# Head Start Center-Based Logic Model

## Inputs
**Who is involved? What resources do we need?**

- Families with preschoolers (children 3-5 years old)
- Classroom materials
- Parent training & meeting materials
- Board, staff, & volunteers
- Early childhood guidelines, frameworks, & other resources
- Partnerships & funding
- Facilities

## Activities
**What are we doing?**

- Culturally & linguistically appropriate services
- Classrooms & activities tailored to support full participation of preschoolers with disabilities
- Preschoolers receive
  - High-quality, evidence-based, whole-child preschool curriculum (Creative Curriculum & SEEDS of Learning)
  - Screenings & referrals (developmental, medical, mental health)
- Parent-teacher relationship building
- Parent trainings & groups
- Family support & service coordination
- Partner engagement & expansion
- Equity infrastructure building
- Professional development

## Outputs
**How do we know it's happening?**

**Classrooms**
- Have materials representative of students' cultures
- Are inclusive

**Curriculum** is delivered with fidelity

**Preschoolers & families** are served in their native language

**Preschoolers receive**
- Vision, hearing, & developmental screenings
- Services internally or referrals

**Families**
- Participate in parent-teacher conferences & home visits
- Participate in child development trainings & groups
- Receive referrals
- Make progress towards goals

**MOUs/informal partnership agreements** are in place with providers

**Staff**
- Are racially & ethnically representative of preschoolers enrolled
- Have professional development plans
- Receive training focused on child development

## Short-term outcomes (end of program)
**How do we know it's working?**

**Preschoolers**
- Experience a high-quality learning environment
- Meet Individualized Education Program goals
- Are up to date on all health requirements
- Receive needed & desired services
- Achieve developmental milestones
- Are ready for school

**Families**
- Feel their culture & language are valued by Izzi
- Encourage their child's development
- Engage with their child's education
- Demonstrate self-efficacy
- Receive needed & desired services
- Are self-sufficient
- View & experience Izzi as a high quality programs

**Staff**
- Understand preschool literacy & math development
- Respond to preschoolers' & families' needs

## Long-term outcomes (post-program)
**How are participants impacted?**

- Children are successful in kindergarten (academically, social-emotionally, & physically)
- Families can meet their needs



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