
Parent Leadership in Home Visiting Coordination Efforts: Session 5

3/16/2022



Welcome!



Summary of Parent Leadership Small Group TA Sessions

| Date | Topics |
|---|---|
| Session 1 Wed, October 13, 2021 9:00 – 10:00 am PT | Self-Assessing to Determine Your Starting Point <ul style="list-style-type: none"> Establishing a vision and values Fostering staff buy-in Building program infrastructure Applying current methods |
| Session 2 Wed, November 10, 2021 9:00 – 10:00 am PT | Setting Goals <ul style="list-style-type: none"> Identifying gaps Defining “what do we want to know” from parents about coordination Creating a vision and setting SMART goals Determining what staff need to be successful in supporting parent leadership |
| Session 3 Wed, January 12, 2022 9:00 – 10:00 am PT | Creating Your Plan <ul style="list-style-type: none"> Using short-term strategies <ul style="list-style-type: none"> Surveys, interviews, focus groups Using long-term strategies <ul style="list-style-type: none"> Advisory councils, parent cafés, program partner |
| Session 4 Wed, February 16, 2022 9:00 – 10:00 am PT | Implementing Your Plan <ul style="list-style-type: none"> Identifying potential parents to provide input on coordination Reaching Latinx and tribal families Preparing parents Compensating parents |
| Session 5 Wed, March 16, 2022 9:00 – 10:00 am PT | Evaluating and Updating Your Plan <ul style="list-style-type: none"> Assessing how things are going <ul style="list-style-type: none"> For staff For parents Communicating progress Setting a schedule for reviewing/modifying your plan |

Today's Agenda

- Reflections from session 4
- Success story – Sacramento
- Parent speaker
- Evaluating and updating your plan
- Group discussion



Reflections from Session 4

Chat In or Speak Up!

- Was your team able to discuss current infrastructure and new strategies to explore?
- If so, what were those?
- How are you thinking you might move forward?

Infrastructure Success – Sacramento

Sacramento County
Home Visiting
Coordinating Collaborative
(HVCC)

