
Assessing Early Childhood Systems Resources and Needs – Session 3

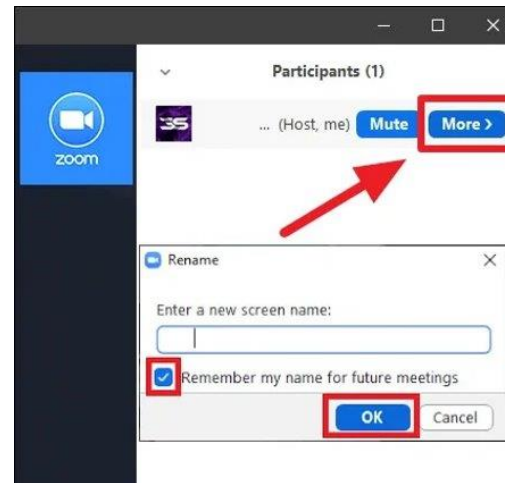
November 17, 2021



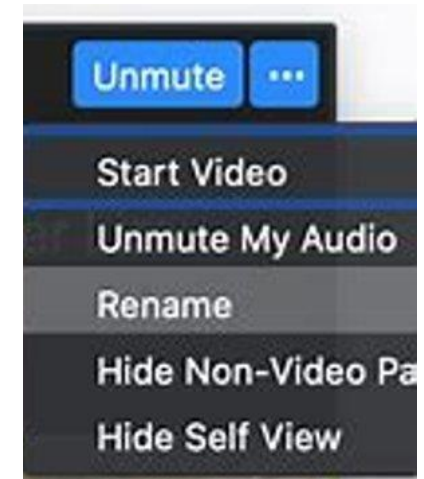
Introductions



If available, please use video.



OR



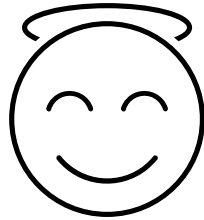
Please add county to your Zoom participant info.
Example: Leah, Del Norte

Icebreaker Poll: How Do You Feel About Your Environmental Scan

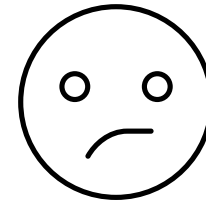
A.



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Session Overview

Session 1

- Environmental scan workplan
- Data needs & collection methodology
- Sample interview and survey

Session 2

- Analyzing data
- Synthesizing findings

Session 3

- Sharing findings
- Using your findings

Today's Session

- Sharing environmental scan findings
- Using environmental scan findings
- Next steps

Sharing Environmental Scan Findings

Important Considerations

- Why—What is the purpose of sharing findings?
- What—What is the message?
- To whom—Who is the audience?
- How—What is the most effective method?
- When—When should findings be shared?
- Vetting process—Who needs to be involved? Are there findings that cannot be shared?

Tips for Written Materials

- Check for accuracy
- Write in plain language
- Avoid jargon and excessive use of abbreviations
- Consider audience next steps

Selected Resources for Additional Information

- [Communication Strategies for Home Visiting Programs: A Resource for MIECHV Awardees](#)
- [Communications Toolkit: Materials to Share Your Program's Benchmark Area Accomplishment](#)

County Example: Sacramento County

ENVIRONMENTAL SCAN SURVEY RESULTS

RESPONDENTS

- 34 organizations responded
- 27 have a home visiting program
- 7 provide other family support services

AREAS ASSESSED

- Referrals
- Adverse Childhood Experiences (ACEs)/Trauma
- Racial Equity, Diversity & Inclusion
- Home Visiting

THE NEED FOR A COORDINATED REFERRAL SYSTEM

WHAT WE'VE HEARD

- Providers want better connections to each other.
- Lack of formal agreements with other partners for mutual referrals or “warm hand-offs”.
- Some referrals are difficult for families to navigate.
- Families do not receive adequate services when providers work in “silos”.
- Families are overwhelmed.
- Difficulty engaging special populations.

WHAT WE NEED

- Orientation to all the services of various programs
- Trust among agencies/ “warm hand-offs”
- Cross-agency agreements with HV and family support services including education, government, healthcare and social services (well being of entire family)
- Cross-agency coordinated referrals to not duplicate services or overwhelm families
- No Wrong Door
- Refer families to the services most specialized in their needs when possible.
- Community Voice & Parent Choice!

Health Equity Considerations

“ Individuals are not usually the source of the problem, yet we find ourselves crafting research questions and collecting and analyzing data implying that they are, without understanding that we are making that assumption embedded in our data.

