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# Child Welfare Measures Library

A Compendium of Standardized Instruments for Child Welfare Researchers and Evaluators

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### Introduction

Each year, the Children's Bureau awards discretionary grants to encourage the development and implementation of innovative child welfare services and practices that improve permanency, safety, and well-being outcomes for children and families. Child welfare discretionary grant recipients include state and local human service agencies, tribal governments, universities, nonprofit agencies, and other eligible organizations. They focus on a range of child welfare issues, from diligent recruitment of foster parents to addressing trafficking in child welfare populations. Although the grant recipients target a variety of problems, they often work toward similar outcomes at the child, caregiver, family, and organizational levels. They are also required to conduct rigorous evaluations of their funded interventions to measure outcomes and identify effective service approaches.

The Child Welfare Measures Library (CWML) is a compendium of common measures<sup>1</sup> that discretionary grant recipients, their evaluators, and other child welfare professionals and researchers can use to measure changes in child and family outcomes. The measures included in the CWML were selected for three primary reasons:

- They address issues that often result in child welfare system involvement, including neglect, physical abuse, sexual abuse, substance abuse, and domestic violence.
- They relate to child, family, and systems-level domains that child welfare services attempt to address, such as behavioral health, access to social supports, and parenting skills.
- They are commonly used by Children's Bureau discretionary grant recipients and other child welfare organizations and researchers.

Some measures included in the CWML are copyrighted, while others are in the public domain. Some are available online and others must be obtained directly from the publisher. Information on accessing the measures is included in the CWML when available.

#### **Navigating the Library**

The CWML is organized into two sections to enable users to easily identify potential measures of interest and gather more information about them. The first section (CWML Tables by Domain) consists of a compilation of 162 measures organized by domain. These tables allow the reader to quickly view all available measures within a single domain and identify measures of most interest.

<sup>&</sup>lt;sup>1</sup> The word "measures" is used in this document as a generic term to refer to a wide range of surveys, tools, instruments, assessments, etc. that are used to collect information for screening, assessment, research, and evaluation purposes in child welfare settings.

<u>Table 1</u> includes all measures in the CWML. <u>Table 2</u> includes a subset of 56 of the 162 measures that are relevant to the domain of well-being, a topic of particular interest to many child welfare researchers and professionals. Well-being measures assess individuals' overall quality of life in areas that include mental health, physical health, gender inclusivity, trauma exposure, and overall health and wellness. Both tables include hyperlinks to easily navigate to more detailed descriptions of each measure included in the CWML.

The second section of this document (<u>CWML Measures</u>) includes one-page descriptions of every measure in the library, listed in alphabetical order. For each measure, the following information is provided:

#### **Measure Title**

**Link** includes online link(s) to the measure and/or additional information about that measure.

**Subject** indicates the person or entity on whom information is being collected. Categories include caregiver, child, family, and organization.

**Domain** is the broad category of inquiry relevant to the child welfare field. (See Exhibit 1)

**Topic** refers to one or more subgroups under each domain (See Exhibit 1). For example, the domain of family functioning includes the topics of domestic violence, employment status, family unit functioning, individual functioning, and service needs.

**Description** provides more detailed information about the content and focus of the measure. This information is derived from the measure itself or from the purveyor's website.

**Well-being** is a Yes/No category that indicates whether the measure assesses well-being (quality of life factors such as mental health, physical health, gender inclusivity, trauma, and overall health and wellness).

**Reference** includes pertinent literature citations (including the year in which each literature item was published) and any relevant online information about the measure.

**Notes** include additional pertinent information about the measure.

**Respondent** refers to the person(s) who completes or provides the information for a given measure.

**Method** refers to the format in which a measure is administered (e.g., survey, observation, structured interview) and/or to the person who collects the data (e.g., self-administered, clinician, practitioner, caregiver).

Type refers to the way in which a measure organizes or categorizes data. Categories include scaled items (e.g., 1 to 5, strongly disagree to strongly agree), dichotomous items (e.g., yes or no), and qualitative (e.g., open-ended) responses.

**Number of items** indicates the number of items in the measure.

**Minutes to complete** indicates the estimated time needed to complete the measure.

Age range indicates the recommended age range of individuals who are the subject of data collection using the measure.

**Cost** indicates whether the measure is free or must be purchased.

Languages available indicates the languages in which the measure is available.

Exhibit 1 lists the topics that are included as subcategories under each domain. The CWML authors (rather than the measure purveyors) created the domains and topics and categorized each measure under the most relevant domain and topic. The domains are hyperlinked to enable easy navigation to each section within Table 1.

**Exhibit 1. Topics by Domain** 

Domain	Торіс			
Child development	Age-related development			
	Behavioral development			
	Cognitive growth/academic aptitude			
Family functioning	Domestic violence			
	Employment status			
	Family unit functioning			
	Individual functioning			
	Service needs			
Health and wellness	Physical health			
	Self-esteem			
	Self-identity			
	Social-emotional			
Mental health and substance abuse	Mental health symptoms and/or diagnosis			
	Substance use			
<u>Organization</u>	Collaboration			
	Cultural competence			
	Organizational change			
	Program fidelity			
	Service satisfaction			
Parenting	Parenting skills/knowledge/attitudes			
	Parental/family interactions			
Resilience	Resilience and/or protective factors			
Social support	Relational/emotional support			
	Social supports and connections			
<u>Trauma</u>	Trauma history/ impact			
Well-being <sup>2</sup>	Overall well-being/quality of life			

<sup>&</sup>lt;sup>2</sup> This domain only includes measures that specifically measure overall well-being or quality of life. Because many other measures examine one or more aspects of well-being (e.g., health and wellness, social supports), <u>Table 2</u> includes a subset of all the measures in the library that include some component of well-being.

### **Suggesting New Measures for the CWML**

The field of child welfare is constantly evolving, and new tools, instruments, and other measures are continually being developed to capture the impact of child welfare initiatives. The content of the CWML will be updated regularly as new measures are developed and become public. We also encourage child welfare researchers, evaluators, and practitioners to suggest additional measures for inclusion in the CWML. The preliminary criteria for inclusion in the CWML are that the measure be:

- Described or cited in at least one peer-reviewed journal article.
- Available and accessible on the internet.
- Utilized in current or past child welfare research.

If these initial criteria for a suggested measure are met, please email <a href="CWML@jbassoc.com">CWML@jbassoc.com</a> and provide the following information: Your name, organizational affiliation, email address, the measure's name, a brief description of the measure, and an online link (if available) to any additional information about the measure. We will review and assess your submission for inclusion in the CWML and contact you with any questions.

<sup>&</sup>lt;sup>3</sup> Your personally identifying information will not be shared outside of the team that reviews submissions to the CWML.

# CWML Tables by Domain

**Table 1. Measure by Domain and Topic** 

Resource	Subject	Method	Туре	Respondent
Domain: Child development				
Topic: Age-related development				
Ages and Stages Questionnaire (ASQ)	Child	Completed by parent or caregiver based on observation	Scaled, dichotomous, qualitative	Parent or caregiver
Battelle Developmental Inventory (BDI-3), 3rd Edition	Child	Completed by parent or caregiver based on observation	Scaled	Parent or caregiver
Denver Developmental Screen II	Child	Completed by clinician based on observation	Scaled	Clinician
Devereux Early Childhood Assessment (DECA)	Child	Completed by parent or caregiver based on observation	Scaled	Parent or teacher
Test of Sensory Functions in Infants (TSFI)	Child	Completed by clinician based on observation	Scaled	Clinician
Topic: Behavioral development				
Behavior Rating Index for Children (BRIC)	Child	Self-administered	Scaled	Parent, caregiver, or teacher
Child and Adolescent Functional Assessment Scale (CAFAS)	Child	Administered by practitioner	Scaled	Child
Child Behavior Checklist (CBCL 6-18)	Child	Self-administered or administered through structured interview by practitioner	Scaled	Parent or caregiver

Resource	Subject	Method	Туре	Respondent
Eyberg Child Behavior Inventory (ECBI)	Child	Self-administered	Scaled, dichotomous	Parent or caregiver
Preschool and Kindergarten Behavior Scales - Second Edition (PKBS-2)	Child	Self-administered	Scaled	Parent, caregiver, or teacher
Revised Behavior Problem Checklist (PAR Edition)	Child	Self-administered	Scaled	Parent, caregiver, or teacher
Social Skills Rating System (SSRS)	Child	Self-administered	Scaled	Parent, caregiver, or teacher
Topic: Cognitive/academic aptitude				
Peabody Individual Achievement Test- Revised	Child	Administered by trained examiner	Scaled	Child
Peabody Picture Vocabulary Test (PPVT), 4th Edition	Child	Administered by trained examiner	Scaled	Adults and children
Wide Range Achievement Test, 5th Edition	Child	Self-administered	Qualitative	Adults and children
Woodcock-Johnson, 4th Edition	Child	Administered by trained examiner	Scaled	Adults and children
Domain: Family functioning				
Topic: Domestic violence				
Domestic Violence Inventory-Short Form (DVI-SF)	Caregiver	Administered by staff/social worker	Scaled	Parent or caregiver
Hurt, Insult, Threaten, Scream (HITS)	Caregiver	Self-administered	Scaled	Parent or caregiver
Topic: Employment				
Job Search Attitudes Inventory	Caregiver	Self-administered	Scaled	Parent or caregiver

Resource	Subject	Method	Туре	Respondent
Job Search Knowledge Scale	Caregiver	Self-administered	Dichotomous	Parent or caregiver
Topic: Family unit functioning				
Family Assessment of Needs and Strengths (FANS)	Family	Self-administered	Scaled	Parents or caregivers
Family Empowerment Scale (FES)	Family	Self-administered	Scaled	Parents or caregivers
Family Environment Scale	Family	Self-administered	Dichotomous	Parents or caregivers
Family Needs Scale (FNS)	Family	Self-administered	Scaled	Parents or caregivers
Family Resource Scale	Family	Self-administered	Scaled	Parents or caregivers
Family Support Scale	Family	Self-administered	Scaled	Parents or caregivers
Protective Factors Survey	Family	Administered by program staff in individual or group setting and self-administered	Scaled	Parents or caregivers
Topic: Individual functioning				
Adult Needs and Strengths Assessment (ANSA), Version 2.0	Caregiver	Administered by a certified interviewer	Scaled	Parent or caregiver
Bayley Scales of Infant and Toddler  Development (Bayley-III), 3rd Edition	Child	Completed by clinician based on observation	Scaled	Parent or caregiver
Behavior and Emotional Rating Scale (BERS-2), 2nd Edition	Child	Administered by parents, teachers, counselors, and clinicians	Scaled, qualitative	Child
Child and Adolescent Social and Adaptive Functioning Scale (CASAFS)	Child	Self-administered	Scaled	Child

Resource	Subject	Method	Туре	Respondent
Children's Functional Assessment Rating Scale (CFARS)	Child	Administered by a trained staff member	Scaled	Child
Goal Attainment Scores (GAS)	Caregiver	Administered by program staff	Scaled	Parent, caregiver, or child
MacArthur Health and Behavior Questionnaire	Child	Administered by parent or teacher, or self-administered	Scaled, dichotomous	Parent, teacher, or child
Ohio Scales for Youth	Child	Self-administered	Scaled	Parent, agency worker, and child
Pediatric Quality of Life Inventory (PedsQL)	Child	Self-administered	Scaled	Parent or child
Personality Inventory for Children (PIC)	Child	Administered by school/clinical psychologist	Scaled	Parent
Preschool and Early Childhood Functional Assessment Scale (PECFAS)	Child	Self-administered	Scaled	Practitioner
Preschool Behavior Checklist	Child	Self-administered	Scaled	Teacher
SF-10 Health Survey for Children	Child	Self-administered	Scaled	Parent or caregiver
Strengths & Difficulties Questionnaire for Children	Child	Self-administered	Scaled, qualitative	Parent, teachers, or child
Vineland Adaptive Behavior Scales	Child	Structured interview conducted by clinician and self-administered	Scaled	Parent, child
Topic: Parenting/family interactions				
Family-Centered Practices Checklist	Family	Self-administered	Scaled	Practitioner

Resource	Subject	Method	Туре	Respondent
Topic: Service needs				
Child and Adolescent Needs and Strengths (CANS)	Child	Administered by a certified interviewer	Scaled	Parent, caregiver, or child
Child and Adolescent Service Intensity Instrument (CASII)	Child	Self-administered	Scaled	Clinician
Youth Level of Service/Case Management Inventory (YLS/CMI)	Child	Structured interview completed by clinician	Scaled	Child
Domain: Health and wellness				
Topic: Physical health				
RAND Medical Outcomes Study (MOS) 12- ltem Health Survey	Caregiver	Self-administered	Scaled	Parent or caregiver
SF-12v2 Health Survey	Caregiver	Self-administered	Scaled	Parent or caregiver
SF-36- 36 Item Short Form Survey	Caregiver	Self-administered	Scaled	Parent or caregiver
Topic: Self-esteem/self-identity				
Piers-Harris Children's Self-Concept Scale (PHCSCS-2), 2nd Edition	Child	Administered by practitioner	Dichotomous	Child
Rosenberg Self-Esteem Scale	Child	Self-administered	Scaled	Child or adult
Self-Perception Profile for Children	Child	Administered by an adult	Scaled	Child
Topic: Self-identity				
Multigroup Ethnic Identity Measure	Caregiver		Scaled	Adults or adolescents

Resource	Subject	Method	Туре	Respondent
Topic: Social-emotional				
Baby Pediatric Symptom Checklist	Child	Self-administered	Scaled	Caregiver
Brief Infant Toddler Social Emotional Assessment (BITSEA)	Child	Completed by caregiver or social worker based on observation	Scaled	Caregiver
Child's Inventory of Anger	Child	Self-administered	Scaled	Child
Coping Scale	Child	Self-administered	Scaled	Child
Emotional Quotient Inventory (EQ-i:YV), Youth Version	Child	Self-administered	Scaled	Child
Emotionality, Activity, Sociability, and Impulsivity (EASI) Scale	Child	Self-administered	Scaled	Parent or caregiver
Pediatric Quality of Life Enjoyment and Satisfaction Questionnaire	Child	Administered by practitioner or self-administered	Scaled	Child
Pediatric Symptom Checklist (PSC)	Child	Self-administered	Scaled, dichotomous	Parent, caregiver, or child
Preschool Pediatric Symptom Checklist (PPSC)	Child	Self-administered	Scaled	Teacher
Topic: Well-being				
The Survey of Wellbeing of Young Children (SWYC)	Child	Administered by parent/teachers, self-report	Scaled	Child

Resource	Subject	Method	Туре	Respondent
Domain: Mental health and substance abo	use			
Topic: Mental health symptoms and/or dia	agnosis			
Achenbach System of Empirically Based Assessment (ASEBA), Youth Self-Report (YSR)	Child	Self-administered	Scaled, qualitative	Child
Center for Epidemiologic Studies  Depression Scale-Short Form (CES-D-10)	Child	Self-administered	Scaled	Child or caregiver
Child Depression Inventory 2	Child	Administered by clinician, examiner, parent, or teacher, or self-administered by child	Scaled	Child
Colorado Symptom Index	Caregiver	Self-administered	Scaled	Parent or caregiver
Depression and Anxiety in Youth Scale (DAYS)	Organization	Administered by parent/teachers, self-report	Scaled	Parents or teachers, child
Diagnostic Infant and Preschool Assessment (DIPA)	Child	Structured interview conducted by clinician	Scaled, dichotomous, qualitative	Parent or caregiver
Early Childhood Screening Assessment	Child	Administered by practitioner	Scaled	Child
Edinburgh Postnatal Depression Scale (EPDS)	Caregiver	Self-administered	Scaled	Parent or caregiver
HRSA-UIC Perinatal Depression Project: Tool for Assessment of Stressors in Depression during Pregnancy & Postpartum	Organization	Administered by health care providers	Dichotomous	Parents

Resource	Subject	Method	Туре	Respondent
HRSA-UIC Perinatal Project: Primary Care Tool for Assessment of Depression During Pregnancy and Postpartum	Caregiver	Structured interview conducted by health care provider	Scaled, dichotomous, qualitative	Female parent or caregiver
Massachusetts Youth Screening Instrument (MAYSI-2)	Child	Self-administered	Dichotomous	Child
Mood and Feelings Questionnaire	Child	Self-administered	Scaled	Child or adult
Patient Health Questionnaire (PHQ-9)	Caregiver	Self-administered	Scaled	Parent or caregiver
Pediatric Screen for Children (PSC-17)	Child	Administered by clinician	Dichotomous	Parent
Symptom Checklist-90-Revised (SCL-R-90)	Caregiver	Self-administered	Scaled, qualitative	Parent, caregiver, or child
Vanderbilt ADHD Diagnostic	Child	Administered by parent or teacher	Scaled	Child
Youth Outcome Questionnaire Self Report 2.0	Child	Administered by parent and self-administered by child	Scaled	Child and parent
Youth's (Self Report) Inventory-4R (YI-4R)	Child	Self-administered	Scaled	Child
Topic: Substance use				
Addiction Severity Index (ASI)	Caregiver	Structured interview conducted by clinician	Scaled, qualitative	Parent or caregiver
Michigan Alcoholism Screening Test (MAST)	Caregiver	Self-administered or structured interview conducted by a practitioner	Dichotomous	Parent, caregiver, or older children
Simple Screening Instrument for Alcohol and Other Drugs (SSI-AOD)	Caregiver	Self-administered	Dichotomous	Parent or caregiver

Resource	Subject	Method	Туре	Respondent
Substance Abuse and Mental Illness Symptoms Screener (SAMISS)	Caregiver	Self-administered	Scaled	Parent or caregiver
Domain: Organization				
Topic: Collaboration				
Collaborative Capacity Instrument (CCI), State Version	Organization	Self-administered	Scaled	Agency staff
Index for Interdisciplinary Collaboration	Organization	Self-administered	Scaled	Agency staff
Partnership Self-Assessment Tool	Organization	Self-administered	Scaled, dichotomous	Partnering agency staff
Tribal TANF-Child Welfare Coordination: Collaboration Assessment Tool	Organization	Self-administered	Scaled	Child welfare coordination grant recipient
Wilder Collaboration Inventory	Organization	Self-administered	Scaled	Partnering agency staff
Topic: Organizational change				
Creating Cultures of Trauma-Informed Care Self-Assessment Scale (CCTIC-SAS)	Organization	Self-administered	Scaled	Agency staff
Topic: Program fidelity				
Achievement of FGC (Family Group Conferencing) Objectives	Organization	Self-administered	Scaled	Parent or caregiver
Celebrating Families! Evaluation	Organization	Self-administered	Scaled, qualitative	Parent, caregiver, children, or program staff
The Community Supports for Wraparound Inventory (CSWI)	Organization	Self-administered	Scaled	Agency staff