Community Voice
Organizational Support

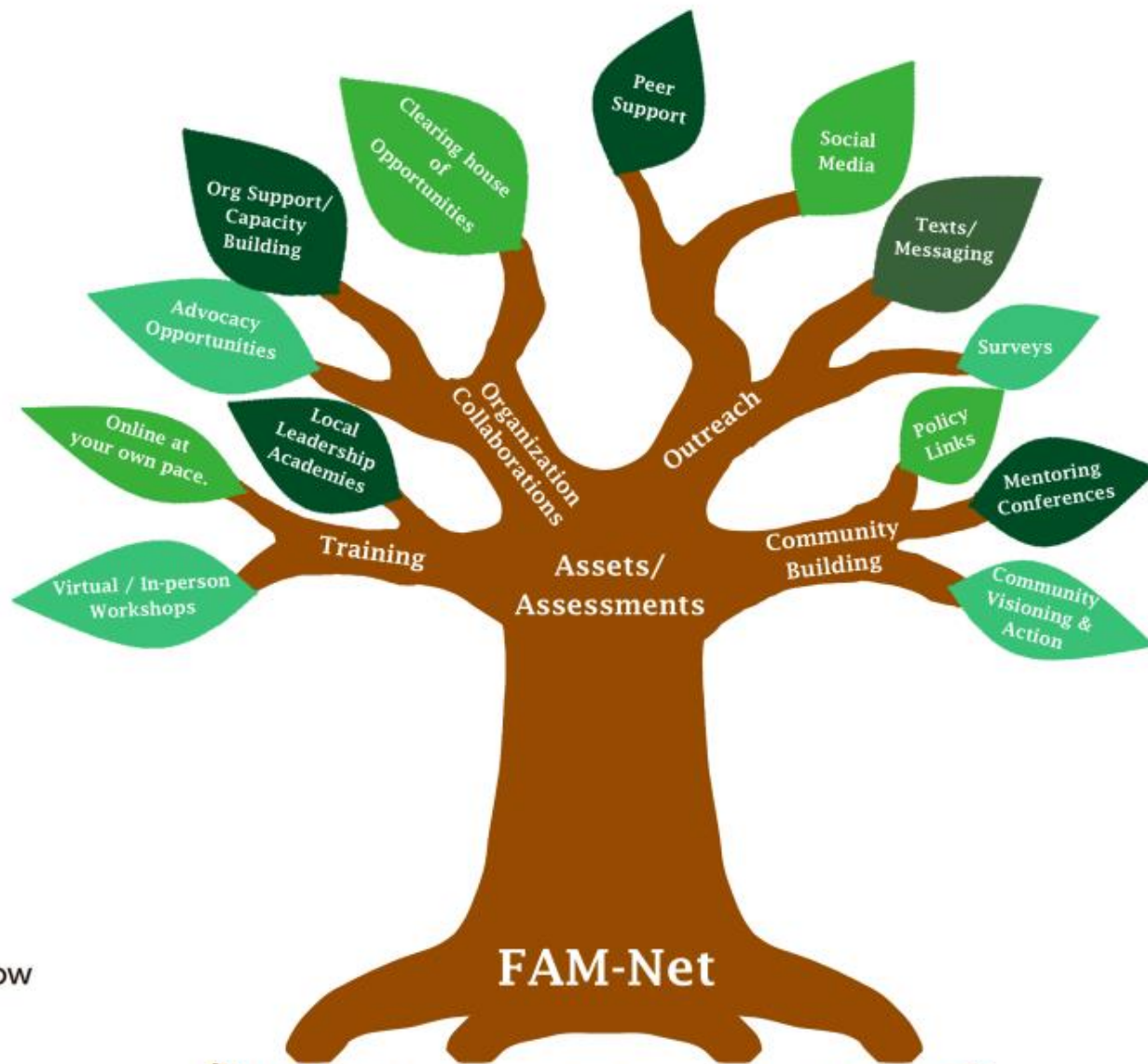
FEBRUARY 16, 2022

Alejandra Labrado, Program Planner



PARENT LEADER ACTION PLAN

Family
Advocacy
Mentoring
Network



“Stipend Budget” Grants

Eligibility

- ▶ The agency is a member of the HVCC
 - ▶ Will provide opportunities for meaningful parent/caregiver roles
- ▶ Be inclusive of diverse parent leaders
- ▶ Commit to providing on-going support to the parent/s leadership efforts

How will your agency involve parents in leadership roles?


Grand Amounts Up to \$1,000
Application Deadline: December 31, 2021.

Building Organizational Capacity for Community Voice

- ▶ *How can an active Parent Advisory Committee enhance a Program's work with families?*
- ▶ *What steps are needed to create and sustain an effective Parent Advisory Committee?*
- ▶ *Why should Programs share decision-making with Program participants?*

Offered monthly
(2 half days)

Scholarships
for
Managers



**Developing and Sustaining
Effective Parent Advisory
Committees Training**



NATIONAL
Family Support
NETWORK

Training for Home Visitors



National Virtual Home Visiting Summit

- ▶ March 22-24th
- ▶ Topics include:
 - ▶ **Workforce Development**
 - ▶ Health Equity and Birth Justice
 - ▶ Re-envisioning HV Policy
 - ▶ Future casting HV systems

Scholarships
for home
visitors



Findings from the First 5 California Home Visiting Workforce Study | *Executive Summary*

Policy 2 (5)

Recommendation:

Center family voice in home visiting service delivery, goals, and other program activities.

PARENT LEADERSHIP TRAINING INSTITUTE (PLTI)

The National PLTI meets monthly.
Next meeting: Thursday, February 17th 12-1:30

PLTI INITIATIVE STRUCTURE

THE 4 STAGES OF DEVELOPMENT

What follows shows the four-stage developmental process used by local leaders across the country who have successfully started and sustained PLTI initiatives to change the civic dialogue in their communities.

1

PARENT LEADERSHIP LAUNCH

YEAR 1

A Civic Design Team organizes and launches the initiative.

- Train parent leaders: 20

2

FAMILY CIVICS ON THE RISE

YEARS 2-3

Initiate Civic Change projects.

- Train parent leaders: 20-40
- Establish alumni network: 40+

3

A GROWING CONSTITUENCY OF PARENTS

YEARS 4-5

Integrate alumni into organizations & community change initiatives.

- Train parent leaders: 30-40
- Two-generation leadership

4

SUSTAINING CHANGE IN THE COMMUNITY

YEARS 5+

Community “go-to” for civic dialog and parent-driven approaches.

- Thriving alumni network: 100+





Questions?

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Parent Speaker

Evaluating and Updating Your Parent Leadership Plan

Evaluate and Update Your Plan

- Review your parent leadership plan/SMART(IE) goals on a set schedule with your coordination partners
 - Have you met the goal? If yes, what next? If no, what do you need to do differently to get there?
- Gather qualitative feedback from partners, program staff, and parent leaders on what is working well, what the challenges are, and what ideas they have to advance parent leadership

A Roadmap to Inviting, Engaging, and Including Patient/Family Partners in Quality Improvement and Other Health-related Initiatives



NICHQ
National Institute for
Children's Health Quality



Family Engagement in Systems (FES) Toolkit: Strategies and Resources

January 2021

FAMILY VOICES®

Revisit Resources

Parent Engagement and Leadership Assessment Guide and Toolkit



Developed by the Center for the Study of Social Policy
and the EC-LINC Outcomes and Metrics Initiative



Home Visiting Collaborative Improvement and Innovation Network 2.0:

*Toolkit to Build Parent Leadership
in Continuous Quality Improvement*



EDC Learning
transform
lives.

RIPPLES OF TRANSFORMATION: FAMILIES LEADING CHANGE IN EARLY CHILDHOOD SYSTEMS

A Family Engagement Toolkit for Providers and Program Leaders

Commissioned by First 5 Alameda County with a grant from the Center for the Study of Social Policy
Created by Melia Franklin, Family Engagement Consultant

Communicate Progress and Celebrate Success

- Tell your story! Who are your audiences and how do they differ? For each, consider the message, medium, frequency, timing
- Formally recognize parents' commitment and contributions
- Take time to celebrate!



Group Discussion

Group Discussion

- How are you currently assessing your efforts, updating your plan, communicating progress, and celebrating successes with parents?
- What challenges have you encountered?
- What is something new that you might try?
- What is one key takeaway you have from the Parent Leadership small group TA sessions?
- What is one action step that you will take based on what you learned during the Parent Leadership small group TA sessions?

Thank You!

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