory


Contact information: Fast Track Data Center, Box 90539, Durham, NC 27708.
Web: http://sanford.duke.edu/centers/child/fasttrack/techrept/p/ppi/

139. Parenting Stress Index, 3rd Edition (PSI)


Contact information: Psychological Assessment Resources, Inc.
TEL: 800.331.8378; FAX: 800.727.9329
Web: www3.parinc.com

140. Parents’ Evaluation of Developmental Status (PEDS)


Contact information: PEDSTest.com, 1013 Austin Court, Nolensville, TN 37135
141. Partner Abuse Scale (PAS)
Contact information: WALMYR Publishing Company, PO Box 12217, Tallahassee, FL 32317. TEL: 850.383.0045.
Email: walmyr@walmyr.com

142. Patient Health Questionnaire-9 (PHQ-9)

143. Peabody Picture Vocabulary Test (PPVT) – Version 4

144. Pediatric Quality of Life
Email: cberne@mapi.fr
Web: [http://www.pedsql.org/index.html](http://www.pedsql.org/index.html)

145. Perceived Stress Scale (PSS)
Contact information: Ellen Conser or Laurie Nelson, Department of Psychology, Carnegie Mellon University, 5000 Forbes Avenue, Pittsburgh, PA 15213. Email: conser@andrew.cmu.edu or lanelson@andrew.cmu.edu Web: http://www.mindgarden.com/ http://www.mindgarden.com/docs/PerceivedStressScale.pdf

146. Physical Abuse of Partner Scale

147. Postpartum Depression Screening Scale™ (PDSS™)

148. Preschool and Early Childhood Functional Assessment Scale – PECFAS (CAFAS for preschool children)

149. Preschool Language Scale-Fourth Edition (PLS-4)

150. Profile of Psychological Abuse (PPA)
151. Protective Factors Survey
Contact information: FRIENDS NRC.
Web: http://www.friendsnrc.org/outcome/pfs.htm

152. Relational Pursuit
Contact information: Lawrence Erlbaum Associates, Inc. Used with permission.

153. Role of the Father Questionnaire (ROFQ)
Contact information: Rob Palkovitz, Ph.D., Department of Individual and Family Studies, College of Human Services, Education and Public Policy, University of Delaware, Newark, DE 19716. TEL: 302.831.8559; FAX: 302.831.8776.
Email: Robp@udel.edu
Web: http://copland.udel.edu/~robp/downloads/ROFQ_permissions_and_info.pdf

154. Safe Dates— Physical Violence Perpetration

155. Safe Dates— Physical Violence Victimization
156. Severity of Violence Against Women Scale/Severity of Violence Against Men Scale (SVAWS/SVAMS)

157. Sexual Experiences Survey (SES)—Perpetration Version

158. Sexual Experiences Survey (SES)—Victimization Version

159. Short-Form Health Survey (SF-36/SF-12)
Contact information: Quality Metrics or RAND Health.

160. Social Provisions Scale


Web: http://www.psychology.iastate.edu/~ccutrona/socprov.htm

161. Social Skills Rating System (SSRS)


Web: http://www.pearsonassessments.com/

162. Stalking Behavior Checklist


163. Strengths and Difficulties Questionnaire (SDQ)


Web: http://www.sdqinfo.org/a0.html

164. Substance Abuse Subtle Screening Inventory-3 (SASSI-3)

Web: http://www.sassi.com/

165. Support Functioning Scale (SFS)

166. Temperament and Atypical Behavior Scale (TABS)

167. The Relationship Chart

168. Three-Bag Assessment

169. Toddler Attachment Sort-45
170. Universal Violence Prevention Screening Protocol – Adapted

171. Unwanted Pursuit Behavior Inventory—Perpetrator

172. Unwanted Pursuit Behavior Inventory—Victim

173. Vineland Adaptive Behavior Scales (VABS)
Contact information: American Guidance Service. TEL: 800.328.2560.
Web: [www.agsnet.com/index.asp](http://www.agsnet.com/index.asp)

174. Vineland Social-Emotional Early Childhood Scales (VSEECs)
Contact information: American Guidance Service. TEL: 800.328-2560.
Web: [www.agsnet.com/index.asp](http://www.agsnet.com/index.asp)
175. Violence Exposure Scale for Children – Revised (VEX-R)
College Park, MD: Department of Human Development, University of Maryland.
Contact information: The National Child Traumatic Stress Network
Web: [http://www.nctsn.org/content/violence-exposure-scale-children-revised-vex-r](http://www.nctsn.org/content/violence-exposure-scale-children-revised-vex-r)

176. Women Abuse Screening Tool (WAST)

177. Women's Experience with Battering (WEB)

178. Woodcock-Johnson III
Contact information: Riverside Publishing. TEL: 800.323.9540.
Web: [www.woodcock-johnson](http://www.woodcock-johnson)

179. World Health Organization Quality of Life (WHOQOL) - Brief
180. **Zung Self-Rating Depression Scale**
Web: [http://healthnet.umassmed.edu/mhealth/ZungSelfRatedDepressionScale.pdf](http://healthnet.umassmed.edu/mhealth/ZungSelfRatedDepressionScale.pdf)