Resource	Subject	Method	Туре	Respondent
The Document Assessment and Review Tool (DART)	Organization	Local trained reviewers	Scaled	Agency staff
The Team Observation Measures	Organization	Administered by external evaluators or local-level supervisors	Scaled	Agency staff
The Wraparound Fidelity Index, Short Version	Caregiver	Self-administered	Scaled	Caregivers, youth, facilitators, and team members
Wraparound Fidelity Index (WFI-EZ)	Organization	Self-administered	Scaled	Caregivers, older youth, wraparound facilitators, and team members
Topic: Service satisfaction				
Client Satisfaction Questionnaire (CSQ-8)	Organization	Self-administered	Scaled	Service recipient
Youth Services Survey/Case Management Inventory 2.0 (YLS/CMI 2.0)	Organization	Self-administered	Scaled	Parents, caregivers, and older children
Domain: Parenting				
Topic: Parental/family interactions				
Emotional Availability (EA) Scales	Family	Administered by trained professional	Scaled	Child and parents or caregivers
Family Adaptability and Cohesion Evaluation Scales (FACES)	Family	Self-administered	Scaled	Parents or caregivers
Family Advocacy and Support Tool (FAST)	Family	Administered by a certified interviewer	Scaled	Parents, caregivers, or older children
Family Assessment Device (FAD)	Family	Self-administered	Scaled	Parents or caregivers

Resource	Subject	Method	Туре	Respondent
Family Outcomes Survey Revised, Part C	Family	Self-administered	Scaled	Parents or caregivers
Family Outcomes Survey: Versions for Children with Special Needs	Family	Self-administered	Scaled	Parents or caregivers
Family Relationship Index	Family	Self-administered	Scaled	Parents or caregivers
Home Observation for Measurement of the Environment (HOME) Inventory	Family	Structured interview and observation conducted by caseworker	Dichotomous	Parent and child
North Carolina Family Assessment Scale for General Services and Reunification (NCFAS-G+R)	Family	Completed by staff based on observation	Scaled	Service provider or family service worker
Parenting Perception Inventory	Family	Self-administered	Scaled	Child
Parenting Stress Index (PSI)	Family	Self-administered	Scaled	Parents or caregivers
Piccolo: Parenting Interactions with Children	Family	Administered by trained staff	Scaled	Parents or caregivers
Stress Index for Parents of Adolescents	Family	Self-administered	Scaled	Parents or caregivers
The Stirling Children's Wellbeing Scale	Family	Completed by service provider based on observation	Scaled	Service provider
Topic: Parenting				
24/7 Dad Fathering Inventory and Fathering Skills Survey	Caregiver	Self-administered	Scaled	Male parent or caregiver
Adult Adolescent Parenting Inventory (AAPI-2.5), Version 2.5	Family	Administered by practitioner	Scaled	Parents

Resource	Subject	Method	Туре	Respondent
Brief Child Abuse Potential Inventory (BCAP)	Caregiver	Administered by trained non- professional	Scaled	Parent or caregiver
Interpersonal Mindfulness in Parenting (IM-P)	Caregiver	Self-administered	Scaled	Parent
Keys to Interactive Parenting Scale (KIPS)	Caregiver	Completed by service provider/family service worker based on observation	Scaled	Service provider or family service worker
Parent-Child Relationship Inventory (PCRI)	Caregiver	Self-administered	Scaled	Parent
Parenting Sense of Competence Scale (PSCS)	Caregiver	Self-administered	Scaled	Parent or caregiver
Domain: Resilience				
Topic: Intelligence				
Wechsler Intelligence Scale for Children, 4th Edition	Child	Administered by parent/teachers, self-report	Scaled	Child
Topic: Resilience and/or protective factors				
Child and Youth Resilience Measure	Child	Administered by examiner	Scaled	Child
Children's Hope Scale	Child	Self-administered	Scaled	Child
Developmental Assets Profile (DAP)	Child	Self-administered	Scaled	Child
Resiliency Scales for Children and Adolescents: A Profile of Personal Strengths	Child	Administered by examiner	Qualitative	Child

Resource	Subject	Method	Туре	Respondent
Domain: Social support				
Topic: Domestic violence				
Child Exposure to Domestic Violence (CEDV) Scale	Organization	Self-administered	Scaled	Practicing professionals and researchers
Topic: Relational/emotional support				
Emotional Regulation Checklist	Child	Self-administered	Scaled	Child
Index of Empathy for Children/Adolescents	Child	Self-administered	Scaled, dichotomous	Child
Youth Connections Scale (YCS)	Child	Administered by practitioners, supervisors, and evaluators	Scaled, dichotomous, qualitative	Child
Topic: Social supports and connections				
RAND Medical Outcomes Study (MOS) Social Support Survey	Caregiver	Self-administered	Scaled	Parent or caregiver
Social Support Questionnaire (SSQ)	Caregiver	Self-administered	Scaled	Adolescents or adults
Domain: Trauma				
Topic: Trauma history/impact				
Acute Stress Checklist for Children (ASC-Kids)	Child	Self-administered	Scaled	Child
Adverse Childhood Experiences Survey (ACE)	Child	Self-administered	Scaled	Clinician

Resource	Subject	Method	Туре	Respondent
Brief Trauma Questionnaire (BTQ)	Caregiver	Self-administered	Dichotomous	Parent or caregiver
Child and Adolescent Needs and Strengths (CANS)-Trauma Comprehensive Version	Child	Self-administered	Scaled	Clinician
Child and Adolescent Trauma Screen (CATS), Youth Report	Child	Self-administered	Scaled	Child
Child PTSD Symptom Scale (CPSS)	Child	Self-administered or administered by a clinician/therapist	Scaled, dichotomous	Child
Child Reaction to Traumatic Events Scale- Revised (CRTES)	Child	Self-administered	Scaled	Child
Child Report of Post-Traumatic Symptoms (CROPS)	Child	Self-administered	Scaled	Child
Child Stress Disorders Checklist	Child	Administered by caregiver	Scaled	Child
Child Trauma Questionnaire, ECHO-wide Cohort Version	Child	Self-administered	Scaled, dichotomous	Child
Child Trauma Screen	Child	Administered by trained staff	Scaled	Parent, caregiver, or child
Child Trauma Screening Questionnaire (CTSQ)	Child	Administered by clinician or self-administered	Dichotomous	Child
Child Trust Events Survey (CTES)	Child	Self-administered	Scaled	Child or parent
Child Welfare Trauma Referral Tool (CWT)	Child	Self-administered	Scaled, dichotomous	Child welfare case worker
Childhood PTSD Inventory (CPTSDI)	Child	Administered by clinician	Scaled	Child

Resource	Subject	Method	Туре	Respondent
Clinician-Administered PTSD Scale for Children & Adolescents (CAPS-CA)	Child	Administered by clinician	Scaled	Child
Los Angeles Symptom Checklist, Adolescent Version	Child	Self-administered	Scaled	Child
Pediatric Emotional Distress Scale (PEDS)	Child	Self-administered	Scaled	Parent or caregiver
Post Traumatic Symptom Inventory for Children (PT-SIC)	Child	Self-administered	Dichotomous	Child
PTSD in Preschool Aged Children (PTSD-PAC)	Child	Administered by parent or caregiver	Dichotomous	Child
Trauma and Attachment Beliefs Scale	Child	Self-administered	Scaled	Child
Trauma Assessment for Adults (TAA)	Caregiver	Self-administered	Dichotomous	Parent or caregiver
Trauma Symptom Checklist for Children (TSCC)	Child	Self-administered	Scaled	Child
Trauma Symptom Checklist for Young Children (TSCYC)	Child	Self-administered	Scaled	Parent or caregiver
Trauma Symptom Checklist-40 (TSC-40)	Caregiver	Self-administered	Scaled	Parent or caregiver
Traumatic Events Screening Inventory	Child	Administered by clinician	Scaled	Child
UCLA PTSD Index	Child	Administered by clinician	Scaled, qualitative	Parent or child
Young Child PTSD Checklist	Child	Self-administered	Scaled, dichotomous	Caregiver

Table 2. Subset of Measures From Table 1 That Include a Component of Well-Being

Resource	Subject	Method	Туре	Respondent
Domain: Child development				
Topic: Age-related development				
Ages and Stages Questionnaire (ASQ)	Child	Completed by parent or caregiver based on observation	Scaled, dichotomous, qualitative	Parent or caregiver
Battelle Developmental Inventory (BDI-3), 3rd Edition	Child	Completed by parent or caregiver based on observation	Scaled	Parent or caregiver
Topic: Behavioral development				
Behavior Rating Index for Children (BRIC)	Child	Self-administered	Scaled	Parent, caregiver, or teacher
Child and Adolescent Functional Assessment Scale (CAFAS)	Child	Administered by practitioner	Scaled	Child
Child Behavior Checklist (CBCL 6-18)	Child	Self-administered or administered through structured interview by practitioner	Scaled	Parent or caregiver
Eyberg Child Behavior Inventory (ECBI)	Child	Self-administered	Scaled, dichotomous	Parent or caregiver
Social Skills Rating System (SSRS)	Child	Self-administered	Scaled	Parent, caregiver, or teacher

Resource	Subject	Method	Туре	Respondent
Topic: Cognitive/academic aptitude				
Peabody Individual Achievement Test- Revised	Child	Administered by trained examiner	Scaled	Child
Woodcock-Johnson, 4th Edition	Child	Administered by trained examiner	Scaled	Adults and children
Domain: Family functioning				
Topic: Domestic violence				
Domestic Violence Inventory-Short Form (DVI-SF)	Caregiver	Administered by staff/social worker	Scaled	Parent or caregiver
Topic: Family unit functioning				
Family Assessment of Needs and Strengths (FANS)	Family	Self-administered	Scaled	Parents or caregivers
Protective Factors Survey	Family	Administered by program staff in individual or group setting and self-administered	Scaled	Parents or caregivers
Topic: Individual functioning				
Child and Adolescent Social and Adaptive Functioning Scale (CASAFS)	Child	Self-administered	Scaled	Child
Children's Functional Assessment Rating Scale (CFARS)	Child	Administered by a trained staff member	Scaled	Child
MacArthur Health and Behavior Questionnaire	Child	Administered by parent or teacher, or self-administered	Scaled, dichotomous	Parent, teacher, or child

Resource	Subject	Method	Туре	Respondent
Ohio Scales for Youth	Child	Self-administered	Scaled	Parent, agency worker, and child
Pediatric Quality of Life Inventory (PedsQL)	Child	Self-administered	Scaled	Parent or child
Personality Inventory for Children (PIC)	Child	Administered by school/clinical psychologist	Scaled	Parent
Preschool and Early Childhood Functional Assessment Scale (PECFAS)	Child	Self-administered	Scaled	Practitioner
Preschool Behavior Checklist	Child	Self-administered	Scaled	Teacher
SF-10 Health Survey for Children	Child	Self-administered	Scaled	Parent or caregiver
Domain: Health and wellness				
Topic: Social-emotional				
Pediatric Symptom Checklist (PSC)	Child	Self-administered	Scaled, dichotomous	Parent, caregiver, or child
Preschool Pediatric Symptom Checklist (PPSC)	Child	Self-administered	Scaled	Teacher
Topic: Well-being				
The Survey of Wellbeing of Young Children (SWYC)	Child	Administered by parent/teachers, self-report	Scaled	Child
Domain: Mental health and substance abuse				
Topic: Mental health symptoms and/or diagnosis				
Center for Epidemiologic Studies  Depression Scale-Short Form (CES-D-10)	Child	Self-administered	Scaled	Child or caregiver

Resource	Subject	Method	Туре	Respondent
Colorado Symptom Index	Caregiver	Self-administered	Scaled	Parent or caregiver
Depression and Anxiety in Youth Scale (DAYS)	Organization	Administered by parent/teachers, self-report	Scaled	Parents or teachers, child
Early Childhood Screening Assessment	Child	Administered by practitioner	Scaled	Child
Edinburgh Postnatal Depression Scale (EPDS)	Caregiver	Self-administered	Scaled	Parent or caregiver
HRSA-UIC Perinatal Project: Primary Care Tool for Assessment of Depression During Pregnancy and Postpartum	Caregiver	Structured interview conducted by health care provider	Scaled, dichotomous, qualitative	Female parent or caregiver
Massachusetts Youth Screening Instrument (MAYSI-2)	Child	Self-administered	Dichotomous	Child
Mood and Feelings Questionnaire	Child	Self-administered	Scaled	Child or adult
Patient Health Questionnaire (PHQ-9)	Caregiver	Self-administered	Scaled	Parent or caregiver
Youth Outcome Questionnaire Self Report 2.0	Child	Administered by parent and self-administered by child	Scaled	Child and parent
Topic: Substance use				
Simple Screening Instrument for Alcohol and Other Drugs (SSI-AOD)	Caregiver	Self-administered	Dichotomous	Parent or caregiver
Domain: Parenting				
Topic: Parental/family interactions				
Emotional Availability (EA) Scales	Family	Administered by trained professional	Scaled	Child and parents or caregivers

Resource	Subject	Method	Туре	Respondent
Home Observation for Measurement of the Environment (HOME) Inventory	Family	Structured interview and observation conducted by caseworker	Dichotomous	Parent and child
Parenting Perception Inventory	Family	Self-administered	Scaled	Child
The Stirling Children's Wellbeing Scale	Family	Completed by service provider based on observation	Scaled	Service provider
Topic: Parenting				
Adult Adolescent Parenting Inventory (AAPI-2.5), Version 2.5	Family	Administered by practitioner	Scaled	Parents
Brief Child Abuse Potential Inventory (BCAP)	Caregiver	Administered by trained non- professional	Scaled	Parent or caregiver
Domain: Resilience				
Topic: Resilience and/or protective factors				
Child and Youth Resilience Measure	Child	Administered by examiner	Scaled	Child
Domain: Social support				
Topic: Domestic violence				
Child Exposure to Domestic Violence (CEDV) Scale	Organization	Self-administered	Scaled	Practicing professionals and researchers
Topic: Relational/emotional support				
Emotional Regulation Checklist	Child	Self-administered	Scaled	Child
Index of Empathy for Children/Adolescents	Child	Self-administered	Scaled, dichotomous	Child

Resource	Subject	Method	Туре	Respondent
Domain: Trauma				
Topic: Trauma history/impact				
Child and Adolescent Needs and Strengths (CANS)-Trauma Comprehensive Version	Child	Self-administered	Scaled	Clinician
Child and Adolescent Trauma Screen (CATS), Youth Report	Child	Self-administered	Scaled	Child
Child PTSD Symptom Scale (CPSS)	Child	Self-administered or administered by a clinician/therapist	Scaled, dichotomous	Child
Child Trauma Questionnaire, ECHO-wide Cohort Version	Child	Self-administered	Scaled, dichotomous	Child
Child Trauma Screen	Child	Administered by trained staff	Scaled	Parent, caregiver, or child
Child Trauma Screening Questionnaire (CTSQ)	Child	Administered by clinician or self-administered	Dichotomous	Child
Child Trust Events Survey (CTES)	Child	Self-administered	Scaled	Child or parent
Los Angeles Symptom Checklist, Adolescent Version	Child	Self-administered	Scaled	Child
Post Traumatic Symptom Inventory for Children (PT-SIC)	Child	Self-administered	Dichotomous	Child
UCLA PTSD Index	Child	Administered by clinician	Scaled, qualitative	Parent or child

## **CWML** Measures

### 24/7 Dad Fathering Inventory and Fathering Skills Survey

**Link.** https://www.fatherhood.org/category-research-evaluation-surveys

Subject. Caregiver

**Domain.** Parenting

Topic. Parenting skills/knowledge/attitudes

**Description.** Fathering Inventory assesses fathering and parenting attitudes. Determines whether a positive or negative shift in attitude occurs as a result of program participation. Fathering Skills Survey collects demographic information and measures fathering and parenting knowledge and skills.

Well-being. No

**Reference.** National Fatherhood Initiative, 2006; http://www.fatherhood.org; http://www.fathersource.org

**Return to Table 1** 

**Respondent.** Male parent or caregiver

Method. Self-administered

Type. Scaled

Number of items, 21

Minutes to complete. N/A

Age range. N/A

Cost. Free

Languages available. English

## Achenbach System of Empirically Based Assessment (ASEBA), Youth Self-Report (YSR)

Link. https://aseba.org

Subject. Child

**Domain.** Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Measures youth's participation in social and academic realms. Assesses DSM-oriented scales measuring affective problems, anxiety problems, somatic problems, attention deficit/ hyperactivity problems, oppositional defiant problems, and conduct problems.

Well-being. No

**Notes.** When users score forms via ASEBA-PC, -Network, or -Web, they can select female norms, male norms, Integrated NormReferenced Scoring, or gender-neutral raw scale scores.

Respondent. Child

Method. Self-administered

Type. Scaled, qualitative

Number of items. 116

Minutes to complete. 10

Age range. 1-90 years

Cost. Free

Languages available. 110

Languages

**Return to Table 1** 

# **Achievement of FGC (Family Group Conferencing) Objectives**

Link. https://www.acf.hhs.gov/sites/default/files/documents/cb/es2011 session 507 handout 2.pdf

Subject. Organization

**Domain.** Organization

**Topic.** Program fidelity

**Description.** Assesses fidelity to the Family Group Conferencing model.

Well-being. No

Reference. Pennell, 2003

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 17

Minutes to complete. N/A

Age range. N/A

Cost. Free

### **Acute Stress Checklist for Children (ASC-Kids)**

Link. https://www.healthcaretoolbox.org/acute-stress-checklist

Subject. Child

**Domain**. Trauma

**Topic.** Trauma history/impact

**Description.** Assesses acute stress disorder reactions.

Well-being. No

Reference. Kassam-Adams, 2006

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 29

Minutes to complete. 5

Age range. 8-17 years

Cost. Free

Languages available. English,

Spanish

#### **Addiction Severity Index (ASI)**

Link. http://lib.adai.washington.edu/dbtw-

wpd/exec/dbtwpub.dll?AC=QBE\_QUERY&QY=find%20%28AccessNo%20ct%204%29%20and%20%28Status%20ct%20public%29&XC=/dbtw-

 $\frac{\text{wpd/exec/dbtwpub.dll\&BU=http\%3A//lib.adai.washington.edu/instrumentsearch.htm\&TN=instrumentsearc$ 

Subject. Caregiver

Domain. Mental health and substance abuse

Topic. Substance use

**Description.** Assesses medical, employment/support, drug and alcohol use, legal status, family history, family/social relationships, and psychiatric problems.