Even if we craft a research question that accidentally puts the locus of change and the expectations of change on the individual who experiences [identified factor], rather than crafting a research question that puts the onus of change on systems like racism, sexism, colonialism, classism, that are actually much more powerful levers of change if we are trying to eradicate [factor]. ”

-Heather Krause, *We All Count* ([Data Equity Makes Sure We All Count](#))

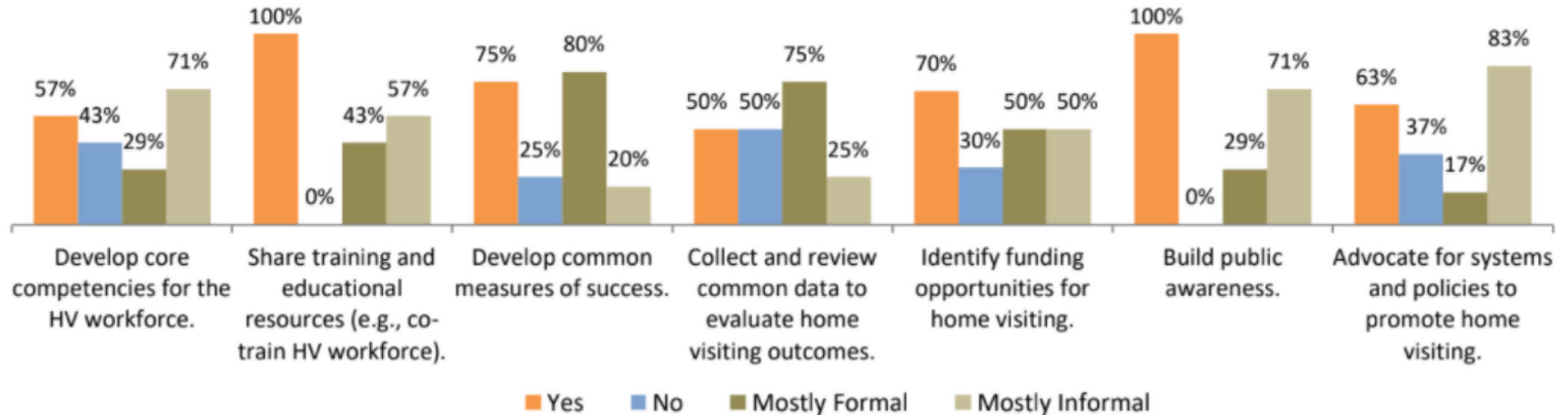
Using Environmental Scan Findings

Ways to Use Environmental Scan Findings for Coordination

- Update action plan
- Initiate or expand evidence-based home visiting
- Improve existing home visiting program quality
- Other?

Update Action Plan: Case Study

Figure 28. Ways Agencies Work Together with Local Partner Home Visiting Service Programs (n=varies by item*)



Source: Online Partner Survey

*Note: All 10 agencies answered some of the items; none of them answered all 7 items. The mostly commonly-answered Yes/No item (n=8) was “Build public awareness.” The least answered items were whether the activity occurred on a mostly formal or mostly informal basis.

