Early Head Start Center-Based & Family Child Care Logic Model

Inputs

Who is involved? What resources do we need?

Families with infants/ toddlers (children 0-3 years old)

Classroom materials

Parent training & meeting materials

Board, staff, Family Child Care (FCC) providers & volunteers

Early childhood quidelines, frameworks, & other resources

Partnerships & funding

Facilities

Activities

What are we doing?

Culturally & linguistically appropriate services

Classrooms & FCC homes & activities tailored to support full participation of infants/toddlers with disabilities

Infants/toddlers receive

- High-quality, evidencebased, whole-child curriculum (Creative Curriculum, Program for Infant Toddler Care & **SEEDS of Learning)**
- Screenings & referrals (developmental, medical, mental health)

Parent-teacher/FCC provider relationship building

Parent trainings & groups

Family support & service



How do we know it's happening?

Classrooms & FCC homes

- Have materials representative of students' cultures
- Are inclusive

Curriculum is delivered with fidelity

Infant/toddlers & families are served in their native language

Infants/toddlers are cared for in primary care groups

Infant/toddlers receive

- Vision, hearing, & developmental screenings
- Services internally or referrals

Families

- Participate in conferences & home visits
- Participate in child development trainings & groups
- Receive referrals
- Make progress toward goals

MOUs/informal partnership agreements are in place with providers

Staff & FCC providers are racially & ethnically representative of infants/ toddlers enrolled

FCC providers attend ongoing professional development

Staff

- Have professional development plans
- Receive training on child development

(end of program)

How do we know it's working?

Infant/toddlers

- Experience a high-quality learning environment
- Meet Individualized Family Service Plan goals
- Are up to date on all health requirements
- Receive needed & desired services
- Achieve developmental milestones

Families

- Feel their culture & language are valued
- Encourage their child's development
- Engage with their child's education
- Demonstrate self-efficacy
- Receive needed & desired services
- Are self-sufficient
- View & experience Izzi Early Head Start & FCC as high-quality programs

Staff

- Understand infant/toddler literacy & numeracy development
- Respond to infants/ toddlers' & families' needs

Long-term outcomes (post-program)

How are participants impacted?

Child development (physical, socialemotional, language, & cognitive) is on track

Children flourish after transitioning to Head Start or another early learning environment

Families can meet their needs