Well-being. No

**Notes.** This instrument, and others like it, can be found in the online library of Substance Use Screening & Assessment Instrument hosted by the University of Washington's Addictions, Drug & Alcohol Institute (https://adai.uw.edu)

Respondent. Parent or caregiver

**Method.** Structured interview conducted by clinician

Type. Scaled, qualitative

Number of items, 195

Minutes to complete. N/A

Age range. N/A

Cost. Free

Languages available. English

**Return to Table 1** 

### Adult Adolescent Parenting Inventory (AAPI-2.5), Version 2.5

Link. https://assessingparenting.com/assessment/aapi

Subject. Family

**Domain.** Parenting

Topic. Parenting skills/knowledge/attitudes

**Description.** Assesses the parenting and child rearing attitudes of adolescents and adult parent and pre-parent populations.

Well-being. Yes

**Return to Table 1** 

**Respondent.** Parents

**Method.** Administered by practitioner

Type. Scaled

Number of items. 40

Minutes to complete. 10-15

Age range. N/A

Cost. Paid

Languages available. English,

Spanish

#### Adult Needs and Strengths Assessment (ANSA), Version 2.0

Link. https://praedfoundation.org/tcom/tcom-tools/the-adult-needs-and-strengths-assessment-ansa/

Subject. Caregiver

**Domain.** Family functioning

**Topic.** Individual functioning

**Description.** Assesses life functioning, strengths, acculturation, behavioral health needs, risk behaviors, and caregiver strengths and needs.

Well-being. No

Reference. Anderson & Lyons, 2001; Goodwin & Lyons, 2001; Leon, Lyons, Christopher, & Miller, 1998; Lyons, Colletta, Devens, & Finkel, 1995; Lyons et al., 1997; Yohanna et al., 1998

**Return to Table 1** 

Respondent. Parent or caregiver

**Method**. Administered by a certified interviewer

Type. Scaled

Number of items, 54

Minutes to complete. N/A

Age range. N/A

Cost. Free

### **Adverse Childhood Experiences Survey (ACE)**

Link. https://elcentro.sonhs.miami.edu/research/measures-library/aces/index.html

Subject. Child

**Domain**. Trauma

**Topic.** Trauma history/impact

**Description.** Covers four general functions: personal social, fine motor adaptive, language, and gross motor.

Well-being. No

Reference. Meinck, et al., 2017

**Return to Table 1** 

Respondent. Clinician

Method. Self-administered

Type. Scaled

Number of items. 125

Minutes to complete. 20

Age range. 2 weeks-6 years

Cost. Free

Languages available. English,

Spanish

#### Ages and Stages Questionnaire (ASQ)

Link. <a href="http://www.agesandstages.com/">http://www.agesandstages.com/</a>

Subject. Child

**Domain.** Child development

**Topic.** Age-related development

**Description.** Screens infants and young children for delays in five developmental areas: communication, gross motor, fine motor, problem solving, and personal-social.

Well-being. Yes

Reference. Bricker, Shoen Davis, & Squires, 2004; Briggs et al., 2012; Cooper, Masi, & Vick, 2009; Printz, Borg, & Demaree, 2003; Squires, Bricker, Heo, & Twombly, 2001; Squires, Bricker, & Twombly, 2004; Wright & Holm-Hansen, 2010

Respondent. Parent or caregiver

**Method.** Completed by parent or caregiver based on observation

**Type.** Scaled, dichotomous, qualitative

Number of items. 0

Minutes to complete. 15

Age range. 0-6 years

Cost. Free

Languages available. English

**Return to Table 1** 

#### **Baby Pediatric Symptom Checklist**

**Link**. <a href="http://disabilitymeasures.org/BPSC/">http://disabilitymeasures.org/BPSC/</a>

Subject. Child

Domain. Health and wellness

**Topic.** Social-emotional

**Description.** Assesses the social/emotional areas of irritability, inflexibility, and difficulty with routines.

Well-being. No

Reference. Sheldrick et al., 2013

**Return to Table 1** 

**Respondent.** Caregiver

Method. Self-administered

Type. Scaled

Number of items. 25

Minutes to complete. 2-12

Age range. 0-18 months

Cost. Free

**Languages available.** English, Spanish, Burmese, Nepali, and Portuguese

#### Battelle Developmental Inventory (BDI-3), 3rd Edition

Link. https://riversideinsights.com/battelle 3e

Subject. Child

Domain. Child development

**Topic.** Age-related development

**Description.** Screens and evaluates early childhood developmental milestones in five domains: personal-social, adaptive, motor, communication, and cognitive.

Well-being. Yes

Reference. Riverside Insights, 2022

Return to Table 1

Respondent. Parent or caregiver

**Method.** Completed by parent or caregiver based on observation

Type. Scaled

Number of items. 450

Minutes to complete. 60-90

Age range. 0-7 years

Cost. Free

### **Bayley Scales of Infant and Toddler Development (Bayley-III)**, 3rd Edition

**Link.** <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Adaptive/Bayley-Scales-of-Infant-and-Toddler-Development-%7C-Third-Edition/p/100000123.html">https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Adaptive/Bayley-Scales-of-Infant-and-Toddler-Development-%7C-Third-Edition/p/100000123.html</a>

Subject. Child

**Domain.** Family functioning

**Topic.** Individual functioning

**Description.** Screens for cognitive, language, socialemotional, and motor developmental delays.

Well-being. No

Reference. Bayley, 2005

**Return to Table 1** 

Respondent. Parent or caregiver

**Method.** Completed by clinician based on observation

Type. Scaled

Number of items, 0

Minutes to complete. 30-90

Age range. 1-42 months

Cost. Paid

#### Behavior and Emotional Rating Scale (BERS-2), 2nd Edition

Link. https://www.parinc.com/Products/Pkey/18

Subject. Child

**Domain.** Family functioning

**Topic.** Individual functioning

**Description.** Assesses children's emotional and behavioral strengths in five subscales: interpersonal strength, family involvement, intrapersonal strength, school functioning, and affective strength.

Well-being. No

Reference. Epstein, 2004

**Return to Table 1** 

Respondent. Child

**Method.** Administered by parents, teachers, counselors, and clinicians

Type. Scaled, qualitative

Number of items. 60

Minutes to complete. 10

Age range. 5-18 years

Cost. Paid

### **Behavior Rating Index for Children (BRIC)**

Link. https://scales.arabpsychology.com/s/behavior-rating-index-for-children-bric/

Subject. Child

**Domain.** Child development

**Topic.** Behavioral development

**Description.** Assesses the presence and severity of children's behavior problems.

Well-being. Yes

**Reference**. Stiffman, Orme, Evans, Feldman, & Keeney, 1984

Return to Table 1

**Respondent.** Parent, caregiver, or teacher

Method. Self-administered

Type. Scaled

Number of items, 13

Minutes to complete. <5

**Age range.** Best suited to schoolage and older children

Cost. Free

#### **Brief Child Abuse Potential Inventory (BCAP)**

 $\label{link.pot} \textbf{Link.} \ \underline{\text{https://octf.ohio.gov/resources-for-professionals/reporting-tools/brief-child-abuse-potential-inventory}$ 

Subject. Caregiver

**Domain.** Parenting

Topic. Parenting skills/knowledge/attitudes

**Description**. Assesses abuse risk items, including child abuse/neglect risk cutoff scores.

Well-being. Yes

Reference. Ondersma, Chaffin, Mullins, & LeBreton, 2005

Return to Table 1

Respondent. Parent or caregiver

**Method.** Administered by trained non-professional

Type. Scaled

Number of items. 34

Minutes to complete. 5-10

Age range. N/A

Cost. Free

#### **Brief Infant Toddler Social Emotional Assessment (BITSEA)**

Link. https://eprovide.mapi-trust.org/instruments/brief-infant-toddler-social-emotional-assessment

Subject. Child

Domain. Health and wellness

Topic. Social-emotional

**Description.** Measures social-emotional development and competencies.

Well-being. No

Reference. Briggs, et al., 2004

**Return to Table 1** 

Respondent. Caregiver

**Method**. Completed by caregiver or social worker based on observation

Type. Scaled

Number of items, 0

Minutes to complete. 7-10

Age range. 1-3 years

Cost. Paid

Languages available. English,

Japanese, Spain

#### **Brief Trauma Questionnaire (BTQ)**

**Link.** <a href="https://www.ptsd.va.gov/professional/assessment/temeasures/brief">https://www.ptsd.va.gov/professional/assessment/temeasures/brief</a> trauma questionnaire btg.asp

Subject. Caregiver

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Provides a complete assessment of Criterion A according to the DSM-IV.

Well-being. No

Reference. Schnurr, et al., 1999

**Return to Table 1** 

**Notes.** US Department of Veteran Affairs has a number of assessment tools available on their website:

https://www.ptsd.va.gov/professional/assessment/list\_measures.asp

**Respondent.** Parent or caregiver

Method. Self-administered

Type. Dichotomous

Number of items, 0

Minutes to complete. N/A

Age range. N/A

Cost. Free

#### **Celebrating Families! Evaluation**

Link. https://celebratingfamilies.net/evaluation\_reports.htm

Subject. Organization

**Domain.** Organization

Topic. Program fidelity

**Description**. Addresses fidelity, skills acquisition, satisfaction, and observations of families.

Well-being. No

Reference. Tisch & Sibley, 2004

**Notes.** Instruments are designed to improve effectiveness and provide evaluation results for funders.

**Return to Table 1** 

**Respondent.** Parent, caregiver, children, or program staff

Method. Self-administered

Type. Scaled, qualitative

Number of items, 41

Minutes to complete. N/A

Age range. N/A

Cost. Free

**Languages available.** English, Spanish

## **Center for Epidemiologic Studies Depression Scale-Short** Form (CES-D-10)

Link.

http://www.recoveryanswers.org/assets/center of epidemiologic studies depression scale ces-d-10.pdf

https://scireproject.com/outcome/center-for-epidemiological-studies-depression-scale-ces-d-and-ces-d-10/

Subject. Child

**Domain.** Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Assesses symptoms of depression in the past week.

Well-being. Yes

**Return to Table 1** 

Reference. Andersen et al., 1994

**Notes.** The Center for Epidemiologic Studies Depression Scale Short Form (CES-D-SF) can also be administered to

adult caregivers, but it is only listed once in this library in the child-level category.

Respondent. Child or caregiver

Method. Self-administered

Type. Scaled

Number of items. 10

Minutes to complete. 5

Age range. 13 years and older

Cost. Free

#### **Child and Adolescent Functional Assessment Scale (CAFAS)**

**Link.** https://www.taylorfrancis.com/chapters/edit/10.4324/9781410610621-15/child-adolescent-functional-assessment-scale-cafas-kay-hodges

Subject. Child

Domain. Child development

**Topic.** Behavioral development

**Description.** Assesses the child's degree of impairment in functioning due to emotional, behavioral, or psychiatric problems. Constructs measured include aggression and conduct problems.

Well-being. Yes

Reference. Hodges, 2004

**Return to Table 1** 

Respondent. Child

**Method**. Administered by

practitioner

Type. Scaled

Number of items. 315

Minutes to complete. 10

Age range. 7-17 years

Cost. Paid

#### **Child and Adolescent Needs and Strengths (CANS)**

Link. http://praedfoundation.org/tools/the-child-and-adolescent-needs-and-strengths-cans/

Subject. Child

**Domain.** Family functioning

Topic. Service needs

**Description.** Assesses problem presentation, risk behaviors, functioning, child safety, family and caregiver needs and strengths, and child strengths.

Well-being. No

**Return to Table 1** 

**Respondent.** Parent, caregiver, or child

**Method**. Administered by a certified interviewer

Type. Scaled

Number of items. 41

Minutes to complete. N/A

Age range. N/A

Cost. Free

## Child and Adolescent Needs and Strengths (CANS)-Trauma Comprehensive Version

Link. https://cctasp.northwestern.edu/pdfs/CANS-Trauma-Comprehensive-Manual-3-22-13.pdf

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Addresses areas of trauma exposure/reminders; traumatic stress; grief/loss; anxiety/mood (internalizing symptoms); externalizing symptoms; relationships and attachment; psychosocial functioning; cognition and development; health; parents; and parent, caregiver, and family mental health and functioning.

Well-being. Yes

**Return to Table 1** 

Respondent. Clinician

Method. Self-administered

Type. Scaled

Number of items. 110

Minutes to complete. 15-45

Age range. 0-18 years

Cost. Free

#### **Child and Adolescent Service Intensity Instrument (CASII)**

Link. http://www.aacap.org/aacap/Member Resources/Practice Information/CASII.aspx

Subject. Child

**Domain.** Family functioning

Topic. Service needs

**Description.** Assesses service intensity needs of children and adolescents presenting with psychiatric, substance use, and/or developmental concerns. It takes into account family factors, cultural considerations, community supports, environmental concerns, medical and behavioral health comorbidities, safety concerns, and responses to interventions. Considers three types of disorders: psychiatric disorders, substance abuse disorders, and developmental disorders.

Well-being. No

**Return to Table 1** 

Respondent. Clinician

Method. Self-administered

Type. Scaled

Number of items, 0

Minutes to complete. 60-120

Age range. 6-18 years

Cost. Paid

## **Child and Adolescent Social and Adaptive Functioning Scale** (CASAFS)

Link. https://www.scaswebsite.com/casafs/

https://www.scaswebsite.com/wp-content/uploads/2021/07/CASAFS-questionnaire.pdf

Subject. Child

**Domain.** Family functioning

Topic. Individual functioning

**Description.** Assesses school performance, peer relationships, family relationships, and home duties/self-care.

Well-being. Yes

**Reference.** Spence, Donovan, & Breechman-Toussaint, 2000

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 24

Minutes to complete. 5-10

Age range. 10-17 years

Cost. Free

#### Child and Adolescent Trauma Screen (CATS), Youth Report

**Link.** <a href="https://projectteachny.org/child-rating-scales/">https://projectteachny.org/child-rating-scales/</a>

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Assesses violence/exposure to violent events/PTSD. Respondents are asked whether the violent events occurred before or after the age of 13 to see if their exposure to violent events changed from childhood to adolescence.

Well-being. Yes

Reference. Horowitz, Weine, & Jekel, 1995

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items, 72

Minutes to complete. 20

Age range. 12-21 years

Cost. Free

Languages available. English

**Notes.** This instrument, and others like it, can be found in the online library of Child Cinical Rating Scales hosted by ProjectTeach (<a href="www.projectteachny.org">www.projectteachny.org</a>). This site includes both libraries of child clinical rating scales (<a href="https://projectteachny.org/child-rating-scales/">https://projectteachny.org/child-rating-scales/</a>) and maternal clinical rating scales (<a href="https://projectteachny.org/maternal-rating-scales/">https://projectteachny.org/maternal-rating-scales/</a>). Tools cover topics such as mental health, substance abuse, trauma, and suicide.

Return to Table 1

#### **Child and Youth Resilience Measure**

**Link.** <a href="https://cyrm.resilienceresearch.org/">https://cyrm.resilienceresearch.org/</a>

Subject. Child

Domain. Resilience

Topic. Resilience and/or protective factors

**Description.** Assesses overall resilience, individual traits, relationship to caregiver, and contextual factors that facilitate a sense of belonging.

Well-being. Yes

**Notes.** The Child and Youth Resilience Measure can also be administered to adults, but it is only listed once in this library in the child-level category.

**Return to Table 1** 

Respondent. Child

Method. Administered by examiner

Type. Scaled

Number of items. 28

Minutes to complete. 20

Age range. 5-9 years, 10-23 years

Cost. Free

#### **Child Behavior Checklist (CBCL 6-18)**

Link. https://www.nctsn.org/measures/child-behavior-checklist-ages-6-18

Subject. Child

Domain. Child development

**Topic.** Behavioral development

**Description.** Assesses behavioral problems, disabilities, strengths, and social competencies of children. It can also be used to measure behavior change over time or after treatment.

Well-being. Yes

Reference. Achenbach & Rescorla, 2001

**Notes.** There are two versions of this scale to assess children ages 1-5 and 6-18.

**Return to Table 1** 

Respondent. Parent or caregiver

**Method.** Self-administered or administered through structured interview by practitioner

Type. Scaled

Number of items. 130

Minutes to complete. 15

Age range. 1-5 years, 6-18 years

Cost. Free

#### **Child Depression Inventory 2**

**Link.** <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Personality-%26-Biopsychosocial/Children%27s-Depression-Inventory-2/p/100000636.html?tab=product-details</a>

Subject. Child

Domain. Mental health and substance abuse

**Topic.** Mental health symptoms and/or diagnosis

**Description.** Assesses major depressive disorder, dysthymic disorder, dissociative symptoms, and posttraumatic syndromes.

Well-being. No

Reference. Kovacs, 2010

**Return to Table 1** 

Respondent. Child

**Method.** Administered by clinician, examiner, parent, or teacher, or self-administered by child

Type. Scaled

Number of items, 28

Minutes to complete. 5-15

Age range. 7-17 years

Cost. Paid

#### Child Exposure to Domestic Violence (CEDV) Scale

Link. https://www.jedleson.com/cedv-scale

Subject. Organization

**Domain.** Social support

Topic. Domestic violence

**Description.** Assess the the level of exposure to domestic violence that a child may have experienced, allowing for a recognition of a continuum of child experiences and the need for corresponding continuum of interventions and practice techniques.

Well-being. Yes

Reference. Edleson, 2022

**Return to Table 1** 

**Respondent.** Practicing professionals and researchers

Method. Self-administered

Type. Scaled

Number of items, 42

Minutes to complete. N/A

Age range. N/A

Cost. Free

**Languages available.** English, Spanish

#### **Child PTSD Symptom Scale (CPSS)**

**Link.** <a href="https://istss.org/clinical-resources/assessing-trauma/child-ptsd-symptom-scale-for-dsm-5-(cpss-5)">https://istss.org/clinical-resources/assessing-trauma/child-ptsd-symptom-scale-for-dsm-5-(cpss-5)</a>

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Measures PTSD, daily functioning, and functional impairment.

Well-being. Yes

Reference. Foa & Capaldi, 2013

**Return to Table 1** 

Respondent. Child

**Method.** Self-administered or adminstered by a clinician/therapist

Type. Scaled, dichotomous

Number of items. 27

Minutes to complete. 10-30

Age range. 8-18 years

Cost. Free

**Languages available.** English, Hebrew, Portuguese, Slovenian, Spanish, Swedish

#### **Child Reaction to Traumatic Events Scale-Revised (CRTES)**

Link. http://alrest.org/assesment.html

Subject. Child

**Domain**. Trauma

**Topic.** Trauma history/impact

**Description.** Assesses feelings of intrusion, avoidance, and arousal.

Well-being. No

**Reference.** Cook-Cottone, 2004; Gurwitch, Kees, & Becker, 2002; Jones, Fletcher, & Ribbe, 2002

Return to Table 1

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 23

Minutes to complete. 10

Age range. 6-18 years

Cost. Free

Languages available. English,

Spanish

### **Child Report of Post-Traumatic Symptoms (CROPS)**

Link. https://www.ticti.org/resources/assessment-instruments

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Assesses posttraumatic stress symptoms.