Initiate or Expand Home Visiting: Case Study

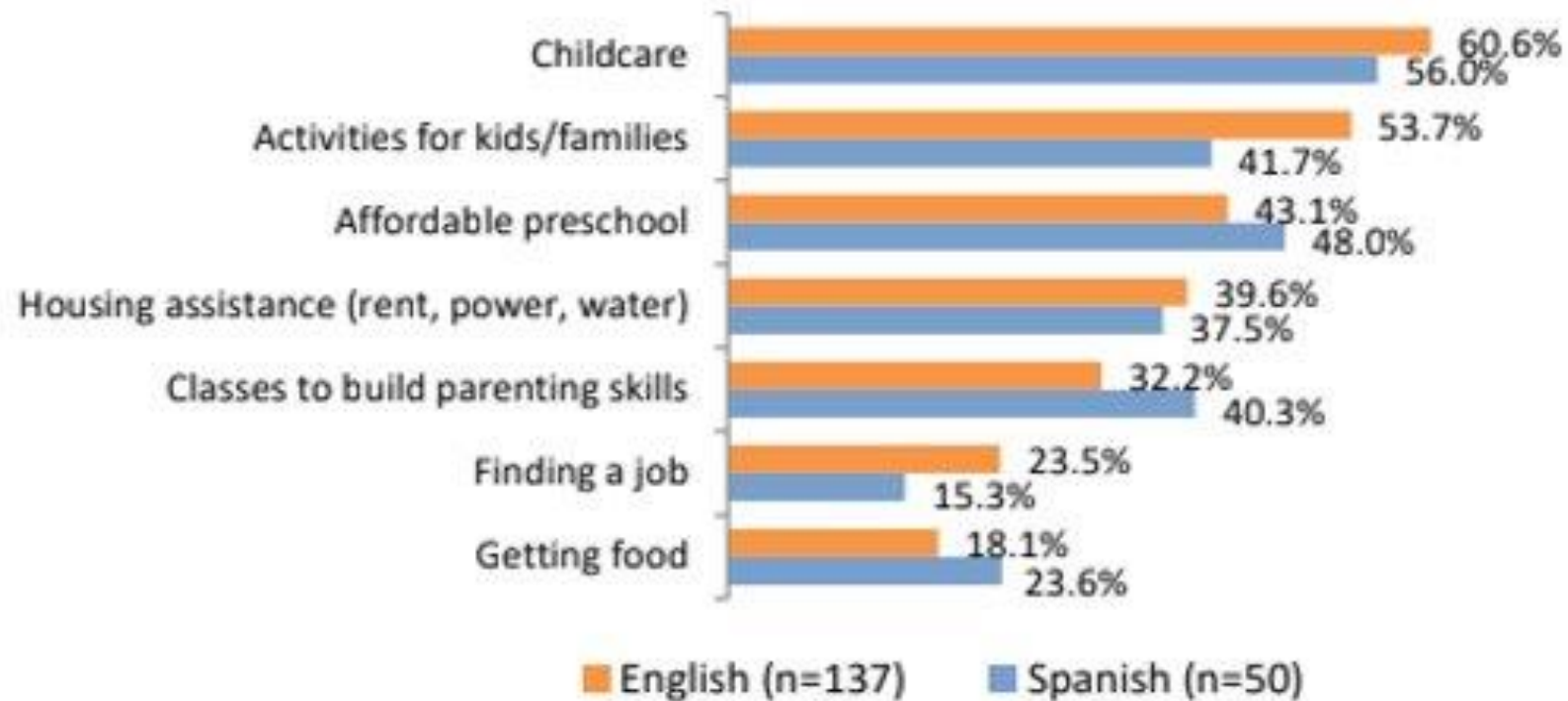
Table 21. Availability of Client Openings for Home Visiting Services (n=9)

HV Model	# of Available (i.e., funded) Client Slots	# of Currently Filled Client Slots	% More Capacity	# on a Waitlist
Parents as Teachers (PAT) (n=6)	197	125	37%	0
SafeCare (n=6)	228	169	26%	12
Parenting Wisely (n=4)	130	98	25%	0
Differential Response (n=4)	334	195	42%	0
Early Steps to School Success (ESSS) (n=1)	120	121	-1.0%	0
Nurse Family Partnership (n=1)	75	17	77%	0
Early Start Home Base (n=1)	564	461	18%	0
Early Head Start Home Base (n=1)	180	145	19%	0
Total	1828	1333	27%	0

Source: Follow-up Partner Survey.

Initiate or Expand Home Visiting: Case Study

Figure 52. Percent of Respondents Who Needed/Couldn't Find Services and Resources Related to Early Care and Education



Improve Quality: Case Study

Table 24. Family Referrals and Linkages to Tulare County Family Support Services in FY 2020-21 (n=9)

Name of Model	Number of HV Families Referred/Number of Linkages Made															
	Early Care/educ		Early intervention		Mental/behavioral health		Basic needs/income support		Child welfare		Educ and training		Physical/oral health		Social services support	
	#	# linked	#	# linked	#	# linked	#	# linked	#	# linked	#	# linked	#	# linked	#	# linked
PAT	24	9	4	4	14	13	132	132	1	0	27	27	27	27	35	35
SafeCare	26	19	20	16	27	27	198	198	44	44	13	13	120	90	21	21
PW	13	13	2	2	29	29	96	96	1	0	1	1	5	1	32	31
DF	11	5	28	12	157	137	551	551	54	49	209	170	5	1	35	31
ESSS	61	39	13	11	7	5	99	97	10	10	85	56	12	12	99	95
FNP	1	1	0	0	7	3	5	4	0	0	5	5	0	0	2	0
Early Start	9	6	23	18	7	6	456	326	0	0	0	0	0	0	0	0
Total	145	92	90	63	248	220	1537	1404	110	103	340	272	169	131	224	213

Source: Follow-up Partner Survey.

Group Discussion

Discussion

- What was your biggest takeaway from your environmental scan?
- How do you plan to use your environmental scan findings?
- Are you convening partners to review your environmental scan data? If so, what methods are you using?
- How do you plan to share your environmental scan findings?
With whom?

Thank You!

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