Well-being. No

Reference. Greenwald et al., 1999

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 24

Minutes to complete. 5

Age range. 7-17 years

Cost. Paid

**Languages available.** English, German, Spanish, Bosnian, Persian,

Dutch, Italian, Finnish

#### **Child Stress Disorders Checklist**

Link. https://www.nctsn.org/measures/child-stress-disorders-checklist

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Measures immediate responses to traumatic events: re-experiencing, avoidance, numbing and dissociation, increased arousal, and impairment in functioning.

Well-being. No

Reference. Saxe, 2001

**Return to Table 1** 

Respondent. Child

Method. Administered by caregiver

Type. Scaled

Number of items. 36

Minutes to complete. 10

Age range. 2-18 years

Cost. Free

#### Child Trauma Questionnaire, ECHO-wide Cohort Version

**Link.** <a href="https://www.henryford.com/-/media/files/henry-ford/hcp/research/hdrc/hdrc-questionnaires/ctq-childhood-trauma-questionnaire-20181130-v01-">https://www.henryford.com/-/media/files/henry-ford/hcp/research/hdrc/hdrc-questionnaires/ctq-childhood-trauma-questionnaire-20181130-v01-</a>

<u>20.pdf?rev=fc73aee19e0e4012b1c9455af5474055&hash=B6875080173CF13D298E9D6A3A9BC2CB</u>

Subject. Child

Domain. Trauma

**Topic.** Trauma history/impact

**Description.** Assesses traumatic experiences: death, divorce, violence, sexual abuse, illness, and other.

Well-being. Yes

**Reference.** Bernstein et al., 1994; Pennebaker & Sussman, 1988

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled, dichotomous

Number of items. 28

Minutes to complete. 5

Age range. 12+ years

Cost. Free

#### **Child Trauma Screen**

Link. <a href="https://www.chdi.org/our-work/trauma-informed-initiatives/ct-trauma-screen-cts/">https://www.chdi.org/our-work/trauma-informed-initiatives/ct-trauma-screen-cts/</a>

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Screens for traumatic events and reactions to these events.

Well-being. Yes

Return to Table 1

**Respondent.** Parent, caregiver, or child

**Method.** Administered by trained staff

Type. Scaled

Number of items. 10

Minutes to complete. <5

Age range. 6-17 years

Cost. Free

#### **Child Trauma Screening Questionnaire (CTSQ)**

Link. https://www.nctsn.org/measures/child-trauma-screening-questionnaire

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Measures re-experiencing and hyperarousal.

Well-being. Yes

**Reference**. Charuvastr, Goldfarb, Petkova, & Cloitre, 2010; Kenardy, Spence, & Macleod, 2006; Olsson, Kenardy, De Young, & Spence, 2008

**Return to Table 1** 

Respondent. Child

**Method.** Administered by clinician or self-administered

Type. Dichotomous

Number of items, 10

Minutes to complete. 5-10

Age range. 7-16 years

Cost. Free

#### **Child Trust Events Survey (CTES)**

**Link.** <a href="https://www.joiningforcesforchildren.org/wp-content/uploads/2017/09/9-Childhood-Trust-Events-Survey-For-Children-Adolescents.pdf">https://www.joiningforcesforchildren.org/wp-content/uploads/2017/09/9-Childhood-Trust-Events-Survey-For-Children-Adolescents.pdf</a>

https://www.cincinnatichildrens.org/professional/support-services/childhood-trust/events-survey

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Screens for trauma exposure: physical, emotional, or sexual abuse; alcoholic or drug user in home; family member in prison; mentally ill caregiver; domestic violence; and loss/separated from caregiver.

Well-being. Yes

Return to Table 1

Respondent. Child or parent

Method. Self-administered

Type. Scaled

Number of items. 26

Minutes to complete. 5-10

Age range. 8+ years

Cost. Free

#### **Child Welfare Trauma Referral Tool (CWT)**

Link.

https://edn.ne.gov/cms/sites/default/files/u1/pdf/24Checklist%20for%20Child%20Welfare%20Trauma.pdf

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** CWT is designed to help child welfare workers make more trauma-informed decisions about the need for referral to trauma-specific and general mental health services.

Well-being. No

**Notes.** The worker obtains information through record review and key informant interviews (natural parent, foster parent, child therapist, and school-aged children or adolescents).

**Respondent.** Child welfare case worker

Method. Self-administered

Type. Scaled, dichotomous

Number of items. 36

Minutes to complete. N/A

Age range. 0-18 years

Cost. Free

Languages available. English

National Child Traumatic Stress Network (NCTSN) database with reivew of tools that measure children's experience of trauma: <a href="https://www.nctsn.org/treatments-and-practices/screening-and-assessments/measure-reviews/all-measure-reviews">https://www.nctsn.org/treatments-and-practices/screening-and-assessments/measure-reviews/all-measure-reviews</a>

**Return to Table 1** 

# **Childhood PTSD Inventory (CPTSDI)**

Link. https://www.nctsn.org/measures/childrens-ptsd-inventory

Subject. Child

**Domain**. Trauma

**Topic.** Trauma history/impact

**Description.** Screens for experience of traumatic event and measures presence and severity of PTSD.

Well-being. No

Reference. Saigh, 2004

**Return to Table 1** 

Respondent. Child

Method. Administered by clinician

Type. Scaled

Number of items. 50

Minutes to complete. 18

Age range. 6-18 years

Cost. Paid

Languages available. English,

Spanish, French

#### **Children's Functional Assessment Rating Scale (CFARS)**

Link. http://outcomes.fmhi.usf.edu/cfars.cfm

http://outcomes.fmhi.usf.edu/ assets/docs/cfarsmanual.pdf

Subject. Child

**Domain.** Family functioning

Topic. Individual functioning

**Description.** Assesses functioning in 16 domains: depression, hyperactivity, cognitive performance, traumatic stress, interpersonal relationships, ADL functioning, work or school, danger to others, anxiety, thought process, medical/physical, substance abuse, behavior in home setting, socio-legal, danger to self, and security/management needs.

Well-being. Yes

Respondent. Child

**Method**. Administered by a trained staff member

Type. Scaled

Number of items. 16

Minutes to complete. N/A

Age range.

Cost. Free

Languages available. English

Reference. Ward, Dow, Saunders, Halls, Penner, Musante, Berry, & Ericcson, 1999

**Return to Table 1** 

#### **Children's Hope Scale**

**Link.** <a href="https://www.rand.org/education-and-labor/projects/assessments/tool/1997/childrens-hope-scale-chs.html">https://www.rand.org/education-and-labor/projects/assessments/tool/1997/childrens-hope-scale-chs.html</a>

Subject. Child

Domain. Resilience

Topic. Resilience and/or protective factors

**Description.** Measures dispositional hope (agency's ability to initiate and sustain action toward the goals) and pathways (capacity to find a means to carry out goals).

Well-being. No

Reference. Snyder et al., 1997

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items, 6

Minutes to complete. 4

Age range. 8-16 years

Cost. Free

#### **Child's Inventory of Anger**

#### Link.

http://www.mindmuzik.com/index.php?page=shop.product\_details&flypage=flypage.tpl&product\_id=136&category\_id=289&option=com\_virtuemart&Itemid=134

Subject. Child

Domain. Health and wellness

Topic. Social-emotional

**Description**. Assesses children's anger and their ability to cope with it: frustration, physical aggression, peer relationships, and authority relations.

Well-being. No

**Reference.** Nelson & Finch, 2000; Nelson, Hart, & Finch, 1993; Shoemaker, Erickson, & Finch, 1986

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items, 39

Minutes to complete. 10

Age range. 6-16 years

Cost. Paid

Languages available. English

**Return to Table 1** 

# **Client Satisfaction Questionnaire (CSQ-8)**

**Link.** https://csqscales.com/product/csq-8/

Subject. Organization

**Domain.** Organization

**Topic.** Service satisfaction

**Description.** Measures general satisfaction and can be supplemented by open-ended questions.

Well-being. No

Reference. Attkisson & Greenfield, 2004; Larsen, 1979

**Return to Table 1** 

Respondent. Service recipient

Method. Self-administered

Type. Scaled

Number of items. 8

Minutes to complete. 3-8

Age range. N/A

Cost. Paid

Languages available. Various

Languages

# Clinician-Administered PTSD Scale for Children & Adolescents (CAPS-CA)

Link. https://www.ptsd.va.gov/professional/assessment/child/caps-ca.asp

Subject. Child

Domain. Trauma

**Topic.** Trauma history/impact

**Description.** Measures frequency and intensity of symptoms associated with the 17 DSM-IV PTSD symptoms and aspects of functioning: overall distress, coping skills, and impairment.

Well-being. No

**Reference.** Nader K., 2004; Nader et al., 1996; Ohan, Myers, & Collett, 2002

Respondent. Child

**Method.** Administered by clinician

Type. Scaled

Number of items. 33

Minutes to complete. 52

Age range. 8-18 years

Cost. Free

Languages available. English

**Notes.** US Department of Veteran Affairs has a number of assessment tools available on their website: <a href="https://www.ptsd.va.gov/professional/assessment/child/caps-ca.asp">https://www.ptsd.va.gov/professional/assessment/child/caps-ca.asp</a>

**Return to Table 1** 

#### Collaborative Capacity Instrument (CCI), State Version

Link. https://www.cffutures.org/files/publications/Collaborative Capacity Instrument.pdf

Subject. Organization

**Domain.** Organization

**Topic.** Collaboration

**Description.** Addresses 10 topic areas: underlying values and principles of collaborative relationships, daily practice screening and assessment, client engagement and retention in care, services to children, joint accountability and shared outcomes, information sharing and data systems, training and staff development, budgeting and program sustainability, working with related agencies, and working with the community and supporting families.

Well-being. No

Reference. Drabble, 2007; Drabble et al., 2006

**Return to Table 1** 

Respondent. Agency staff

Method. Self-administered

Type. Scaled

Number of items. 106

Minutes to complete. N/A

Age range. N/A

Cost. Free

# **Colorado Symptom Index**

Link. https://www.phenxtoolkit.org/protocols/view/660901

Subject. Caregiver

**Domain.** Mental health and substance abuse

**Topic.** Mental health symptoms and/or diagnosis

**Description**. Assesses psychiatric symptoms.

Well-being. Yes

Reference. Conrad, et al., 2001

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 14

Minutes to complete. 5

Age range. 18+ years

Cost. Free

# **Coping Scale**

Link. https://www.focusonemotions.nl/instruments/coping-scale

Subject. Child

Domain. Health and wellness

Topic. Social-emotional

**Description.** Measures assistance seeking, cognitivebehavioral problem solving, cognitive avoidance, and behavioral avoidance.

Well-being. No

Reference. Wright, et al., 2010

**Notes.** This measure, and others like it, can be found in Focus on Emotions website, under instruments: <a href="https://www.focusonemotions.nl/instruments-copy">https://www.focusonemotions.nl/instruments-copy</a>

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 34

Minutes to complete. 10

Age range. 10-15 years

Cost. Free

Languages available. English,

Dutch

# **Creating Cultures of Trauma-Informed Care Self-Assessment Scale (CCTIC-SAS)**

Link. https://www.theannainstitute.org/CCTICSELFASSPP.pdf

Subject. Organization

**Domain.** Organization

Topic. Organizational change

**Description.** This scale is part of an approach to organizational change built on five core values: safety, trustworthiness, choice, collaboration, and empowerment. Designed for use in the development, implementation, evaluation, and ongoing monitoring of trauma-informed programs. Organizational change process incorporates several steps: initial planning, kickoff training event, and short- and long-term follow-up.

Well-being. No

Reference. Harris & Fallot, 2001

**Return to Table 1** 

Respondent. Agency staff

Method. Self-administered

Type. Scaled

Number of items. 0

Minutes to complete. N/A

Age range. N/A

Cost. Free

#### **Denver Developmental Screen II**

Link. https://www.ccmedical.org/forms/1428352937 171971.pdf

Subject. Child

Domain. Child development

**Topic.** Age-related development

**Description.** Covers four general functions: personal social, fine motor adaptive, language, and gross motor. This test is a revision and update of the Denver Developmental Screening Test, DDST (1967). It is designed for use by the clinician, teacher, or other early childhood professional to monitor the development of infants and preschool-aged children.

Well-being. No

Reference. Frankenburg & Dobbs, 1967; Glascoe et al., 1992

**Return to Table 1** 

Respondent. Clinician

Method. Completed by clinician

based on observation

Type. Scaled

Number of items. 125

Minutes to complete. 20

Age range. 2 weeks-6 years

Cost. Free

#### **Depression and Anxiety in Youth Scale (DAYS)**

Link. https://www.cymha.ca/Modules/MeasuresDatabase/en/Home/Detail/94#Gerenarl-Info

Subject. Organization

**Domain.** Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Assess the presence, severity, and frequency of depressive and anxious symptoms in children and youth, as a screening measure to identify children and youth in need of further evaluation, as an evaluation measure for affective education programs, to assess the effects of a treatment/intervention program, or to identify family conditions that may contribute to depressive/anxious symptoms in children and adolescents.

Well-being. Yes

Reference. Brooke, 1995

**Return to Table 1** 

**Respondent.** Parents or teachers, child

**Method.** Administered by parent/teachers, self-report

Type. Scaled

Number of items. 50

Minutes to complete. N/A

Age range. 6-8 years

Cost. Paid

#### **Developmental Assets Profile (DAP)**

**Link.** https://www.search-institute.org/surveys/choosing-a-survey/dap/

Subject. Child

Domain. Resilience

**Topic.** Resilience and/or protective factors

**Description.** Includes four external asset categories (support, empowerment, boundaries and expectations, and constructive use of time) and four internal asset categories (commitment to learning, positive values, social competencies, and positive identity).

Well-being. No

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 58

Minutes to complete. 10

Age range. 10-18 years

Cost. Paid

#### **Devereux Early Childhood Assessment (DECA)**

**Link.** <a href="https://centerforresilientchildren.org/infants/assessments-resources/devereux-early-childhood-assessment-deca-infant-and-toddler-program/">https://centerforresilientchildren.org/infants/assessments-resources/devereux-early-childhood-assessment-deca-infant-and-toddler-program/</a>

Subject. Child

**Domain.** Child development

Topic. Age-related development

**Description.** Evaluates children on 27 protective factor items and 11 behavioral concern items.

Well-being. No

**Return to Table 1** 

Respondent. Parent or teacher

**Method.** Completed by parent or caregiver based on observation

Type. Scaled

Number of items, 62

Minutes to complete. 15

Age range. 0-3 years

Cost. Paid

#### **Diagnostic Infant and Preschool Assessment (DIPA)**

Link. https://www.nctsn.org/measures/diagnostic-infant-and-preschool-assessment

Subject. Child

Domain. Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Assesses symptoms of posttraumatic stress disorder, major depression disorder, bipolar disorder, attention-deficit/hyperactivity disorder, oppositional defiant disorder, conduct disorder, separation anxiety disorder, specific phobia, social phobia, generalized anxiety disorder, obsessive compulsive disorder, reactive attachment disorder, and sleep disorders.

Well-being. No

Reference. Scheeringa, 2010

**Return to Table 1** 

Respondent. Parent or caregiver

**Method.** Structured interview conducted by clinician

**Type.** Scaled, dichotomous, qualitative

Number of items. 517

Minutes to complete. 30+

Age range. 0-6 years

Cost. Paid

#### **Domestic Violence Inventory-Short Form (DVI-SF)**

**Link.** https://online-testing.com/AssessmentSummary?tid=DVISF

Subject. Caregiver

**Domain.** Family functioning

Topic. Domestic violence

**Description.** Assesses attitudes and behaviors important in domestic violence offender profiling. Contains variations of the six scales found in the Domestic Violence Inventory (DVI).

Well-being. Yes

**Return to Table 1** 

Respondent. Parent or caregiver

**Method**. Administered by staff/social worker

Type. Scaled

Number of items, 76

Minutes to complete. 20

Age range. N/A

Cost. Free

#### **Early Childhood Screening Assessment**

Link. https://medicine.tulane.edu/infant-institute/measures-manuals

Subject. Child

Domain. Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Identifies children 18-60 months at high risk for mental health problems and includes the PHQ 2 questions to identify caregiver depression and/or distress.

Well-being. Yes

Reference. Gleason et al., 2010

**Return to Table 1** 

Respondent. Child

**Method.** Administered by practitioner

Type. Scaled

Number of items, 40

Minutes to complete. N/A

Age range. 18-60 months

Cost. Free

Languages available. English,

Spanish, Romanian

#### **Edinburgh Postnatal Depression Scale (EPDS)**

**Link.** https://perinatology.com/calculators/Edinburgh%20Depression%20Scale.htm

Subject. Caregiver

Domain. Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Identifies women who have postpartum depression. Scale items correspond to various clinical depression symptoms, such as guilt feeling, sleep disturbance, low energy, anhedonia, and suicidal ideation.

Well-being. Yes

Reference. Cox, Holden, & Sagovsky, 1987; Montazeri, Torkan, & Omidvari, 2007; Wisner, Parry, & Piontek, 2002

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 10

Minutes to complete. 5

Age range. N/A

Cost. Free

Languages available. English

**Return to Table 1** 

#### **Emotional Availability (EA) Scales**

Link. <a href="https://emotionalavailability.com/">https://emotionalavailability.com/</a>

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

**Description.** Describes and assesses interactions between child and caregiver, measuring both adult dimensions (sensitivity, structuring, nonintrusiveness and nonhostility) and child dimensions (responsiveness to caregiver and interactions with caregiver).

Well-being. Yes

Reference. Easterbrooks & Biringen, 2005

**Return to Table 1** 

**Respondent.** Child and parents or caregivers

**Method.** Administered by trained professional

Type. Scaled

Number of items. 0

Minutes to complete. 20

Age range. N/A

Cost. Paid

#### **Emotional Quotient Inventory (EQ-i:YV), Youth Version**

Link. https://ap.themyersbriggs.com/overview/EQ-i-20-8

Subject. Child

Domain. Health and wellness

Topic. Social-emotional

**Description.** Assesses self-regard, emotional self-awareness, assertiveness, independence, self-actualization, empathy, social responsibility, interpersonal relationship, stress tolerance, impulse control, reality testing, flexibility, problem solving, optimism, and happiness.

Well-being. Yes

**Reference.** Bar-On, 2004; Butler & Chinowsky, 2006; Dawda & Hart, 2000; Plake, Impara, & Spies, 2003; Shuler, 2004

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 360

Minutes to complete. 30

Age range. 7-18 years

Cost. Paid

#### **Emotional Regulation Checklist**

 $\textbf{Link.} \ \underline{\text{https://effectiveservices.force.com/s/measure/a007R00000v8QVJQA2/emotion-regulation-checklist}$ 

Subject. Child

**Domain.** Social support

**Topic.** Relational/emotional support

**Description.** Assesses emotion modulation, situational responsiveness, and organization of behavior control. The instrument captures four of the five key areas of relational competency (social conduct, expression of emotion, impulse control, and insight).

Well-being. Yes

Reference. Shields & Cicchetti, 1997

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items, 24

Minutes to complete. N/A

Age range. 6-12 years

Cost. Paid

# **Emotionality, Activity, Sociability, and Impulsivity (EASI) Scale**

**Link.** <a href="https://www.pathwaysstudy.pitt.edu/codebook/easi-sb.html">https://www.pathwaysstudy.pitt.edu/codebook/easi-sb.html</a>

Subject. Child

**Domain.** Health and wellness

**Topic.** Social-emotional

**Description**. Evaluates subjects based on four temperaments: emotionality, activity, sociability, and impulsivity.

Well-being. No

Reference. Buss & Plomin, 1989

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 14

Minutes to complete. 5

Age range. N/A

Cost. Free

#### **Eyberg Child Behavior Inventory (ECBI)**

Link. https://www.nctsn.org/measures/eyberg-child-behavior-inventory

Subject. Child

Domain. Child development

**Topic.** Behavioral development

**Description.** Assesses the type of child behavior problems and the degree to which parents find them problematic. The Intensity Scale measures the frequency of each problem behavior. The Problem Scale reflects parents' tolerance of the behaviors and the distress caused.

Well-being. Yes

**Reference**. Eisenstadt, McElreath, Eyberg, & McNeil, 1994; Eyberg & Pincus, 1999; Eyberg & Ross, 1978; Funderburk, Eyberg, Rich, & Behar, 2003; Rich & Eyberg, 2001

Return to Table 1

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled, dichotomous

Number of items, 36

Minutes to complete. 5-10

Age range. 2-16 years

Cost. Paid

Languages available. English, Spanish, Lebanese, Chinese, German, Japanese, Korean, Norwegian, Russian, Swedish

# Family Adaptability and Cohesion Evaluation Scales (FACES)

**Link.** https://www.nctsn.org/measures/family-adaptability-and-cohesion-scale

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

**Description.** Assesses family cohesion, adaptability, communication, and degree to which family members are happy with their family system.

Well-being. No

**Return to Table 1** 

Respondent. Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items. 62

Minutes to complete. 20-30

Age range. 12+ years

Cost. Free

#### Family Advocacy and Support Tool (FAST)

Link. https://praedfoundation.org/tcom/tcom-tools/the-family-advocacy-and-support-tool-fast/

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

**Description.** Examines the family system, caregiver status, child functioning, and caregiver advocacy. FAST is the family version of the Child and Adolescent Needs and Strengths (CANS).

Well-being. No

**Notes.** This tool, and others like it (i.e., child and adolscent needs and strengths, adult needs and strengtsh, crisis assessment, and safe systems improvement tool), can be found on the Praed Foundation website, under Tools: <a href="https://praedfoundation.org">https://praedfoundation.org</a>

**Return to Table 1** 

**Respondent.** Parents, caregivers, or older children

**Method.** Administered by a certified interviewer

Type. Scaled

Number of items. 38

Minutes to complete. N/A

Age range. N/A

Cost. Free

#### **Family Assessment Device (FAD)**

**Link.** <a href="https://www.commondataelements.ninds.nih.gov/report-viewer/23019/Family%20Assessment%20Device%20(FAD)#:~:text=The%20Family%20Assessment%20Device%20(FAD,been%20used%20in%20TBI%20samples.

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

**Description.** Measures family functioning across seven scales: problem solving, communication, roles, affective responsiveness, affective involvement, behavior control, and spirituality. The survey also includes an overall general functioning measure. While the instrument presently lacks normative data on child welfare populations, it may provide early identification of families who may benefit from therapy despite reluctance to seek services.

Respondent. Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items, 60

Minutes to complete. <5

Age range. 12+ years

Cost. Free

Languages available. Engish

Well-being. No

**Reference.** Akister & Stevenson-Hinde, 2003; Byles, Byrne, Boyle, & Offord, 2004; Epstein, Baldwin, & Bishop, 2007

**Return to Table 1** 

#### Family Assessment of Needs and Strengths (FANS)

**Link.** <a href="https://www.nctsn.org/resources/assessing-familys-needs-and-strengths-introduction-fans-trauma">https://www.nctsn.org/resources/assessing-familys-needs-and-strengths-introduction-fans-trauma</a>

Subject. Family

**Domain.** Family functioning

**Topic.** Family unit functioning

**Description.** Assesses emotional stability, parenting skills, substance abuse, sexual abuse, domestic relations, social support system, communication/interpersonal skills, housing, intellectual capacity, literacy, resource availability/ management, employment, physical health issues, and child characteristics.

Well-being. Yes

**Return to Table 1** 

Respondent. Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items, 16

Minutes to complete. N/A

Age range. N/A

Cost. Free

#### **Family Empowerment Scale (FES)**

Link. https://www.pathwaysrtc.pdx.edu/measures-scales

Subject. Family

**Domain.** Family functioning

**Topic.** Family unit functioning

**Description.** In the following three categories, measures personal attitudes, knowledge, and behaviors related to sense of empowerment: About Your Family (12 items), About Your Child's Services (12 items), and About Your Involvement in the Community (10 items).

Well-being. No

Reference. Koren, DeChillo, & Friesen, 1992; Singh et al.,

1995; Whitley, Kelley, & Campos, 2011; Yatchmenoff, Koren, Friesen, Gordon, & Kinney, 1998

**Return to Table 1** 

Respondent. Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items. 34

Minutes to complete. N/A

Age range. N/A

Cost. Free

# **Family Environment Scale**

**Link.** https://www.mindgarden.com/96-family-environment-scale

Subject. Family

**Domain.** Family functioning

**Topic.** Family unit functioning

**Description.** Assesses aspects of family relationships, family activities/interests, and level of organization and strictness in the family.

Well-being. No

Reference. Moos & Moos, 1974

**Return to Table 1** 

Respondent. Parents or caregivers

Method. Self-administered

Type. Dichotomous

Number of items. 90

Minutes to complete. N/A

Age range. 5+ years

Cost. Paid

Languages available. Arabic,

Chinese (Cantonese and Mandarin), Creole (Haitian), Danish, Dutch, Farsi, Finnish, French, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Malay, Norwegian, Polish,

Portuguese, Slovenian, Spanish,

Swedish, Tagalog, Thai

# Family Needs Scale (FNS)

Link. https://www.wbpress.com/shop/family-needs-scale-reliability-and-validity-3/

Subject. Family

**Domain.** Family functioning

**Topic.** Family unit functioning

**Description.** Includes seven distinct scales: parental support, satisfaction with parenting, involvement, communication, limit setting, autonomy, and role orientation.

Well-being. No

**Reference**. Dunst, Cooper, Weeldreyer, Snyder, & Chase, 1986

**Return to Table 1** 

Respondent. Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items. 78

Minutes to complete. 15

Age range. 3-13 years

Cost. Paid

#### Family Outcomes Survey Revised, Part C

Link. https://ectacenter.org/eco/pages/familysurveys.asp

Subject. Family

**Domain.** Parenting

**Topic.** Parental/family interactions

**Description.** Assesses five family outcomes: families understand their child's strengths, abilities, and special needs; families know their rights and advocate effectively for their child; families help their child develop and learn; families have support systems; and families access desired services, programs, and activities in their community.

Well-being. No

Reference. Early Childhood Outcomes Center, 2010

**Return to Table 1** 

Respondent. Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items. 24

Minutes to complete. N/A

Age range. N/A

Cost. Free

Languages available. English,

Arabic, Cambodian, Chinese (Simple), Croatian, Hmong, Lao, Oromo, Russian, Somali, Spanish, Swedish, Vietnamese

# Family Outcomes Survey: Versions for Children with Special Needs

Link. https://ectacenter.org/eco/pages/familysurveys.asp

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

**Description.** Assesses five family outcomes: families understand their child's strengths, abilities, and special needs; families know their rights and advocate effectively for their child; families help their child develop and learn; families have support systems; and families access desired services, programs, and activities in their community.

Well-being. No

Reference. Early Childhood Outcomes Center, 2006

**Return to Table 1** 

Respondent. Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items. 18

Minutes to complete. N/A

Age range. N/A

Cost. Free

Languages available. English,

Spanish, Arabic, Chinese (Mandarin), Chinese (Simple), Chinese (Traditional), Croatian, Hmong, Japanese, Khmer, Korean, Lao, Malay, Portuguese, Somali, Vietnamese

# **Family Relationship Index**

Link. https://pubmed.ncbi.nlm.nih.gov/2613899/

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

**Description.** Assesses family relationships through three subscales: family cohesion, family expressiveness, and family conflict.

Well-being. No

Reference. Ferguson, 1997

**Return to Table 1** 

**Respondent.** Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items. 16

Minutes to complete. N/A

Age range. N/A

Cost. Free

### **Family Resource Scale**

**Link.** <a href="https://fam-net.org/product/family-resource-scale/">https://fam-net.org/product/family-resource-scale/</a>

Subject. Family

**Domain.** Family functioning

**Topic.** Family unit functioning

**Description.** Measures whether families have adequate resources (e.g., time, money, energy) to meet the needs of the family as a whole and the needs of individual family members. This scale complements the Family Needs Scale (FNS); instead of asking about the frequency of each need, it asks about the adequacy of resources to meet each need.

Well-being. No

Reference. Touliatos, et al., 2001

**Return to Table 1** 

**Respondent.** Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items. 30

Minutes to complete. 10

Age range. N/A

Cost. Free

#### **Family Support Scale**

Link. https://psycnet.apa.org/doiLanding?doi=10.1037%2Ft59027-000

Subject. Family

**Domain.** Family functioning

**Topic.** Family unit functioning

**Description.** Measures support from the immediate family; relatives; friends; and others in the family's social network, social organizations, and specialized and generic professional services. The scale also includes two open items for parents to assess other sources of support not included in the 18 items.

Well-being. No

Reference. Dunst, Trivette, & Deal, 1988

**Return to Table 1** 

Respondent. Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items. 19

Minutes to complete. N/A

Age range. N/A

Cost. Free

#### **Family-Centered Practices Checklist**

Link. https://ectacenter.org/~pdfs/decrp/fam-1 fam-ctrd practices 2017.pdf

Subject. Family

**Domain.** Family functioning

Topic. Parenting/family interactions

**Description.** Assesses engaging parents and other family members in child, parent-child, parent, and family interventions.

Well-being. No

**Reference.** Early Childhood Technical Assistance Center, 2015

**Return to Table 1** 

Respondent. Practitioner

Method. Self-administered

Type. Scaled

Number of items. 8

Minutes to complete. 5

Age range. N/A

Cost. Free

#### **Goal Attainment Scores (GAS)**

**Link.** <a href="https://www.betterevaluation.org/sites/default/files/2022-08/ColinSHARP-Paper-Workshop2-GAS.pdf">https://www.betterevaluation.org/sites/default/files/2022-08/ColinSHARP-Paper-Workshop2-GAS.pdf</a>

Subject. Caregiver

**Domain.** Family functioning

**Topic.** Individual functioning

**Description.** Measures the symptoms, behaviors, feelings, skills, and achievements that the intervention is specifically designed to change.

Well-being. No

Reference. Kiresuk, Smith, & Cardillo, 1994

**Return to Table 1** 

**Respondent.** Parent, caregiver, or child

**Method.** Administered by program staff

Type. Scaled

Number of items. 44932

Minutes to complete. 5-60

Age range. 0-65 years

Cost. Free

## Home Observation for Measurement of the Environment (HOME) Inventory

Link. https://lchcautobio.ucsd.edu/wp-

content/uploads/2017/04/Sylva\_2004.pdf#:~:text=Home%20Observation%20for%20Measurement%20of%20the%20Environ-

%20ment,caring%20environment%20in%20which%20the%20child%20is%20reared.

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

Description. The HOME Inventory is completed by a caseworker during a home visit. The inventory includes observation of parent-child interaction and discussions with the parent about objects, events, and transactions that occur are probed and interpreted from the child's point of view. The goal is to understand what life is like for the child. There are seven versions of the inventory: infant/toddler, early childhood, middle childhood, early adolescence, short form, child care, and disability.

Well-being. Yes

Reference. Caldwell & Bradley, 2003

**Return to Table 1** 

Respondent. Parent and child

**Method.** Structured interview and observation conducted by caseworker

Type. Dichotomous

Number of items, 53

Minutes to complete. 45-90

Age range. 0-10+ years

Cost. Free

# HRSA-UIC Perinatal Depression Project: Tool for Assessment of Stressors in Depression during Pregnancy & Postpartum

Link. https://www.beyondtheblues.info/Docs/StressorsAssessment.pdf

Subject. Organization

Domain. Mental health and substance abuse

**Topic.** Mental health symptoms and/or diagnosis

**Description.** Assesses psychosocial stressors of patients with perinatal depression.

Well-being. No

**Return to Table 1** 

**Respondent.** Parents

**Method.** Administered by health care providers

Type. Dichotomous

Number of items, 23

Minutes to complete. 10

Age range. N/A

Cost. Free

## HRSA-UIC Perinatal Project: Primary Care Tool for Assessment of Depression During Pregnancy and Postpartum

Link. http://www.beyondtheblues.info/Docs/HRSAPrimaryCareAssessTool.pdf

Subject. Caregiver

**Domain.** Mental health and substance abuse

**Topic.** Mental health symptoms and/or diagnosis

**Description.** Assesses pregnant and postpartum women for major depression in a primary care setting. It can be used for patients who score 10 or above on the Edinburgh Postnatal Depression Screening (EPDS), the cutoff point on other peripartum screening tools, and for patients for whom a health care provider suspects major depression on clinical grounds.

Well-being. Yes

Reference. University of Illinois at Chicago, 2006

**Return to Table 1** 

**Respondent.** Female parent or caregiver

**Method.** Structured interview conducted by health care provider

**Type.** Scaled, dichotomous, qualitative

Number of items. 34

Minutes to complete. 10

Age range. 16+ years

Cost. Free

### Hurt, Insult, Threaten, Scream (HITS)

Link. https://www.mdcalc.com/calc/10417/hurt-insult-threaten-scream-hits-score

Subject. Caregiver

**Domain.** Family functioning

Topic. Domestic violence

**Description.** Screens for domestic violence.

Well-being. No

Reference. Sherin, Sinacore, Li, Zitter, & Shakil, 1998

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 4

Minutes to complete. 5

Age range. 18+ years

Cost. Free

#### **Index for Interdisciplinary Collaboration**

Link. https://nexusipe.org/advancing/assessment-evaluation/index-interdisciplinary-collaboration-iic

Subject. Organization

**Domain.** Organization

**Topic.** Collaboration

**Description.** Assesses interprofessional collaboration in an organization. The tool has four subscales: interdependence and flexibility, newly created professional activities, collective ownership of goals, and reflection on process.

Well-being. No

Reference. Bronstein, 2002

**Return to Table 1** 

Respondent. Agency staff

Method. Self-administered

Type. Scaled

Number of items. 42

Minutes to complete. N/A

Age range. N/A

Cost. Paid

#### **Index of Empathy for Children/Adolescents**

Link. https://www.jstor.org/stable/1128984?seq=1#page scan tab contents

Subject. Child

**Domain.** Social support

Topic. Relational/emotional support

**Description.** Assesses level of empathy for others.

Well-being. Yes

Reference. Bryant, 1982

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled, dichotomous

Number of items. 22

Minutes to complete. N/A

Age range. N/A

Cost. Free

#### **Interpersonal Mindfulness in Parenting (IM-P)**

Link. https://children.wi.gov/Documents/IEM-P%20Scale.pdf

Subject. Caregiver

**Domain.** Parenting

Topic. Parenting skills/knowledge/attitudes

**Description.** Covers three domains: awareness and present-centered attention regarding one's internal experience and one's adolescent during parenting interactions, openness and nonjudgmental receptivity to adolescent's articulation of thoughts and emotions, and low reactivity to culturally accepted adolescent behavior.

Well-being.

Reference. Duncan, 2007

**Return to Table 1** 

Respondent. Parent

Method. Self-administered

Type. Scaled

Number of items. 10

Minutes to complete. 5-10

Age range. N/A

Cost. Free

#### **Job Search Attitudes Inventory**

Link. https://www.impactpublications.com/product/job-search-attitude-inventory-jsai-5th-edition/

Subject. Caregiver

**Domain.** Family functioning

**Topic.** Employment

**Description.** Assesses attitudes in job searching and unemployment across five scales: luck vs. planning, uninvolved vs. involved, help from others vs. self-help, and passive vs. active.

Well-being. No

Reference. Liptak, 2015

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 40

Minutes to complete. 20

Age range. N/A

Cost. Paid

#### Job Search Knowledge Scale

**Link.** https://www.impactpublications.com/product/job-search-knowledge-scale-3rd-edition/

Subject. Caregiver

**Domain.** Family functioning

**Topic.** Employment

**Description.** Assesses identifying job leads, applying directly to employers, and writing resumes and cover letters.

Well-being. No

Reference. Liptak, 2015

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Dichotomous

Number of items. 60

Minutes to complete. 20

Age range. N/A

Cost. Paid

#### **Keys to Interactive Parenting Scale (KIPS)**

Link. https://www.kipscoaching.com/

Subject. Caregiver

**Domain.** Parenting

Topic. Parenting skills/knowledge/attitudes

**Description.** Assesses the following domains: building relationships, promoting the child's learning, and supporting the child's confidence.

Well-being. No

Reference. Gordon & Comfort, 2013

**Return to Table 1** 

**Respondent.** Service provider or family service worker

**Method.** Completed by service provider/family service worker based on observation

Type. Scaled

Number of items. 12

Minutes to complete. 15

Age range. N/A

Cost. Paid

#### Los Angeles Symptom Checklist, Adolescent Version

**Link.** <a href="https://www.oregon.gov/oha/HSD/BH-Child-">https://www.oregon.gov/oha/HSD/BH-Child-</a>
<a href="maily/Documents/Los%20Angeles%20Screening%20Checklist%20-%20Adolescent%20Version.pdf">https://www.oregon.gov/oha/HSD/BH-Child-</a>
<a href="maily/Documents/Los%20Angeles%20Screening%20Checklist%20-%20Adolescent%20Version.pdf">https://www.oregon.gov/oha/HSD/BH-Child-</a>
<a href="maily/Documents/Los%20Angeles%20Screening%20Checklist%20-%20Adolescent%20Version.pdf">https://www.oregon.gov/oha/HSD/BH-Child-</a>
<a href="maily/Documents/Los%20Angeles%20Screening%20Checklist%20-%20Adolescent%20Version.pdf">https://www.oregon.gov/oha/HSD/BH-Child-</a>
<a href="maily/Documents/Los%20Angeles%20Screening%20Checklist%20-%20Adolescent%20Version.pdf">https://www.oregon.gov/oha/HSD/BH-Child-</a>
<a href="maily/Documents/Los%20Angeles%20Screening%20Checklist%20-%20Adolescent%20Version.pdf">https://www.oregon.gov/oha/HSD/BH-Child-</a>
<a href="maily/Documents/Los%20Version.pdf">https://www.oregon.gov/oha/HSD/BH-Child-</a>
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Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Measures PTSD and associated features; 17 items are trauma specific, and the balance assess more general psychological distress.

Well-being. Yes

Reference. King, King, Leskin, & Foy, 1995

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items, 43

Minutes to complete. 10

Age range. 13-18 years

Cost. Free

#### **MacArthur Health and Behavior Questionnaire**

Link. https://macarthurhbq.files.wordpress.com/2014/05/hbq-p-1-0-09-27-2013.pdf

Subject. Child

**Domain.** Family functioning

**Topic.** Individual functioning

**Description.** Contains 4 health domains and 18 preliminary subscales covering emotional and behavioral symptoms, physical health, social adaptation, and school adaptation.

Well-being. Yes

**Reference.** Armstrong, Goldstein, & The MacArthur Working Group on Outcome Assessment, 2003; Essex et al., 2002; Lemery & Chalfant, et al., 2007

**Return to Table 1** 

**Respondent.** Parent, teacher, or child

**Method.** Administered by parent or teacher, or self-administered

Type. Scaled, dichotomous

Number of items. 140

Minutes to complete. 20-30

Age range. 4-18 years

Cost. Free

#### **Massachusetts Youth Screening Instrument (MAYSI-2)**

**Link.** <a href="http://www.nysap.us/maysi2/index.html#:~:text=Risk%20Screening%20%26%20Assessment-">http://www.nysap.us/maysi2/index.html#:~:text=Risk%20Screening%20%26%20Assessment-</a>, <a href="mailto:Massachusetts%20Youth%20Screening%20Instrument%20%E2%80%93%20Second%20Version%20(MAYSI%2D2)</a>, <a href="mailto:important%2C%20pressing%20behavioral%20health%20needs">important%2C%20pressing%20behavioral%20health%20needs</a>.

Subject. Child

**Domain.** Mental health and substance abuse

**Topic.** Mental health symptoms and/or diagnosis

**Description.** Identifies adolescents in juvenile justice facilities who may have special mental health needs.

Well-being. Yes

Reference. Grisso et al., 2012

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Dichotomous

Number of items, 52

Minutes to complete. 5-10

Age range. 12-17 years

Cost. Paid

Languages available. Arabic, Spanish, Dutch, Flemish, French,

German, Greek, Italian, Korean, Norwegian, Portuguese, Russian, Swedish, Turkish, Vietnamese

#### Michigan Alcoholism Screening Test (MAST)

Link. https://nbminnesota.com/wp-content/uploads/2014/01/drinking-problem-test.pdf

Subject. Caregiver

Domain. Mental health and substance abuse

Topic. Substance use

Description. Screens for alcohol problems in the general population. Assesses social, vocational, and family problems frequently associated with heavy drinking. Problems include guilt about drinking; blackouts; delirium tremens; loss of control; family, social, employment, and legal problems following drinking bouts; and help-seeking behaviors, such as attending Alcohol Anonymous meetings or entering a hospital because of drinking. The test is useful for assessing the extent of lifetime alcohol-related consequences.

**Respondent.** Parent, caregiver, or older children

**Method.** Self-administered or structured interview conducted by a practitioner

Type. Dichotomous

Number of items. 22

Minutes to complete. 8

Age range. Older children

Cost. Free

Languages available. English

Well-being. No

**Reference.** Easton, Swan, & Sinha, 2000; Gibbs, 1983; Kristenson & Trell, 2006; Maisto, Connors, & Allen, 1995; Pokorny, Miller, & Kaplan, 1972; Robins, Helzer, Croughan, & Ratcliff, 1981; Ross, Gavin, & Skinner, 1990; Selzer, 1971; Selzer, Vinokur, & Van Rooijen, 19

**Return to Table 1** 

#### **Mood and Feelings Questionnaire**

**Link.** <a href="https://psychiatry.duke.edu/research/research-programs-areas/assessment-intervention/developmental-epidemiology-instruments-0">https://psychiatry.duke.edu/research/research-programs-areas/assessment-intervention/developmental-epidemiology-instruments-0</a>

Subject. Child

Domain. Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Assesses child and adult symptoms of depression and/or bipolar disorder.

Well-being. Yes

Reference. Angold et al., 1995; Messer et al., 1995

**Notes.** The Moods and Feelings Questionnaire can also be administered to adult caregivers, but it is only listed once in this library in the child-level category.

**Return to Table 1** 

Respondent. Child or adult

Method. Self-administered

Type. Scaled

Number of items, 0

Minutes to complete. 5-10

Age range. 8 years and older

Cost. Free

Languages available. Arabic-Modern, Arabic-Iraq, Filipino, Finnish, German, Norwegian, Portuguese, Spanish

#### **Multigroup Ethnic Identity Measure**

**Link.** https://www.facs.nsw.gov.au/ data/assets/pdf file/0004/536755/MEIM-questionnaire-Authors-summary.pdf

Subject. Caregiver

Domain. Health and wellness

Topic. Self-identity

**Description.** Assesses two major factors: (1) ethnic identity search (a developmental and cognitive component) and (2) affirmation, belonging, and commitment (an affective component).

Well-being. No

Reference. Phinney, 1992; Roberts et al., 1999

**Return to Table 1** 

Respondent. Adults or adolescents

Method.

Type. Scaled

Number of items. 15

Minutes to complete. N/A

Age range. N/A

Cost. Free

Languages available. Multiple

languages

## North Carolina Family Assessment Scale for General Services and Reunification (NCFAS-G+R)

**Link.** https://www.nfpn.org/assessment-tools/ncfas-g-r-package/

Subject. Family

**Domain.** Parenting

**Topic.** Parental/family interactions

**Description.** Includes the following scales: environment, parental capabilities, family interactions, family safety, child well-being, social/community life, self-sufficiency, family health, caregiver/child ambivalence, and readiness for reunification.

Well-being. No

Reference. Kirk, 2008

**Return to Table 1** 

**Respondent.** Service provider or family service worker

**Method.** Completed by staff based on observation

Type. Scaled

Number of items. 80

Minutes to complete. 30-40

Age range. N/A

Cost. Paid

#### **Ohio Scales for Youth**

Link. https://sites.google.com/site/ohioscales/

Subject. Child

**Domain.** Family functioning

**Topic.** Individual functioning

**Description.** Assesses problem severity, functioning, hopefulness, and satisfaction with services.

Well-being. Yes

**Reference**. Dowell & Ogles, 2008; Ogles, Melendez, Davis, & Lunnen, 2001; Turchik, Karpenko, & Ogles, 2007

Return to Table 1

**Respondent.** Parent, agency worker, and child

Method. Self-administered

Type. Scaled

Number of items, 40

Minutes to complete. N/A

Age range. 5-18 years

Cost. Free

Languages available. Chinese, Japanese, Korean, Russian, Spanish, Vietnamese

#### Parent-Child Relationship Inventory (PCRI)

Link. https://www.wpspublish.com/pcri-parent-child-relationship-inventory

Subject. Caregiver

**Domain.** Parenting

Topic. Parenting skills/knowledge/attitudes

**Description.** Covers seven distinct scales: parental support, satisfaction with parenting, involvement, communication, limit setting, autonomy, and role orientation.

Well-being. No

Reference. Gerard, 1994

**Return to Table 1** 

Respondent. Parent

Method. Self-administered

Type. Scaled

Number of items. 78

Minutes to complete. 15

Age range. 3-15 years

Cost. Paid

#### **Parenting Perception Inventory**

Link. https://scholarworks.calstate.edu/downloads/2b88qd16p

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

**Description.** Assesses child's perspective on parenting environment. Consists of four subscales: mother positive, father positive, mother negative, and father negative.

Well-being. Yes

Reference. Corcoran, 2004

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 18

Minutes to complete. N/A

Age range. 5-13 years

Cost. Free

#### **Parenting Sense of Competence Scale (PSCS)**

**Link.** https://researchingparents.wordpress.com/2013/02/15/parenting-sense-of-competence-psoc/

Subject. Caregiver

**Domain.** Parenting

Topic. Parenting skills/knowledge/attitudes

**Description.** Contains three parenting scales: parent self-efficacy, parent satisfaction, and parent competence.

Well-being. No

Reference. Gibaud, et al., 1978

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 17

Minutes to complete. 5

Age range. N/A

Cost. Free

#### **Parenting Stress Index (PSI)**

Link. https://www.parinc.com/products/pkey/333

Subject. Family

**Domain.** Parenting

**Topic.** Parental/family interactions

Description. Assesses level of parental distress by gathering information on parent-child dysfunctional interaction and difficult child characteristics. It identifies at an early stage parenting and family characteristics that fail to promote normal development and functioning in children, children with behavioral and emotional problems, and parents who are at risk for dysfunctional parenting. The PSI predicts the potential for parental behavior problems and child adjustment difficulties within the family system.

**Respondent.** Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items, 0

Minutes to complete. 10-30

Age range. 1 month-12 years

Cost. Paid

**Languages available.** English, Spanish

Well-being. No

**Reference.** Abidin, 1995; Abidin, 1997; Haskett, Ahern, Ward, & Allaire, 2006; Loyd & Abiden, 1985; McKelvey et al., 2009; Reitman, Currier, & Stickle, 2002

**Return to Table 1** 

#### **Partnership Self-Assessment Tool**

**Link.** <a href="https://www.nccmt.ca/registry/resource/pdf/10.pdf#:~:text=The%20Partnership%20Self-Assessment%20Tool%20is%20a%20questionnaire%20that,and%20individuals%20to%20make%20the%20partnership%20increasingly%20successful.">https://www.nccmt.ca/registry/resource/pdf/10.pdf#:~:text=The%20Partnership%20Self-Assessment%20Tool%20is%20a%20questionnaire%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20to%20make%20that,and%20individuals%20that,and%20individual

Subject. Organization

**Domain.** Organization

**Topic.** Collaboration

**Description.** Addresses the following topics: synergy, leadership, efficiency, administration and management, nonfinancial resources, financial and other capital resources, decision-making, benefits of participation, drawbacks of participation, and satisfaction with participation.

Well-being. No

**Reference.** Center for the Advancement of Collaborative Strategies in Health, 2002

Return to Table 1

**Respondent.** Partnering agency staff

Method. Self-administered

Type. Scaled, dichotomous

Number of items. 67

Minutes to complete. 15

Age range. N/A

Cost. Free

#### **Patient Health Questionnaire (PHQ-9)**

Link. https://www.apa.org/depression-guideline/patient-health-questionnaire.pdf

Subject. Caregiver

Domain. Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Assesses symptoms and functional impairment to make a tentative depression diagnosis and derives a severity score to help select and monitor treatment.

Well-being. Yes

**Reference.** Löwe, Unützer, Callahan, Perkins, & Kroenke, 2004; Pfizer, 1999; Pinto-Meza, Serrano-Blanco, Penarrubia, Blanco, & Haro, 2005; Spitzer, Kroenke, & Williams, 1999

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 9

Minutes to complete. 5-10

Age range. 18+ years

Cost. Free

Languages available. English

**Return to Table 1** 

#### **Peabody Individual Achievement Test- Revised**

Link. https://journals.sagepub.com/doi/abs/10.1177/15345084890151-413?journalCode=aeia

Subject. Child

Domain. Child development

Topic. Cognitive/academic aptitude

**Description.** Assesses academic achievement, including general information, reading recognition, reading comprehension, mathematics, and spelling. Can be used to determine grade and age equivalents.

Well-being. Yes

Reference. Markwardt, 1990

**Return to Table 1** 

Respondent. Child

**Method.** Administered by trained examiner

Type. Scaled

Number of items, 0

Minutes to complete. 60

Age range. 5-18 years

Cost. Paid

#### Peabody Picture Vocabulary Test (PPVT), 4th Edition

**Link.** <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Brief/Peabody-Picture-Vocabulary-Test-%7C-Fourth-Edition/p/100000501.html">https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Brief/Peabody-Picture-Vocabulary-Test-%7C-Fourth-Edition/p/100000501.html</a>

Subject. Child

Domain. Child development

Topic. Cognitive/academic aptitude

**Description.** Provides an estimate of receptive vocabulary achievement and verbal ability.

Well-being. No

Reference. Dunn & Dunn, 2007

**Notes.** The PPVT can also be administered to adult caregivers, but is only listed once in this library in the child-level category.

Respondent. Adults and children

**Method.** Administered by trained examiner

Type. Scaled

Number of items. 204

Minutes to complete. 10-15

Age range. 2-90 years

Cost. Paid

Languages available. English

**Return to Table 1** 

#### **Pediatric Emotional Distress Scale (PEDS)**

**Link.** <a href="https://img1.wsimg.com/blobby/go/0945c099-6201-4d5f-8d3e-ce9d69261f44/downloads/Pediatric%20Emotional%20Distress%20Scale.pdf?ver=1623875808245">https://img1.wsimg.com/blobby/go/0945c099-6201-4d5f-8d3e-ce9d69261f44/downloads/Pediatric%20Emotional%20Distress%20Scale.pdf?ver=1623875808245</a>

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Rapidly assesses and screens for elevated symptomatology in children following exposure to a stressful and/or traumatic event. Includes behaviors that have been identified in the literature as associated with experiencing traumatic events and consists of 17 general behavior items and 4 trauma-specific items.

Well-being. No

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items, 21

Minutes to complete. 7

Age range. 2-10 years

Cost. Free

Languages available. English

**Reference.** Saylor, Swenson, Reynolds, & Taylor, 1999; Spilsbury et al., 2005; Strand, Sarmiento, & Pasquale, 2005

**Return to Table 1** 

## **Pediatric Quality of Life Enjoyment and Satisfaction Questionnaire**

#### Link.

https://www.phenxtoolkit.org/protocols/view/180303#:~:text=The%20Pediatric%20Quality%20of%20Life,to%205%20(Very%20Good).

Subject. Child

Domain. Health and wellness

Topic. Social-emotional

**Description.** Assesses quality of life enjoyment and life satisfaction.

Well-being. No

Reference. Endicott, Nee, Yang, & Wohlberg, 2006

**Return to Table 1** 

Respondent. Child

**Method.** Administered by practitioner or self-administered

Type. Scaled

Number of items, 15

Minutes to complete. <4

Age range. 6-17 years

Cost. Free

#### **Pediatric Quality of Life Inventory (PedsQL)**

Link. http://www.pedsql.org/about\_pedsql.html

Subject. Child

**Domain.** Family functioning

Topic. Individual functioning

**Description.** Measures child well-being with subscales assessing physical functioning, emotional functioning, social functioning, and school functioning. Parents use PedsQL to rate the quality of life for their children, and children use the form to rate their own quality of life.

Well-being. Yes

Reference. Varni, 2023

**Return to Table 1** 

Respondent. Parent or child

Method. Self-administered

Type. Scaled

Number of items. 23

Minutes to complete. 4

Age range. 2-18 years

Cost. Free

#### **Pediatric Screen for Children (PSC-17)**

Link. https://med.stanford.edu/content/dam/sm/ppc/documents/Mental Health/PSC symbols.pdf

Subject. Child

Domain. Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Assesses ADHD, anxiety, depression, and externalizing/internalizing.

Well-being. No

**Reference**. Gardner, Lucas, Kolko, & Campo, 2007; Kostanecka et al., 2008

Return to Table 1

Respondent. Parent

Method. Administered by clinician

Type. Dichotomous

Number of items. 17

Minutes to complete. 3

Age range. 15-Aug

Cost. Free

#### **Pediatric Symptom Checklist (PSC)**

Link. https://med.stanford.edu/content/dam/sm/ppc/documents/Mental Health/PSC symbols.pdf

Subject. Child

Domain. Health and wellness

Topic. Social-emotional

**Description.** Screens for potential problems with a child's behavior, emotions, and learning.

Well-being. Yes

**Reference.** Jellinek et al., 1999; Jellinek et al., 1988; Little, Murphy, Jellinek, Bishop, & Arnett, 1994; Pagano, et al., 1996

**Return to Table 1** 

**Respondent.** Parent, caregiver, or child

Method. Self-administered

Type. Scaled, dichotomous

Number of items, 70

Minutes to complete. 10

Age range. 11-18 years

Cost. Free

#### **Personality Inventory for Children (PIC)**

Link. https://www.parinc.com/Products/Pkey/326

Subject. Child

**Domain.** Family functioning

Topic. Individual functioning

**Description.** Assesses cognitive impairment, family dysfunction, psychological discomfort, social withdrawal, impulsivity and distractibility, delinquency, reality distortion, somatic concern, and social skills deficit.

Well-being. Yes

Reference. Lachar & Gruber, 2002

**Return to Table 1** 

Respondent. Parent

**Method.** Administered by school/clinical psychologist

Type. Scaled

Number of items, 275

Minutes to complete. 40

Age range. 5-19 years

Cost. Paid

#### **Piccolo: Parenting Interactions with Children**

Link. https://brookespublishing.com/product/piccolo/

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

**Description.** Assesses four domains of interaction: affection, responsiveness, encouragement of autonomy, and teaching.

Well-being. No

Reference. Cook & Roggman, 2009; Roggman, Cook, Innocenti, Jump, & Christiansen, 2009; Vogel et al., 2011

Return to Table 1

Respondent. Parents or caregivers

**Method.** Administered by trained staff

Type. Scaled

Number of items, 29

Minutes to complete. 10

Age range. 1-3 years

Cost. Paid

### Piers-Harris Children's Self-Concept Scale (PHCSCS-2), 2nd Edition

**Link.** <a href="https://www.rand.org/education-and-labor/projects/assessments/tool/1963/piers-harrischildrens-self-concept-scale-second-edition.html">https://www.rand.org/education-and-labor/projects/assessments/tool/1963/piers-harrischildrens-self-concept-scale-second-edition.html</a>

Subject. Child

**Domain.** Health and wellness

Topic. Self-esteem/self-identity

**Description.** Assesses across 6 subscales: physical appearance and attributes, freedom from anxiety, intellectual and school status, behavioral adjustment, happiness and satisfaction, and popularity. It is used in educational and clinical settings to identify specific problem areas and coping and defense mechanisms and to develop intervention techniques.

Well-being. No

Reference. Piers & Herzberg, 2002

**Return to Table 1** 

Respondent. Child

**Method.** Administered by practitioner

Type. Dichotomous

Number of items. 60

Minutes to complete. 10-15

Age range. 7-18 years

Cost. Paid

Languages available. English, Spanish

## **Post Traumatic Symptom Inventory for Children (PT-SIC)**

Link. https://www.nctsn.org/measures/post-traumatic-symptom-inventory-children

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Screens for PTSD symptoms including startled response, hypervigilance, difficulty concentrating, efforts to avoid associations with the event, repetitive play with themes of the event, intrusive recollections of the event, recurrent distressing dreams, inability to recall important aspects of the trauma, detachment, estrangement, restricted range of affect, irritability/outbursts of anger, sleep issues, and diminished interest in activities.

Well-being. Yes

Reference. Eisen, 1997

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Dichotomous

Number of items, 30

Minutes to complete. 30

Age range. 4-8 years

Cost. Free

# Preschool and Early Childhood Functional Assessment Scale (PECFAS)

**Link.** https://www.nctsn.org/measures/preschool-and-early-childhood-functional-assessment-scale

Subject. Child

**Domain.** Family functioning

**Topic.** Individual functioning

**Description.** Assesses a child's day-to-day function across critical life domains and determines whether a child's functioning improves over time. Domains include school, behavior toward others, moods/emotions, home, thinking problems, self-harm, substance use, and community.

Well-being. Yes

Reference. Hodges, 2003

**Return to Table 1** 

Respondent. Practitioner

Method. Self-administered

Type. Scaled

Number of items. 0

Minutes to complete. 10

Age range. 3-7 years

Cost. Free

# Preschool and Kindergarten Behavior Scales - Second Edition (PKBS-2)

**Link.** <a href="https://www.proedinc.com/Products/10360/pkbs2-preschool-and-kindergarten-behavior-scalessecond-edition.aspx">https://www.proedinc.com/Products/10360/pkbs2-preschool-and-kindergarten-behavior-scalessecond-edition.aspx</a>

Subject. Child

Domain. Child development

**Topic.** Behavioral development

**Description.** Assesses social skills (social cooperation, social interaction, social independence) and behavior problems (externalizing problems, and internalizing problems).

Well-being. No

Reference. Merrell, 1996

**Return to Table 1** 

**Respondent.** Parent, caregiver, or teacher

Method. Self-administered

Type. Scaled

Number of items. 76

Minutes to complete. 12

Age range. 3-6 years

Cost. Paid

Languages available. English,

Spanish

#### **Preschool Behavior Checklist**

Link. http://www.ndcbrain.com/assets/PreschoolBehaviorChecklistndc.pdf

Subject. Child

**Domain.** Family functioning

Topic. Individual functioning

**Description.** Assesses emotions, conduct, temper, activity level, concentration, social relations, speech, language, habits, wetting, and soiling.

Well-being. Yes

Reference. Madden

**Return to Table 1** 

Respondent. Teacher

Method. Self-administered

Type. Scaled

Number of items. 25

Minutes to complete. 5-10

Age range. N/A

Cost. Free

## **Preschool Pediatric Symptom Checklist (PPSC)**

 $\label{link.period} \textbf{Link.} \ \underline{\text{https://pediatrics.tuftsmedicalcenter.org/The-Survey-of-Wellbeing-of-Young-Children/Parts-of-the-SWYC/PPSC.aspx}$ 

Subject. Child

Domain. Health and wellness

**Topic.** Social-emotional

**Description.** Screens for social-emotional problems.

Well-being. Yes

Reference. Sheldrick et al., 2014

**Return to Table 1** 

Respondent. Teacher

Method. Self-administered

Type. Scaled

Number of items, 18

Minutes to complete. <5

Age range. 18-60 months

Cost. Free

**Languages available.** English, Spanish, Burmese, Nepali, and Portuguese

#### **Protective Factors Survey**

**Link.** https://friendsnrc.org/evaluation/protective-factors-survey/

Subject. Family

**Domain.** Family functioning

**Topic.** Family unit functioning

**Description.** Measures protective factors in five areas: family functioning/resiliency, social/emotional support, concrete support, nurturing and attachment, and knowledge of parenting/child developments. Survey results are intended to provide agencies with the following information: snapshot of the families they serve, changes in protective factors, and areas in which workers can increase individual family protective factors.

Well-being. Yes

**Reference.** Counts, Buffington, Chang-Rios, Rasmussen, & Preacher, 2010

**Return to Table 1** 

Respondent. Parents or caregivers

**Method.** Administered by program staff in individual or group setting and self-administered

Type. Scaled

Number of items. 41

Minutes to complete. 10-15

Age range. N/A

Cost. Free

**Languages available.** English, Spanish

## PTSD in Preschool Aged Children (PTSD-PAC)

**Link.** https://www.nctsn.org/measures/ptsd-preschool-aged-children

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Screens for PTSD symptoms from DSM-IV criteria B, C, and D.

Well-being. No

**Reference.** Levendosky, Huth-Bocks, Semel, & Shapiro, 2002

Return to Table 1

Respondent. Child

**Method.** Administered by parent or caregiver

Type. Dichotomous

Number of items. 18

Minutes to complete. 10

Age range. 3-5 years

Cost. Free

## RAND Medical Outcomes Study (MOS) 12-Item Health Survey

Link. https://www.rand.org/health-care/surveys tools/mos/12-item-short-form.html

Subject. Caregiver

Domain. Health and wellness

Topic. Physical health

**Description.** Assesses eight health concepts: physical functioning, bodily pain, role limitations due to physical health problems, role limitations due to personal or emotional problems, general mental health, social functioning, energy/fatigue, and general health perceptions. It also includes a single item that provides an indication of perceived change in health.

Well-being. No

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items, 0

Minutes to complete. N/A

Age range. N/A

Cost. Free

Languages available. Request

Language

Reference. Hays, Sherbourne, & Mazel, 1995; Stewart & Ware, 1992

**Return to Table 1** 

## **RAND Medical Outcomes Study (MOS) Social Support Survey**

Link. https://www.rand.org/health-care/surveys tools/mos/social-support.html

Subject. Caregiver

**Domain.** Social support

**Topic.** Social supports and connections

Description. Measures overall functional social support.

Well-being. No

**Reference**. Hays, Sherbourne, & Mazel, 1995; Sherbourne & Stewart, 1991; Stewart & Ware, 1992

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 19

Minutes to complete. N/A

Age range. N/A

Cost. Free

Languages available. Request

Language

# Resiliency Scales for Children and Adolescents: A Profile of Personal Strengths

**Link.** <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Resiliency-Scales-for-Children-%26-Adolescents%3A-A-Profile-of-Personal-Strengths/p/100000655.html">https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Resiliency-Scales-for-Children-%26-Adolescents%3A-A-Profile-of-Personal-Strengths/p/100000655.html</a>

Subject. Child

Domain. Resilience

Topic. Resilience and/or protective factors

**Description.** Assesses three areas of resiliency: sense of mastery, sense of relatedness, and emotional reactivity.

Well-being. No

**Return to Table 1** 

Respondent. Child

Method. Administered by examiner

Type. Qualitative

Number of items. 74

Minutes to complete. 15

Age range. 9-18 years

Cost. Paid

## **Revised Behavior Problem Checklist (PAR Edition)**

**Link**. <a href="https://paa.com.au/product/rbpc/">https://paa.com.au/product/rbpc/</a>

Subject. Child

Domain. Child development

**Topic.** Behavioral development

**Description.** Assesses conduct disorder, socialized aggression, attention problems-immaturity, anxiety-withdrawal, psychotic behavior, and motor tension-excess.

Well-being. No

Reference. Quay & Peterson, 1996

**Return to Table 1** 

**Respondent.** Parent, caregiver, or teacher

Method. Self-administered

Type. Scaled

Number of items, 89

Minutes to complete. 20

Age range. 5-18 years

Cost. Paid

## **Rosenberg Self-Esteem Scale**

**Link.** <a href="https://fetzer.org/sites/default/files/images/stories/pdf/selfmeasures/Self\_Measures\_for\_Self\_Esteem\_ROSENBERG\_SELF-ESTEEM.pdf">https://fetzer.org/sites/default/files/images/stories/pdf/selfmeasures/Self\_Measures\_for\_Self\_Esteem\_ROSENBERG\_SELF-ESTEEM.pdf</a>

Subject. Child

**Domain.** Health and wellness

**Topic.** Self-esteem/self-identity

**Description**. Gauges general self-esteem.

Well-being. No

Reference. Rosenberg, 1965

**Return to Table 1** 

Respondent. Child or adult

Method. Self-administered

Type. Scaled

Number of items. 10

Minutes to complete. 5+

Age range. Adolescents, adults

Cost. Free

## **Self-Perception Profile for Children**

Link. https://www.apa.org/obesity-guideline/self-preception.pdf

Subject. Child

Domain. Health and wellness

**Topic.** Self-esteem/self-identity

**Description**. Assesses self-worth, scholastic competence, behavioral conduct, and sense of personal identity.

Well-being. No

Reference. Harter, 2012

**Return to Table 1** 

Respondent. Child

Method. Administered by an adult

Type. Scaled

Number of items. 35

Minutes to complete. N/A

Age range. 8-13 years

Cost. Free

## SF-10 Health Survey for Children

Link. https://www.qualitymetric.com/health-surveys/the-sf-10-health-survey-for-children/

Subject. Child

Domain. Family functioning

Topic. Individual functioning

**Description.** Assesses physical functioning, role/social emotional, role/social physical, bodily pain, general behavior, mental health, self-esteem, and general health perceptions.

Well-being. Yes

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 10

Minutes to complete. 2-3

Age range. 5-8 years

Cost. Free

Languages available. 170

Languages

## SF-12v2 Health Survey

**Link.** https://www.qualitymetric.com/health-surveys/the-sf-12v2-pro-health-survey/

Subject. Caregiver

Domain. Health and wellness

Topic. Physical health

**Description.** Assesses functional health and well-being from the patient's point of view.

Well-being. No

Reference. Ware, Kosinski, & Keller, 1995

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 12

Minutes to complete. 2-3

Age range. N/A

Cost. Free

## SF-36- 36 Item Short Form Survey

**Link.** https://www.rand.org/health-care/surveys tools/mos/36-item-short-form.html

Subject. Caregiver

Domain. Health and wellness

Topic. Physical health

**Description.** Assesses functional health and well-being from the patient's point of view.

Well-being. No

Reference. Ware, Kosinski, & Keller, 1994

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 36

Minutes to complete. 10

Age range. N/A

Cost. Free

Languages available. Request

Language

# Simple Screening Instrument for Alcohol and Other Drugs (SSI-AOD)

**Link.** <a href="https://www.smchealth.org/sites/main/files/file-attachments/1309587949simplescreeninginstrumentforaodabuseform.pdf">https://www.smchealth.org/sites/main/files/file-attachments/1309587949simplescreeninginstrumentforaodabuseform.pdf</a>

Subject. Caregiver

**Domain.** Mental health and substance abuse

Topic. Substance use

**Description.** Assesses use of alcohol or other drugs within the past 6 months.

Well-being. Yes

Reference. Center for Substance Abuse Treatment, 1994

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Dichotomous

Number of items, 16

Minutes to complete. N/A

Age range. N/A

Cost. Free

## Social Skills Rating System (SSRS)

**Link.** <a href="https://scales.arabpsychology.com/s/social-skills-rating-system-ssrs-children-teacher-and-parent-version/">https://scales.arabpsychology.com/s/social-skills-rating-system-ssrs-children-teacher-and-parent-version/</a>

Subject. Child

Domain. Child development

**Topic.** Behavioral development

**Description.** Screens and classifies student social behavior in educational and family settings. Includes three subscales: social skills, problem behaviors, and academic competence.

Well-being. Yes

Reference. Gresham & Elliot, 1990; Salkind, 2007

**Return to Table 1** 

**Respondent.** Parent, caregiver, or teacher

Method. Self-administered

Type. Scaled

Number of items. 0

Minutes to complete. 10-25

Age range. 3-18 years

Cost. Paid

## **Social Support Questionnaire (SSQ)**

Link.

https://backend.fetzer.org/sites/default/files/images/stories/pdf/selfmeasures/Self\_Measures\_for\_Lov e and Compassion Research SOCIAL SUPPORT.pdf

Subject. Caregiver

Domain. Social support

**Topic.** Social supports and connections

**Description.** Quantifies the availability and satisfaction with social support. For each item, the respondent lists the individuals that are available to them for help in specific situational circumstances and then states how satisfied they are with the support available.

Well-being. No

Reference. McDowell & Newell, 1996; Sarason, Levine, Basham, & Sarason, 1983; Sarason, Sarason, Shearin, & Pierce, 1987

**Return to Table 1** 

Respondent. Adolescents or adults

Method. Self-administered

Type. Scaled

Number of items. 0

Minutes to complete. N/A

Age range. N/A

Cost. Free

## **Strengths & Difficulties Questionnaire for Children**

Link. <a href="https://www.sdqinfo.org/">https://www.sdqinfo.org/</a>

Subject. Child

**Domain.** Family functioning

**Topic.** Individual functioning

**Description.** Each version includes between one and three of the following components: (1) 25 items on psychological attributes (the 5 scales include emotional symptoms, conduct problems, hyperactivity/ inattention, peer relationship problems, and prosocial behavior); (2) an impact supplement which asks whether the respondent thinks the young person has a problem, and if so, enquire further about chronicity, distress, social impairment, and burden to others; and (3) follow-up questions for use after an intervention, asking whether the intervention reduced problems or helped in other ways.

**Respondent.** Parent, teachers, or child

Method. Self-administered

Type. Scaled, qualitative

Number of items. 25

Minutes to complete. N/A

Age range. 17-Feb

Cost. Free

Languages available. 89

Languages

Well-being. No

**Reference.** Goodman R., 1997; Goodman R., 1999; Goodman R., 2001; Goodman, Ford, Simmons, Gatward, & Meltzer, 2000; Goodman & Scott, 1999

**Return to Table 1** 

#### **Stress Index for Parents of Adolescents**

Link. https://www.parinc.com/Products/Pkey/412

Subject. Family

**Domain.** Parenting

**Topic.** Parental/family interactions

**Description.** Examines the relationship of parenting stress to adolescent characteristics, parent characteristics, the quality of the adolescent/parent interactions, and stressful life circumstances. Four subscales measure adolescent characteristics: moodiness/emotional ability, social isolation/withdrawal, delinquency/antisocial, and failure to achieve or persevere. Four subscales measure parent characteristics: life restrictions, relationship with spouse/partner, social alienation, and incompetence/guilt.

Well-being. No

Reference. Sheras, Abidin, & Konold, 1998

**Return to Table 1** 

Respondent. Parents or caregivers

Method. Self-administered

Type. Scaled

Number of items, 112

Minutes to complete. 20

Age range. 11-19 years

Cost. Paid

## **Substance Abuse and Mental Illness Symptoms Screener** (SAMISS)

Link. https://www.dshs.texas.gov/sites/default/files/hivstd/contractor/cm/SAMISSpluskeypocket.pdf

Subject. Caregiver

**Domain.** Mental health and substance abuse

Topic. Substance use

**Description.** Screens for a substance abuse problem or mental disorder. The instrument was developed to be used with HIV-positive populations.

Well-being. No

**Reference.** University of North Carolina at Chapel Hill, et al., 2005

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 16

Minutes to complete. N/A

Age range. N/A

Cost. Free

Languages available. English

**Return to Table 1** 

#### Symptom Checklist-90-Revised (SCL-R-90)

**Link.** <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Personality-%26-Biopsychosocial/Symptom-Checklist-90-Revised/p/100000645.html">https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Personality-%26-Biopsychosocial/Symptom-Checklist-90-Revised/p/100000645.html</a>

Subject. Caregiver

Domain. Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Evaluates a broad range of psychological problems and symptoms of psychopathology. Measures the progress and outcome of psychiatric and psychological treatments or for research purposes.

Assesses the following primary symptom dimensions: somatization, obsessive-compulsive, interpersonal sensitivity, depression, anxiety, hostility, phobic anxiety, paranoid ideation, and psychoticism.

**Respondent.** Parent, caregiver, or child

Method. Self-administered

Type. Scaled, qualitative

Number of items. 90

Minutes to complete. 12-15

Age range. 13 years and older

Cost. Paid

Languages available. English

Well-being. No

**Reference**. Bucklew, Burk, Brownlee-Duffeck, Frank, & DeGood, 1988; Derogatis & Melisaratos, 1983; Derogatis & Savitz, 2000;

Return to Table 1

## **Test of Sensory Functions in Infants (TSFI)**

Link. https://link.springer.com/referenceworkentry/10.1007/978-3-319-91280-6 2026

Subject. Child

Domain. Child development

**Topic.** Age-related development

**Description.** Helps identify infants with sensory integrative dysfunction, including those at risk for developing learning disabilities as they grow older. It provides objective criteria that determine whether, and to what extent, an infant has deficits in sensory functioning.

Well-being. No

Reference. Campbell, 1999; Jirikowic, Engel, & Deitz, 1997

Return to Table 1

Respondent. Clinician

Method. Completed by clinician

based on observation

Type. Scaled

Number of items, 24

Minutes to complete. 20

Age range. 4-18 months

Cost. Paid

## The Community Supports for Wraparound Inventory (CSWI)

Link. http://depts.washington.edu/wrapeval/content/quality-assurance-and-fidelity-monitoring-tools

Subject. Organization

**Domain.** Organization

**Topic.** Program fidelity

**Description.** Measures how well a local system supports the implementation of the wraparound process, and is somewhat unique from the other WFAS instruments in that it assesses the system context for wraparound as opposed to the fidelity to the practice model for an individual child and family.

Well-being. No

**Return to Table 1** 

Respondent. Agency staff

Method. Self-administered

Type. Scaled

Number of items. 40

Minutes to complete. N/A

Age range. N/A

Cost. Paid

## The Document Assessment and Review Tool (DART)

Link. http://depts.washington.edu/wrapeval/content/quality-assurance-and-fidelity-monitoring-tools

Subject. Organization

**Domain.** Organization

**Topic.** Program fidelity

**Description.** Assesses adherence to standards of high-quality Wraparound as noted in youth/family documentation (such as intake and assessment documentation, team meeting notes, plans of care, crisis plans, and other records).

Well-being. No

**Return to Table 1** 

Respondent. Agency staff

Method. Local trained reviewers

Type. Scaled

Number of items. 43

Minutes to complete. 45-60

Age range. N/A

Cost. Paid

## The Stirling Children's Wellbeing Scale

Link. https://czone.eastsussex.gov.uk/media/4891/the-stirling-childrens-wellbeing-scale.pdf;

https://www.bouncetogether.co.uk/resources/stirling-childrens-wellbeing-scale

Subject. Family

**Domain.** Parenting

Topic. Parental/family interactions

**Description.** Assesses positive or negative emotional state or outlook.

Well-being. Yes

**Return to Table 1** 

Respondent. Service provider

**Method.** Completed by service provider based on observation

Type. Scaled

Number of items. 15

Minutes to complete. 15

Age range. N/A

Cost. Free

## The Survey of Wellbeing of Young Children (SWYC)

**Link.** <a href="http://disabilitymeasures.org/SWYC/">http://disabilitymeasures.org/SWYC/</a>

Subject. Child

Domain. Health and wellness

Topic. Well-being

**Description.** Evaluates cognitive, language, motor, and social-emotional development as well as family risk factors (parental depression, conflict, or substance abuse, and hunger). The SWYC is comprised of several parts, which broadly assess three domains of child functioning: 1) development, 2) emotion/behavior, and 3) family context.

Well-being. Yes

Reference. Sheldrick & Perrin, 2013

**Return to Table 1** 

Respondent. Child

**Method.** Administered by parent/teachers, self-report

Type. Scaled

Number of items, 0

Minutes to complete. N/A

Age range. <5 years

Cost. Free

**Languages available.** English, Spanish, Burmese, Nepali, and Portuguese

#### **The Team Observation Measures**

Link. http://depts.washington.edu/wrapeval/content/quality-assurance-and-fidelity-monitoring-tools

Subject. Organization

**Domain.** Organization

**Topic.** Program fidelity

**Description.** Assesses adherence to standards of highquality Wraparound observed during team meeting sessions.

Well-being. No

Return to Table 1

Respondent. Agency staff

**Method.** Adinistered by external evaluators or local-leel supervisors

Type. Scaled

Number of items, 0

Minutes to complete. N/A

Age range. N/A

Cost. Paid

## The Wraparound Fidelity Index, Short Version

Link. http://depts.washington.edu/wrapeval/content/quality-assurance-and-fidelity-monitoring-tools

Subject. Caregiver

**Domain.** Organization

Topic. Program fidelity

**Description.** Offsets the burden of conducting lengthy interviews for the full WFI-4 protocol, and to include items that assess satisfaction.

Well-being. No

**Return to Table 1** 

**Respondent.** Caregivers, youth, facilitators, and team members

Method. Self-administered

Type. Scaled

Number of items, 10

Minutes to complete. 9-25

Age range. N/A

Cost. Paid

#### **Trauma and Attachment Beliefs Scale**

Link. https://www.wpspublish.com/tabs-trauma-and-attachment-belief-scale

Subject. Child

**Domain**. Trauma

**Topic.** Trauma history/impact

**Description.** Addresses safety, trust, esteem, intimacy, and control.

Well-being. No

Reference. Pearlman, 2003

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 84

Minutes to complete. 10-15

Age range. 9+ years

Cost. Paid

## **Trauma Assessment for Adults (TAA)**

**Link.** https://www.ptsd.va.gov/professional/assessment/te-measures/taa.asp

Subject. Caregiver

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Assesses 14 life events such as combat exposure during military service, physical or sexual assault, and a serious car accident.

Well-being. No

**Reference.** Gray, Elhai, Owen, & Monroe, 2009; Orsillo, 2001; Resnick, Falsetti, Kilpatrick, & Freedy, 1996

Respondent. Parent or caregiver

Method. Self-administered

Type. Dichotomous

Number of items, 17

Minutes to complete. N/A

Age range. N/A

Cost. Paid

Languages available. English

**Notes.** US Department of Veteran Affairs has a number of assessment tools available on their website: <a href="https://www.ptsd.va.gov/professional/assessment/child/caps-ca.asp">https://www.ptsd.va.gov/professional/assessment/child/caps-ca.asp</a>

**Return to Table 1** 

## **Trauma Symptom Checklist for Children (TSCC)**

Link. https://www.parinc.com/Products/Pkey/461

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Addresses anxiety, depression, anger, posttraumatic stress, dissociation, and sexual concerns.

Well-being. No

**Reference**. Briere, 1996; Nader, 2004; Ohan, Myers, & Collett, 2002

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 54

Minutes to complete. 15-20

Age range. 8-16 years

Cost. Paid

Languages available. English,

Spanish

## Trauma Symptom Checklist for Young Children (TSCYC)

**Link.** https://www.parinc.com/products/pkey/463

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Evaluates posttraumatic stress symptoms and allows for a tentative PTSD diagnosis. It also provides information on other symptoms such as anxiety, depression, anger, and abnormal sexual behavior.

Well-being. No

Reference. Briere, 2005; Briere et al., 2001

**Return to Table 1** 

Respondent. Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items. 90

Minutes to complete. 15-20

Age range. 3-12 years

Cost. Paid

Languages available. English,

Spanish

## **Trauma Symptom Checklist-40 (TSC-40)**

Link. https://www.ptsd.va.gov/professional/assessment/adult-sr/tsc-40.asp

Subject. Caregiver

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Evaluates symptomatology in adults associated with childhood or adult traumatic experiences. It measures aspects of posttraumatic stress and other symptom clusters found in some traumatized individuals. This measure is intended exclusively for research purposes. It does not measure all 17 criteria of PTSD and should not be used as a complete measure of that construct.

**Respondent.** Parent or caregiver

Method. Self-administered

Type. Scaled

Number of items, 40

Minutes to complete. 10-15

Age range. N/A

Cost. Free

Languages available. English

Well-being. No

Reference. Briere, 1996; Briere & Runtz, 1989; Elliot & Briere, 1992; Norris & Hamblen, 2004

**Notes.** US Department of Veteran Affairs has a number of assessment tools available on their website: <a href="https://www.ptsd.va.gov/professional/assessment/list\_measures.asp">https://www.ptsd.va.gov/professional/assessment/list\_measures.asp</a>

Return to Table 1

## **Traumatic Events Screening Inventory**

Link. https://www.ptsd.va.gov/professional/assessment/documents/TESI-C.pdf

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Assesses a child's experience of a variety of potential traumatic events. Additional questions assess DSM PTSD criterion and other information about the specifics of the event(s).

Well-being. No

Reference. Ippen et al., 2002; Ribbe, 1996

Respondent. Child

Method. Administered by clinician

Type. Scaled

Number of items, 15

Minutes to complete. N/A

Age range. N/A

Cost. Free

Languages available. English

**Notes.** US Department of Veteran Affairs has a number of assessment tools available on their website: <a href="https://www.ptsd.va.gov/professional/assessment/list\_measures.asp">https://www.ptsd.va.gov/professional/assessment/list\_measures.asp</a>

**Return to Table 1** 

# **Tribal TANF-Child Welfare Coordination: Collaboration Assessment Tool**

**Link.** <a href="https://www.acf.hhs.gov/opre/report/tribal-tanf-child-welfare-coordination-collaboration-assessment-tool">https://www.acf.hhs.gov/opre/report/tribal-tanf-child-welfare-coordination-collaboration-assessment-tool</a>

Subject. Organization

**Domain.** Organization

**Topic.** Collaboration

**Description.** Identify and operationalize various collaboration constructs, monitor collaboration efforts, and measure and track progress on collaboration and coordination.

Well-being. No

Reference. Keene, et al., 2020

**Return to Table 1** 

**Respondent.** Child welfare coordination grant recipient

Method. Self-administered

Type. Scaled

Number of items. 0

Minutes to complete. N/A

Age range. N/A

Cost. Free

#### **UCLA PTSD Index**

Link. https://www.ptsd.va.gov/professional/assessment/child/ucla\_child\_reaction\_dsm-5.asp

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description**. Measures child's exposure to 26 types of traumatic events. The scale assesses DSM-IV PTSD diagnostic criteria, including 19 items to assess the 17 symptoms of PTSD and 2 associated symptoms (guilt and fear of events recurring).

Well-being. Yes

**Reference.** Pynoos, Rodriguez, Steinberg, & Frederick, 1999; Steinberg & Brymer, 2008; Steinberg, Bymer, Decker, & Pynoos, 2004

**Return to Table 1** 

Respondent. Parent or child

Method. Administered by clinician

Type. Scaled, qualitative

Number of items, 0

Minutes to complete. N/A

Age range. N/A

Cost. Paid

**Languages available.** English, Ukrainian, other languages

### **Vanderbilt ADHD Diagnostic**

Link. https://psychology-tools.com/test/vadrs-vanderbilt-adhd-diagnostic-rating-scale

Subject. Child

Domain. Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Assesses ADHD, oppositional-defiant disorder, conduct disorder, anxiety, depression, mood, and classroom performance.

Well-being. No

**Reference.** Bard, Wolraich, Neas, Doffing, & Beck, 2013; Wolraich, Feurer, Hannah, Baumgaertel, & Pinnock, 1998

**Return to Table 1** 

Respondent. Child

**Method.** Administered by parent or teacher

Type. Scaled

Number of items. 55

Minutes to complete. 10

Age range. 6-12 years

Cost. Free

### **Vineland Adaptive Behavior Scales**

**Link.** <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Adaptive/Vineland-Adaptive-Behavior-Scales-%7C-Third-Edition/p/100001622.html">https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Adaptive/Vineland-Adaptive-Behavior-Scales-%7C-Third-Edition/p/100001622.html</a>

Subject. Child

**Domain.** Family functioning

Topic. Individual functioning

**Description.** Assesses communication, daily living skills, and socialization.

Well-being. No

Reference. Sparrow, Ciccettim, & Balla, 2016

**Return to Table 1** 

Respondent. Parent, child

**Method.** Structured interview conducted by clinician and self-administered

Type. Scaled

Number of items. 0

Minutes to complete. 20-90

Age range. 0-90 years

Cost. Paid

**Languages available.** English, Spanish

#### Wechsler Intelligence Scale for Children, 4th Edition

**Link.** <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Cognition-%26-Neuro/Wechsler-Intelligence-Scale-for-Children-%7C-Fourth-Edition/p/100000310.html?tab=overview</a>

Subject. Child

Domain. Resilience

Topic. Intelligence

**Description**. Provides essential clinical information and insights, enabling you to use your experience, skills and judgment to relate test results to referral questions.

Well-being. No

Reference. Weschler, 2003

**Return to Table 1** 

Respondent. Child

**Method.** Administered by parent/teachers, self-report

Type. Scaled

Number of items. 0

Minutes to complete. 60-90

Age range. 6-16 years

Cost. Paid

#### Wide Range Achievement Test, 5th Edition

**Link.** <a href="https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Brief/Wide-Range-Achievement-Test-%7C-Fifth-Edition/p/100001954.html">https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Brief/Wide-Range-Achievement-Test-%7C-Fifth-Edition/p/100001954.html</a>

Subject. Child

**Domain.** Child development

Topic. Cognitive/academic aptitude

**Description.** Assesses basic academic skills of reading, spelling, and math computation. Two alternate forms can be used interchangeably with comparable results, which allows for retesting within short periods of time without practice effects.

Well-being. No

Reference. Wilkinson & Robertson, 2017

Respondent. Adults and children

Method. Self-administered

Type. Qualitative

Number of items. 0

Minutes to complete. 15-45

Age range. 5-85+

Cost. Paid

Languages available. English

**Notes.** The Wide Range Achievement Test can also be administered to adult caregivers, but it is only listed once in this library in the child-level category.

**Return to Table 1** 

## **Wilder Collaboration Inventory**

**Link.** <a href="https://www.wilder.org/wilder-research/research-library/collaboration-factors-inventory-3rd-edition">https://www.wilder.org/wilder-research/research-library/collaboration-factors-inventory-3rd-edition</a>

Subject. Organization

**Domain.** Organization

**Topic.** Collaboration

**Description.** Assesses quality of organizational interactions and collaboration.

Well-being. No

Reference. Mattessich, Murray-Close, & Monsey, 2001

Return to Table 1

**Respondent.** Partnering agency staff

Method. Self-administered

Type. Scaled

Number of items. 40

Minutes to complete. N/A

Age range. N/A

Cost. Free

#### Woodcock-Johnson, 4th Edition

Link. https://riversideinsights.com/woodcock\_johnson\_iv

Subject. Child

**Domain.** Child development

Topic. Cognitive/academic aptitude

**Description.** Assesses students' strengths and weaknesses across a variety of domains, including comprehension-knowledge, long-term retrieval, visual-spatial thinking, auditory processing, fluid reasoning, processing speed, short-term memory, quantitative knowledge, and readingwriting.

Well-being. Yes

Reference. Woodcock & Johnson, 2022

Respondent. Adults and children

**Method.** Administered by trained examiner

Type. Scaled

Number of items, 0

Minutes to complete. 5

Age range. 2-90 years

Cost. Paid

**Languages available.** Arabic, Spanish

**Notes.** The Woodcock-Johnson can also be administered to adult caregivers, but it is only listed once in this library in the child-level category.

**Return to Table 1** 

### Wraparound Fidelity Index (WFI-EZ)

**Link.** <a href="https://els2.comotion.uw.edu/product/wraparound-fidelity-index--short-form-version-ez-wfi-ez#:~:text=The%20Wraparound%20Fidelity%20Index%20%2D%20Short,high%2Dquality%20Wraparound%20care%20coordination.">https://els2.comotion.uw.edu/product/wraparound-fidelity-index--short-form-version-ez-wfi-ez#:~:text=The%20Wraparound%20Fidelity%20Index%20%2D%20Short,high%2Dquality%20Wraparound%20care%20coordination.

Subject. Organization

**Domain.** Organization

Topic. Program fidelity

**Description.** Measures the nature of the wraparound process that an individual family receives. In addition to questions on the wraparound process, the WFI-EZ also contains questions about satisfaction and youth outcomes.

Well-being. No

**Return to Table 1** 

**Respondent.** Caregivers, older youth, wraparound facilitators, and team members

Method. Self-administered

Type. Scaled

Number of items, 37

Minutes to complete. N/A

Age range. N/A

Cost. Free

## Young Child PTSD Checklist

Link. https://www.sfcresources.org/assessment-forms/YCPC Summary.pdf

https://oklahomatfcbt.org/wp-content/uploads/2020/09/YCPC with scoring Aug2012.pdf

Subject. Child

**Domain.** Trauma

**Topic.** Trauma history/impact

**Description.** Assesses PTSD and functional impairment.

Well-being. No

**Reference.** Cohen & Scheeringa, 2009; Scheeringa, 2011; Scheeringa & Haslett, 2010

**Return to Table 1** 

**Respondent.** Caregiver

Method. Self-administered

Type. Scaled, dichotomous

Number of items. 42

Minutes to complete. 15-20

Age range. 1-6 years

Cost. Free

### **Youth Connections Scale (YCS)**

Link. https://cascw.umn.edu/portfolio-items/youth-connections-scale-ycs/

Subject. Child

**Domain.** Social support

**Topic.** Relational/emotional support

**Description.** Measures number of meaningful connections or relationships the youth has with supportive adults; strength of those connections, including the frequency of contact and the consistency of the support the adult provides for the youth; the specific types of supports that have been identified as most important in the literature from feedback from former foster youth; and the overall level of connectedness of foster youth to caring and supportive adults.

Well-being. No

Reference. Cushing et al., 2008

**Return to Table 1** 

Respondent. Child

**Method.** Administered by practitioners, supervisors, and evaluators

**Type.** Scaled, dichotomous, qualitative

Number of items. 32

Minutes to complete. 10-15

Age range. 15-21 years

Cost. Free

# Youth Level of Service/Case Management Inventory (YLS/CMI)

Link. https://storefront.mhs.com/collections/yls-cmi-2-0

Subject. Child

**Domain.** Family functioning

Topic. Service needs

Description. Identifies youth's major needs, strengths, barriers, and incentives; selects the most appropriate goals for him/her; and produces an effective case management plan. Composed of seven sections: assessment of risk and needs (prior and current offences, education, substance abuse, family, personality/behavior, peers, leisure/recreation, and attitudes/orientation); summary of risk and needs factors; assessment of other needs/special considerations; assessor's assessment of the juvenile's general tisk/need

Respondent. Child

**Method.** Structured interview completed by clinician

Type. Scaled

Number of items. 42

Minutes to complete. 30-40

Age range. 12-17 years

Cost. Paid

Languages available. English

•

Well-being. No

Reference. Hoge & Andrews, 2006; Schmidt, Hoge, & Gomes, 2005

level; contact level; case management plan; and case management review.

**Return to Table 1** 

#### **Youth Outcome Questionnaire Self Report 2.0**

Link. https://www.oqmeasures.com/y-oq-sr-2-0/

Subject. Child

**Domain.** Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Measures treatment progress for children receiving mental health intervention. This tool tracks changes in functioning and consists of six scales: intrapersonal distress, somatic, interpersonal relationships, critical items, social problems, and behavioral dysfunction.

Well-being. Yes

**Reference.** Goodman & Goodman, 2011; Hill & Hughes, 2007; Ridge, Warren, Burlingame, Wells, & Tumblin, 2009

Return to Table 1

Respondent. Child and parent

**Method.** Administered by parent and self-administered by child

Type. Scaled

Number of items, 64

Minutes to complete. 10

Age range. 12-18 years

Cost. Paid

Languages available. English,
Spanish, French, Arabic, Armenian,
Cambodian, Chinese Simplified,
Chinese Traditional, Dutch, Farsi,
German, Japanese, Korean,
Norwegian, Portuguese (Brazilian),
Punjabi, Russian, Somali, Swedish,
Tagalog, Vietnamese

# Youth Services Survey/Case Management Inventory 2.0 (YLS/CMI 2.0)

Link. https://storefront.mhs.com/collections/yls-cmi-2-0

Subject. Organization

**Domain.** Organization

Topic. Service satisfaction

**Description.** The Youth Level of Service/Case Management Inventory 2.0 (YLS/CMI 2.0™) is a gender-informed, culturally-informed, strengths-focused risk/needs tool that reliably and accurately classifies and predicts re-offending within male and female juvenile populations.

Well-being. No

Return to Table 1

**Respondent.** Parents, caregivers, and older children

Method. Self-administered

Type. Scaled

Number of items, 0

Minutes to complete. 30-40

Age range. 18-Dec

Cost. Paid

## Youth's (Self Report) Inventory-4R (YI-4R)

Link. https://www.checkmateplus.com/yi-4r

Subject. Child

**Domain.** Mental health and substance abuse

Topic. Mental health symptoms and/or diagnosis

**Description.** Assesses symptoms of a variety of adolescent psychiatric disorders based upon criteria identified in the DSM-IV.

Well-being. No

**Return to Table 1** 

Respondent. Child

Method. Self-administered

Type. Scaled

Number of items. 120

Minutes to complete. 30

Age range. 12-18 years

Cost. Paid